

PEI CHUN PUBLIC SCHOOL
CONTINUAL ASSESSMENT 1, 2009
ENGLISH LANGUAGE
PAPER 1: WRITING
PRIMARY 6

Name: _____ ()

Class: Primary 6 ()

Subject Teacher: _____

Date: 4 March 2009

1 hour 10 minutes

55 Marks

Instructions:

1. Do not turn over this page until you are told to do so.
2. There are two parts to this paper: Part I and Part II.
Answer two questions: one from Part I and one from Part II.

Part 1: Situational Writing (15 marks)

Below is a notice you saw on your way home.

(1)

Sprint-for-Kids



**22 March 2009
Sunday, 7.30 am
West Coast Park**

Come join in this fun run for a good cause!
All proceeds will go towards helping the underprivileged children from the
Gracehood Home.

SIGN UP NOW!

You can sign up at any community club!

Registration fee: \$10

Registration ends 6 March 2009

An event organised by:

West Coast Community Club
• for
Gracehood Home



**Free Sprint-for-Kids
T-shirt for each
participant!**

Not keen on running?

To be a volunteer at the event, please call Esther Chan at 6847 7123.

Main sponsor:



Element Airways

Your task

You are the captain of the Athletics Club at your school and you have just seen the notice for Sprint-for-Kids on your way home.

Write a letter to the members of the Athletics Club to tell them about the event and invite them to take part in the run.

You should refer to the notice on page 1.

In your letter, include the following information:

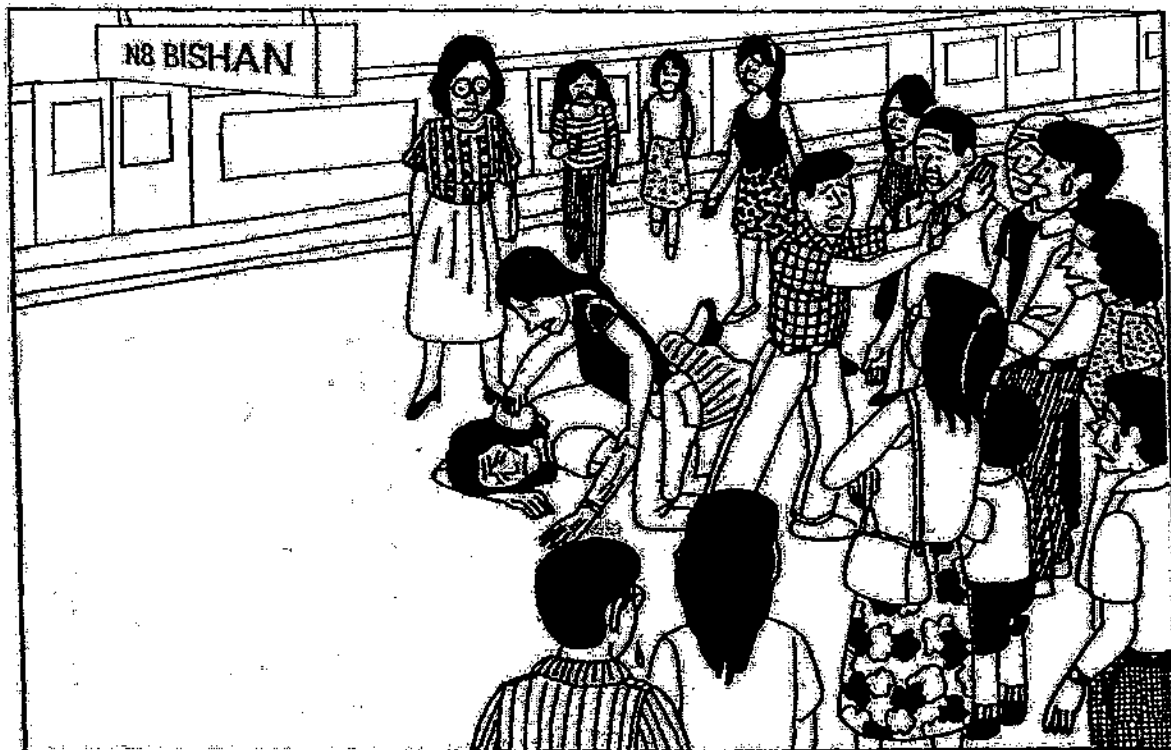
- the name of the event
- when and where the event will be held
- how they can register for the event
- what they need to do if they want to be a volunteer
- why taking part in the event will be a meaningful experience

You may reorder the points. You should write in complete sentences.

Part 2: Continuous Writing (40 marks)

There are 2 questions in Part 2.
Answer only one of them.

(2) Write a story based on the picture below. Your story should be at least 150 words.



For your story, make use of the points below:

- why the lady was lying on the ground
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

- (3) You were returning home from school one afternoon when you saw a group of people standing in front of your neighbour's flat. They were knocking frantically on the door.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below:

- who the people were
- what you did
- what happened in the end

You may reorder the points. You may also include other relevant points.

End of Paper

PEI CHUN PUBLIC SCHOOL
CONTINUAL ASSESSMENT 1, 2009
ENGLISH LANGUAGE
PAPER 2: LANGUAGE AND COMPREHENSION
PRIMARY 6

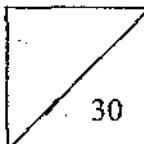
BOOKLET A

Name: _____ ()

Class: Primary 6 ()

Subject Teacher: _____

Date: 4 March 2009

Marks: 

Parent's Signature:

Total Time for Booklets A & B: 1 hour 50 minutes

Instructions:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all the questions.

Section A: Graphic Stimulus Comprehension (5 x 1 mark)

Read the advertisement and then answer questions 1 to 5.

Sundac Spectacular Holiday Fun 2009

A range of fun activities brought to you by Sundac Discovery Centre!

Magnet Magic Workshop

18, 19 and 20 March
10.30 am – 12.30 pm

Learn how to create a
simple compass!

Aero Planting

An afternoon of
hands-on activities
related to Aeroponics!

18 and 20 March
3.00 pm – 4.30 pm

In Shadow and Light

A one-hour spectacular
show on astronomy!

12.20 pm - 18 and 19 March
1.30 pm - 17 and 20 March

A ten-minute bonus clip on
laser beamers will be aired
immediately after each show!



Catch a 3-D movie on dinosaurs in our mini theatre!

Have you ever wondered how the
dinosaur stood and walked? Watch *The
Chasmosaur*, a dinosaur movie made on
the frontiers of three-dimensional
imaging!

Tickets are priced at \$12 per adult and
\$8 per child below the age of 12.

* Family Special

1. \$35 for 2 adult and 2 child tickets
2. Receive a free Chasmosaur
stuffed toy and a voucher to buy
a Popcorn Combo set

A specially designed T-shirt will be given
to all ticket-holders of *The Chasmosaur*.

Daily screening of *The Chasmosaur* will
be held at 5.00 pm from 1 – 31 March.

Book online today
at www.sundacdiscovery.com

To register for *Aero Planting* and
Magnet Magic, please call our
customer service officers at
6235 0000 before
6 March 2009.

Special thanks to:

Bodoni Lasers Corporation and Singapore Science Board

Main Sponsor:
JETMOON
AIRWAYS

Choose the most suitable answer (1, 2, 3 or 4) and then shade the corresponding oval on the Optical Answer Sheet provided.

1. The organiser of *Sundac Spectacular Holiday Fun 2009* is _____.

- (1) Bodoni Lasers Corporation
- (2) Jetmoon Airways
- (3) Singapore Science Board
- (4) Sundac Discovery Centre ()

2. What time will the bonus clip on laser beamers be aired on 18 March 2009?

- (1) 12.20 pm
- (2) 1.20 pm
- (3) 1.30 pm
- (4) 2.30 pm ()

3. Mrs Chan purchased the Family Special package for her family of four who wanted to watch *The Chasmosaur*. She also bought an additional ticket for her maid. What free items would the group receive?

- (1) 1 Chasmosaur stuffed toy, 5 T-shirts and a popcorn combo voucher
- (2) 4 Chasmosaur stuffed toys, 1 T-shirt and a popcorn combo voucher
- (3) 5 Chasmosaur stuffed toys, 1 T-shirt and a popcorn combo set
- (4) 1 Chasmosaur stuffed toy, 4 T-shirts and a popcorn combo set

4. Caleb wishes to take part in *Magnet Magic* and ^{watch} *In Shadow and Light*. He also wanted to watch *The Chasmosaur* on the same day. He should go to Sundac Discovery Centre on _____ by _____.

- (1) 17 March ... 10.30 am
- (2) 18 March ... 12.20 pm
- (3) 19 March ... 12.20 pm
- (4) 20 March ... 10.30 am ()

5. Which of the following statements is true of *Sundac Spectacular Holiday Fun 2009*?

- (1) Members of the public may call 6235 0000 to book tickets for *The Chasmosaur*.
- (2) All participants of *Magnet Magic* will take home a free magnet after the workshop.
- (3) A family of 2 adults and 2 children will only need to pay \$35 if they purchase the Family Special instead of buying individual tickets to watch *The Chasmosaur*.
- (4) All participants in the activities held at Sundac Discovery Centre will receive a free T-shirt each.

()

Section B: Grammar (7 x 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval on the Optical Answer Sheet.

6. I _____ the novel a few weeks after we _____ it in class.
(1) read ... discuss
(2) reads ... discuss
(3) read ... had discussed
(4) am reading ... discussed ()
7. Adrian often goes to the parks, _____?
(1) doesn't he
(2) don't he
(3) doesn't they
(4) don't they ()
8. "Aren't you going to _____ me _____?" asked Mr Raja, looking puzzled as he stood outside Jia Sheng's house.
(1) invite ... in
(2) invite ... out
(3) invite ... over
(4) invite ... round ()
9. _____ in pain, he looked around angrily to see who had hit him.
(1) Grimace
(2) Grimaces
(3) Grimaced
(4) Grimacing ()
10. Either of the girls _____ at the museum last night.
(1) is
(2) was
(3) are
(4) were ()
11. Neither Julian nor his classmates _____ the course tomorrow.
(1) attend
(2) attended
(3) is attending
(4) are attending ()

12. Zhi Qin, like her siblings, _____ television for an hour when her parents returned.

- (1) watches
- (2) watched
- (3) had been watching
- (4) have been watching

()

Section C: Punctuation (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"I see a river ahead (13) ~~exclaimed~~ Yusof in relief. The children ran as fast as their legs could carry them towards the water.

"This stream of water leads to our hut (14) Craig said. "Now all we have to do is to let it carry us downstream!" It was not long before the four exhausted children, soaking wet (15) shuffled into the hut.

13. (1) [,] comma and inverted commas
(2) [.] full stop and inverted commas
(3) [?] question mark and inverted commas
(4) [!] exclamation mark and inverted commas

()

14. (1) [,] comma
(2) [!] exclamation mark
(3) [,] comma and inverted commas
(4) [.] full stop and inverted commas

()

15. (1) [:] colon
(2) [,] comma
(3) [.] full stop
(4) [!] exclamation mark

()

Section D: Vocabulary (5 x 1 mark)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.

16. Seeing that he had already been dealt a huge blow, I decided not to _____ the matter to him as it would only make things worse.
- (1) bring up
(2) even up
(3) size up
(4) look up ()
17. After the flood had _____, the villagers returned to their homes to check on the damage inflicted ~~by~~ ^{on} their property.
- (1) submerged
(2) sublimed
(3) subsumed
(4) subsided ()
18. Mr and Mrs Hassan made efforts to _____ the reading habit in their daughter by buying her story books and taking her to the public library frequently.
- (1) inculcate
(2) inoculate
(3) incorporate
(4) instigate ()
19. His recent fall _____ his old injury and he now needs crutches to walk.
- (1) agitated
(2) alleviated
(3) aggravated
(4) deteriorated ()
20. The problem was successfully _____ before it escalated into a national crisis.
- (1) chilled to the marrow
(2) hit below the belt
(3) nipped in the bud
(4) given a run for its money ()

Blank Page

Go on to the next page

Section E : Vocabulary Cloze MCQ (5 x 1mark)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The crippled old woman was satisfied to be back at the block of flats where she

(21)

lived. In the lift, her thoughts were on dinner and a good rest. However, when she got out at her own floor, both were forgotten as she saw that her front door was wide open.

She shook her head in a manner that showed her anger and readiness to fight and

(22)

made a mental note to reprimand her domestic helper for being negligent. However, she

(23)

soon realised that she had gone shopping after her domestic helper had left for the market.

She remembered that she had locked the door herself. Fearing that her house had been

broken into, she walked gingerly into the living room and immediately noticed that all the

bedroom doors were opened.

Hearing a muffled sound coming from the bathroom, she went towards the

bathroom and saw her domestic helper twisting about on the floor, her limbs bound by

(24)

raffia string and her mouth gagged. It was clear then that her fears were not

unfounded – her home had been burgled.

(25)

21. (1) sombre
(2) unappreciative
(3) gratified
(4) capricious ()
22. (1) belligerently
(2) disapprovingly
(3) stealthily
(4) hesitantly ()

23. (1) annoying
(2) careless
(3) ignorant
(4) inexperienced ()
24. (1) gyrating
(2) vibrating
(3) wobbling
(4) writhing ()
25. (1) true
(2) clear
(3) baseless
(4) inevitable ()

Section F: Comprehension MCO (5 x 1 mark)

Read the passage below and answer questions 26 to 30.

“Are you sure we are going to catch those spiders? What if we get bitten?” Daniel asked.

“We’re not going to let those child-killers get us. We are going to place ten of them on an anthill and watch them fight the ants! We’ll be real careful,” I assured him. 5

I made Daniel perform the blood-brother handshake, promising not to tell anyone what we were going to do after lunch. He also took the oath, knowing that if he broke it, his teeth and hair would fall out. I found an old peanut butter jar and poked a few holes in the lid. We did not want any spiders dying before they got a chance to fight the red ants. We chose a two-foot stick for catching the spiders, and then we hid our safari gear behind the garage. 10

As soon as my parents left to go shopping, Daniel and I grabbed our gear and headed for my backyard. Just then, Eddie arrived to see if we could play. We finally decided to include him, but we made him take an even more solemn oath than Daniel. Eddie wanted to be included, so he took the oath. 15

As we were looking for the webs, my twelve-year-old brother, Samuel, appeared at the back door. Before we could stop him, Eddie blurted out, “Guess what, Samuel? We’re going to catch some black widow spiders and dump them on an anthill. Isn’t that neat?”

Samuel told us that we were too little to catch black widow spiders, but agreed that it sounded like a great idea and offered to catch the spiders for us. As we followed my brother to our backyard, I held up my fist to Eddie and said, “I’m never going to tell you a secret again. I hope you’re thinking about what you just did to Aunt Sally, you oath-breaker.” Sadly, I handed over the catching stick to my brother while Daniel reluctantly handed the peanut butter jar to me. Eddie was trying to visualise his mother bald and wondering if she would know that it was his fault. 20 25

After we had caught eight spiders, we faced a dilemma. We had run out of spiders to catch on our property. Suddenly, Eddie made a brilliant suggestion. It was such a great idea that he was forgiven for breaking the oath.

One by one we dropped into forbidden territory and slipped silently into our neighbour’s greenhouse. It was damp and dark, musty and mouldy – perfect for black widows. Underneath a bench was a red clay pot. It was turned upside down and resting on three red bricks. Samuel and Daniel turned it over slowly and carefully. We each drew in our breath at what we saw. At the bottom of that clay pot was the biggest black widow spider we had ever seen. She was fat and throbbing with poison. 30 35

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. What did Daniel and the writer plan to do with the “child-killers”?
- (1) They wanted to keep them as pets.
 - (2) They wanted to make them fight against one another.
 - (3) They wanted to place them on an anthill and watch them fight the ants.
 - (4) They wanted to kill them and place them on the anthill as food for the ants. ()
27. What did Eddie believe would happen if he broke his oath?
- (1) His mother’s hair would fall out.
 - (2) His father’s hair would fall out.
 - (3) His teeth and hair would fall out.
 - (4) His mother’s teeth and hair would fall out. ()
28. Why did the writer hold up his fist at Eddie in line 22?
- (1) He was angry because of what would happen to Aunt Sally.
 - (2) He was angry that Samuel would get to catch the spiders instead.
 - (3) He wanted to make an oath not to tell Eddie any secrets in future.
 - (4) He wanted to stop Eddie from visualizing what would happen to Aunt Sally. ()
29. “It” in line 28 refers to the idea of _____.
- (1) running away from the forbidden territory
 - (2) slipping silently into their own property
 - (3) catching spiders from their own greenhouse
 - (4) catching spiders from their neighbour’s greenhouse ()
30. Based on the passage, which of the following best describes Eddie?
- (1) dishonest
 - (2) overconfident
 - (3) imprudent
 - (4) unreasonable ()

PEI CHUN PUBLIC SCHOOL
CONTINUAL ASSESSMENT 1, 2009
ENGLISH LANGUAGE
PAPER 2: LANGUAGE AND COMPREHENSION
PRIMARY 6

BOOKLET B

Name: _____ ()

Class: Primary 6 ()

Subject Teacher: _____

Date: 4 March 2009

Parent's Signature: _____

Marks for Booklet A	30
Marks for Booklet B	41
Marks for Booklet K	24
Total Marks	95

Section G: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letter (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) across	(D) at	(G) on	(K) than	(N) which
(B) after	(E) despite	(H) out	(L) to	(P) who
(C) although	(F) into	(J) so	(M) up	(Q) within

It was a fine day. Raju crept out of the cabin and hiked deep _____ the
(31)
woods. He found a birch tree, and chopping off the branches, he made a makeshift ladder long
enough to reach _____ the bottomless pit. Raju had an arduous time on the
(32)
ladder. _____ what seemed like an eternity spent crawling on the ladder to the
(33)
other side, he groped to the edge and pulled himself up.

Soon, he found sights more magnificent _____ he had dreamed possible.
(34)
He came upon passages _____ tight that he could barely squeeze through them.
(35)
He also came across stalactites _____ looked like sculptures.

(36)
_____ some parts of the cave had been explored by Native Americans
(37)
thousands of years earlier – in fact, two perfectly preserved, mummified bodies were found
_____ its depths – Raju was probably the first person to set foot in many of its
(38)
rooms. He believed that once news went _____ that he had crossed the pit, people
(39)
would flock _____ the cave to explore the new passages. The thought of possible
(40)
fame made Raju smile involuntarily.

Section H: Editing for Spelling and Grammar (10 x 1 mark)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

(41)

Have you been to Wai-O-Tapu in New Zealand? You can be **momanterrily** deceived

(42)

as you enter this wonderland of geothermal activity. You may feel as though you have step

(43)

onto another planet. Sulphur pervades the atmosphere and steam rises mysteriops from the

sidewalks. Alongside a cool lake, a mud pool bubbles and spits like a witch's cauldron.

(44)

Geysers **ocasionely** shoot **boling** wáter far up **into** the sky.

(45)

Rotorua, 27 kilometres away from Wai-O-Tapu, is a place where tourists often visit on

(46)

insights into the Maori culture. The Maori people use natural **boiled** pools for cooking. You

(47)

can also see craftsmen **conseeantiously** creating exquisite works of art like wood-carvings.

(48)

The craftsmen take **mertikulous** care in creating their masterpieces.

Taupo, which is situated on the edge of New Zealand's largest lake, offers visitors a

(49)

host of water sports and tours. The lake is actually a volcanic ~~creater~~ which is spreading over

^{crater}
(50)

600 square kilometres. Near there lies Huka Falls, possibly one of the most **macneeficent**

waterfalls in New Zealand.

Section I: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

In a jiffy, Karib and Saman were in the lake. As Karib and Saman _____ (51) their canoe and moved away from the river bank, they could see the ring of fire which almost surrounded the lake. Suddenly, a strong gust of wind _____ (52) across the waters, making the waves rise. The rising _____ (53) slammed against the five-metre canoe. Both Karib and Saman worked furiously at the canoe but they _____ (54) little progress.

Halfway across the _____ (55), a huge swell tipped them into the cold water. _____ (56) to the skin, they tried to right the _____ (57), but each time they tried, it was swamped immediately. They were gradually swept into the widest section of the lake. By then, they were completely _____ (58) out and shivering uncontrollably. Thick smoke spread across the lake and Saman felt as though his _____ (59) were bursting. Suddenly, Karib gave out a loud shout and disappeared into the lake. Saman searched frantically for him, but it was in _____ (60) - Karib was nowhere to be found. Despite being numb and exhausted, Saman _____ (61) all his strength and swam to shore.

Upon reaching the shore, he turned and scanned the waters one last time for Karib, but there was no _____ of him anywhere. Stumbling along in the darkness, he
(62)

tripped, fell, and struck his head against a hard object.

When Saman _____ to, he did not know how long he had passed out.
(63)

_____ to his feet as he was still groggy, he could already feel the intense heat
(64)

from the fire. He knew he had to go on before the fire reached him. He plodded on, but could

hardly see anything because of the thick smoke. His progress was also _____ by
(65)

hordes of mosquitoes and other insects. He pushed on until it was too dark to see anything.

Section J: Synthesis and Transformation (3 x 2 marks)

For each of the questions 66 to 68, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. You can borrow books from the library only if you have a membership card.

Unless _____

67. "Where did you go last night?" Mrs Poh asked Ali.

Mrs Poh asked _____

68. Tommy believes everything that Sabrina says. He is naive.

It is naive _____

69. Refer to Booklet K

70. Refer to Booklet K

Go on to Section J and Section K in Booklet K.

Set by : Ms Jane Geraldine
Vetted by : P6 English Committee Teachers

ANSWER SHEET

EXAM PAPER 2009

**SCHOOL : PEI CHUN PRIMARY
SUBJECT : PRIMARY 6 ENGLISH**

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	2	1	4	3	3	1	1	4	2	4	3	4	3	2	1	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	3	3	3	1	3	4	3	3	1	2	4	3	F	A	B	K

Q35	Q36	Q37	Q38	Q39	Q40
J	N	C	Q	H	L

41)momentarily 42)stepped 43)mysteriously 44)occasionally

45)for 46)boiling 47)conscientiously 48)meticulous

49)spreads 50)magnificent 51)paddled 52)swept

53)waves 54)made 55)lake 56)Soaked 57)canoe

58)tired 59)lungs 60)vain 61)mustered 62)sign

63)came 64)struggling 65)impeded

66)Unless you have a membership card, you cannot borrow books from the library.

67)Mrs Poh asked Ali where he had gone the previous night.

68)It is naïve of Tommy to believe everything that Sabrina says.