

PEI CHUN PUBLIC SCHOOL
SEMESTRAL ASSESSMENT 1, 2009
ENGLISH LANGUAGE
PAPER 1: WRITING
PRIMARY 6

Name: _____ ()

Class: Primary 6 ()

Subject Teacher: _____

Date: 21 April 2009

1 hour 10 minutes

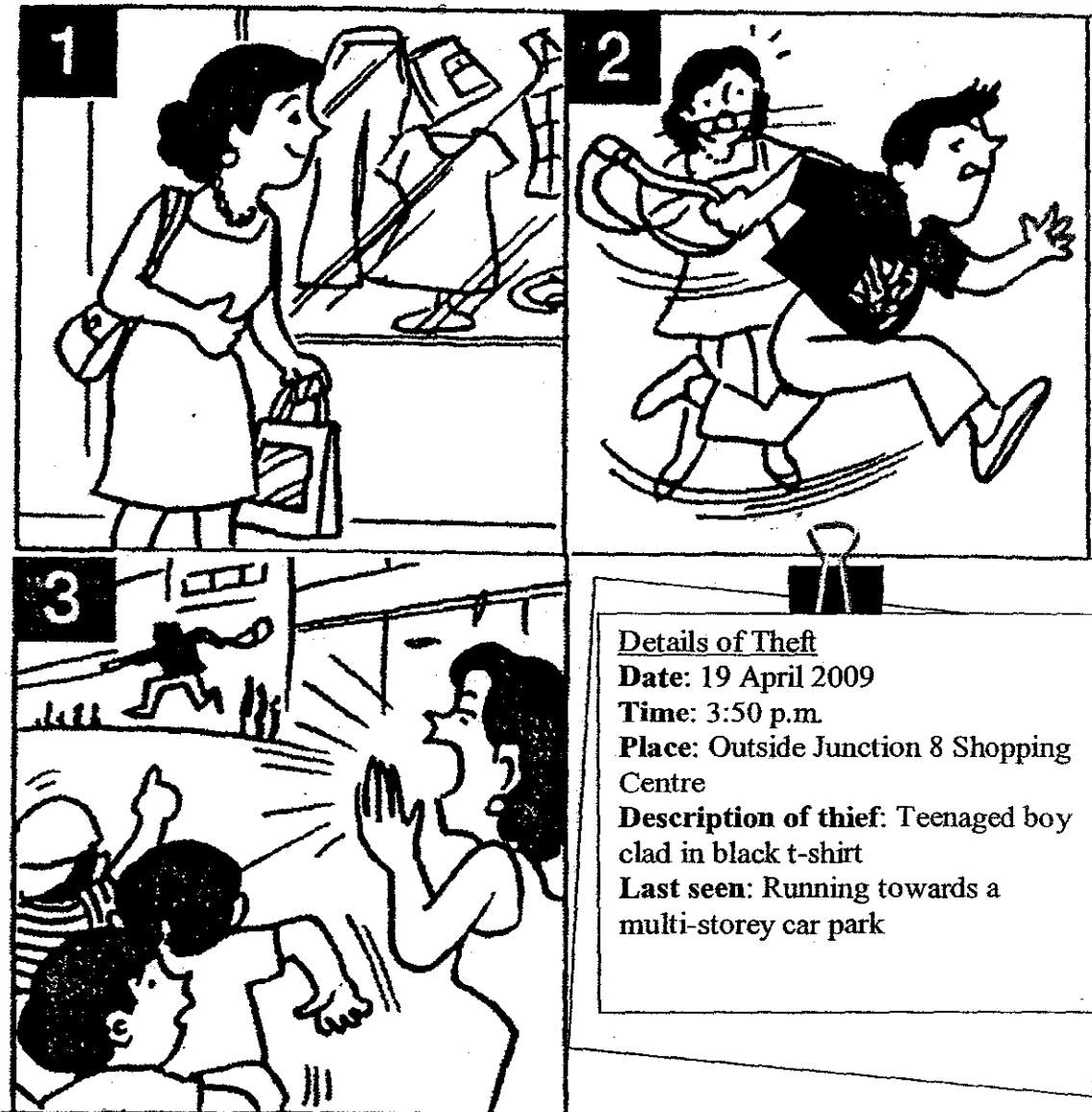
55 marks

Instructions:

1. Do not turn over this page until you are told to do so.
2. There are two parts to this paper: Part 1 and Part 2.
Answer two questions: one from Part 1 and one from Part 2.

Part 1: Situational Writing (15 marks)

(1) The pictures below give an account of an incident involving a theft you witnessed.



Your Task

You witnessed a theft while you were on your way home after watching a movie.
You wrote down some of the things you witnessed in your notepad.

Write a report to Mr Yazid, the policeman in charge of this case, giving him an eyewitness account of the incident.

You should refer to the given pictures on page 1 for details when writing your report.

In your report, include the following information:

- the date and time of the incident
- where the incident took place
- how the incident happened
- a description of the thief
- what happened to the thief in the end

You may reorder the points. You should write in complete sentences.

Part 2: Continuous Writing (40 marks)

There are two questions in Part 2.

Answer only ONE of them.

(2) Write a story based on the picture below. Your story should be at least 150 words.



For your story, make use of the points below:

- what the children were doing
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

- (3) One afternoon, you and your friends were in a fast food restaurant. You were about to pay for your meal when you discovered that your wallet was missing.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below:

- how you felt
- what you and your friends did
- what happened in the end

You may reorder the points. You may also include other relevant points.

END OF PAPER

PEI CHUN PUBLIC SCHOOL
SEMESTRAL ASSESSMENT 1, 2009
ENGLISH LANGUAGE
PAPER 2 : LANGUAGE AND COMPREHENSION
PRIMARY 6

BOOKLET A

Name: _____ ()

Class: Primary 6 ()

Subject Teacher: _____

Date: 13*May 2009

Total Time for Booklets A & B: 1 hour 50 minutes

Instructions:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

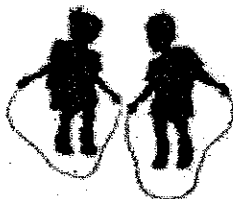
Answer all the questions.

Section A: Graphic Stimulus Comprehension (5 x 1 mark)

Read the advertisement and then answer questions 1 to 5.

SKIPFIT FAMILY FUN CARNIVAL

by Skippy Fitness Club



on Saturday, 23 May 2009
at Toa Payoh Safra, Multi-purpose Hall
from 10 am to 5 pm

Bond with your family through simple games and challenges by engaging in different forms of rope skipping! There will be other exciting performances and activities that you won't want to miss.


Registration Fee:

Adults \$45

Children (ages 5-12) \$25

*Enjoy a further 10% discount
for SAFRA members.*

Each participant will receive a goodie bag inclusive of a t-shirt, a skipping rope and vouchers worth \$50.

Goodie bags will be issued from 20 May to 22 May. 

Early Bird Special!

Before 31 March 2009,

- Pay \$100 for a family of 2 adults and 1 child.

Please visit our Customer Service Counter at Toa Payoh Safra to register. Registration closes on 30 April 2009.

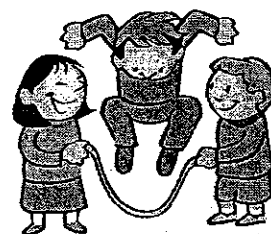
Be prepared for a day filled with exciting family fun!

Expect to be engaged in a series of fitness workshops conducted by professionals. Participate as a family (2 adults + 1 child) in the Finale contest and win exciting prizes.

Visit www.safra.sg/toapayoh for more information.

For further enquiries, please send an email to ktan@skippyfitness.sg or contact Jim Koh at 6355 4000.

Proudly Sponsored By BSN Sports Nutrition
Supported By Singapore Heart Foundation



For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The Skipfit Family Fun Carnival is conducted by _____.
- (1) Toa Payoh Safra
 - (2) Skippy Fitness Club
 - (3) BSN Sports Nutrition
 - (4) Singapore Heart Foundation ()
2. Participants can collect their goodie bags on _____ 2009.
- (1) 31 March
 - (2) 30 April
 - (3) 20 May
 - (4) 23 May ()
3. Which of the following statements is true?
- (1) Each goodie bag includes a t-shirt, a skipping rope and \$50.
 - (2) Fitness workshops are conducted by professionals.
 - (3) Only SAFRA members can register for this event.
 - (4) Pay \$100 when you register early. ()
4. What must one do in order to register for the carnival?
- (1) Go to the Customer Service Counter at Toa Payoh Safra.
 - (2) Visit the website at www.safra.sg/toapayoh.
 - (3) Send an email to ktan@skippyfitness.sg.
 - (4) Call Jim Koh at 6355 4000. ()
5. The main aim of this carnival is to _____.
- (1) encourage families to participate in the Finale contest
 - (2) engage families in various activities and workshops
 - (3) give families an opportunity to win exciting prizes
 - (4) foster family bonding through rope skipping ()

Section B: Grammar (7 x 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. As I passed his house, I heard him _____ the piano.
- (1) practises
(2) practised
(3) practising
(4) have practised ()
7. Mariam has a phobia of snakes so she avoided _____ the reptile enclosure in the zoo.
- (1) enter
(2) enters
(3) entered
(4) entering ()
8. Either Siti or her sisters _____ to run the errand tomorrow.
- (1) has
(2) had
(3) have
(4) are having ()
9. Mr Suresh _____ as an engineer in that company for ten years ~~before~~ he was retrenched.
- (1) works
(2) worked
(3) is working
(4) had been working ()
10. He is eager to _____ his uncle at the airport tomorrow.
- (1) met
(2) meet
(3) meets
(4) have met ()

11. The teacher, as well as the pupils, _____ a performance in the school hall now.

- (1) watch
- (2) is watching
- (3) are watching
- (4) have watched

()

12. Xiaoli could not shake _____ the feeling that she was being followed.

- (1) off
- (2) out
- (3) up
- (4) down

()

Section C: Punctuation (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The lion, as we all know, is the King of the Beasts. Like all kings, he gave a lot of speeches and roared a great deal (13) On many of these occasions, his wife began to notice something that no one else would tell him.

“Your breath,” she said, “is simply awful. How can you expect to do all that roaring in public with such a foul breath (14)

The lion, who was not accustomed to being told the truth, was really very angry with his bold queen. “It is very strange (15) he growled, “that no one else has ever complained of such a thing.”

13. (1) [.] full stop
(2) [,] comma
(3) [?] question mark
(4) [!] exclamation mark ()

14. (1) [?] question mark
(2) [.”] full stop and inverted commas
(3) [?”] question mark and inverted commas
(4) [!”] exclamation mark and inverted commas ()

15. (1) [,] comma
(2) [!] exclamation mark
(3) [.”] full stop and inverted commas
(4) [,”] comma and inverted commas ()

Section D: Vocabulary (5 x 1 mark)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. To _____ her fear of taking an injection, the nurse gave Joan a sweet to calm her down.

- (1) allay
- (2) assure
- (3) aggravate
- (4) accentuate

()

17. After winning the basketball tournament, the triumphant players strutted _____ across the court and posed for the camera.

- (1) grimly
- (2) meekly
- (3) ruefully
- (4) arrogantly

()

18. As the athlete was _____ by fatigue, he collapsed to the ground.

- (1) overrun
- (2) overcome
- (3) overworked
- (4) overthrown

()

19. The instructions were so _____ that we knew exactly what we had to do.

- (1) extensive
- (2) imitative
- (3) implicit
- (4) explicit

()

20. If we _____, we will figure out a way to get out of this sticky situation.

- (1) put our heads together
- (2) have sticky fingers
- (3) put our feet up
- (4) fold our arms

()

Section E : Vocabulary Cloze MCQ (5x 1mark)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

One of my favourite childhood snacks was peanut butter. I would lick spoonfuls of peanut butter like a lollipop until all traces of the defectable peanut butter were gone.

(21)

As I got older and realised how much fat was in that spoonful, I exchanged my peanut

(22)

butter for rice cakes. Years later, I am not only back to licking peanut butter off a spoon,

but I regularly indulge in a handful of nuts, guilt-free, thanks to recent research that shows

(23)

they can help prevent disease. You still can't eat them by the truckload, but "nuts could

(24)

substitute for less nutritious food such as that afternoon muffin or chocolate bar, or cheese

and crackers," says a dietician. While you should limit your intake to four or five

(25)

30-gramme servings a week, you would be nuts not to include them in your diet!

21. (1) revolting
(2) palatable
(3) distasteful
(4) sumptuous ()

22. (1) traded
(2) reversed
(3) expelled
(4) extracted ()

23. (1) hardly
(2) frequently
(3) sporadically
(4) occasionally ()

24. (1) put on
(2) keep out
(3) ward off
(4) stay away

()

25. (1) debase
(2) extend
(3) restrict
(4) obscure

()

Section F: Comprehension MCQ (5 x 1 mark)

Read the passage below and answer questions 26 to 30.

There are five of us – Joe, Derek, Max, Rick and me, Alex. We have been best friends since kindergarten. We study in different classes in the same primary school now but it does not matter. We often hang out together at school and visit each other’s homes after school. We have a lot of fun together.

Once, we thought we would play soccer after school but we got carried away and forgot the time. Our mothers started calling each other to find out where we were. They started to panic when the school told them we were not in the school compound either. I guess that is because the ^{backyard} back yard, being hidden from the school office, resulted in us not being seen. Like all mothers, they imagined the worst that could happen to us. We were in deep trouble when we got home! We had learnt our lesson. We have to let our parents know our whereabouts, which I suppose isn’t a bad thing if it stops them from getting mad with us.

Another time we went to the BMX track for some fun and ended up having a war, throwing hunks of dirt at some other kids who thought they owned the place. Joe had a big bruise on his cheek where he got hit by a ‘missile’. His mum was pretty upset and so was mine when she saw how dirty my clothes were.

However, some bigger trouble happened at Easter which makes me wonder whether I should call them my best friends any more. It just does not seem right that kids I call my friends should steal. Of course, they did not say they stole those Easter eggs from the shop. They said they ‘pinched’ or ‘nicked’ them but it is the same thing, isn’t it?

I know my friends think it is a joke – pinching stuff. They think they will never get caught. They tried to get me to do it, too. Do you think best friends should try to make you do things you do not think you should? I really would like to have an Easter egg, but it did not feel right and even though they teased me and called me a ‘chicken’, I did not do it. Do you think I was a ‘chicken’? What do you think I should do about my ‘best friends’?

Adapted from article by Carole Booth

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. The boys had been best friends since _____.
- (1) they were four years old
 - (2) they were in primary school
 - (3) their mothers became friends
 - (4) the time they were in kindergarten ()

27. The boys got into trouble over the soccer game because they _____.
- (1) fought with other boys
 - (2) hid in the school backyard
 - (3) did not tell their mothers where they were
 - (4) played in the school grounds after school ()

28. Why was Alex's mother upset about the dirt fight?
- (1) Alex got his clothes dirty.
 - (2) Alex threw dirt at other kids.
 - (3) She did not like the boys to fight.
 - (4) She did not know Alex's whereabouts. ()

29. What could have been the 'missile' in line 15?
- (1) A soccer ball
 - (2) An Easter egg
 - (3) A hunk of dirt
 - (4) A BMX bicycle ()

30. Alex did not know whether he should call the boys his best friends anymore. Why was that so?
- (1) They teased him.
 - (2) They tried to make him steal.
 - (3) They always got him into trouble.
 - (4) They gave him stolen Easter eggs. ()



PEI CHUN PUBLIC SCHOOL
SEMESTRAL ASSESSMENT 1, 2009
ENGLISH LANGUAGE
PAPER 2 : LANGUAGE AND COMPREHENSION
PRIMARY 6

BOOKLET B

Name: _____ ()

Class: Primary 6 ()

Subject Teacher: _____

Parent's Signature: _____

Date : 13 May 2009

Paper	Marks obtained	Maximum marks for each paper
Paper 1 (Situational)		15
Paper 1 (Continuous Writing)		40
Paper 2 Booklet A (Language Use and Comprehension)		30
Paper 2 Booklet B (Language Use and Comprehension)		41
Paper 2 Booklet K (Language Use and Comprehension)		24
Paper 3 (Listening Comprehension)		20
Paper 4 (Oral)		30
Total marks for all papers		200

Section G: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letter (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|-------------------------|------------------------|------------------------|---------------------|------------------------|
| (A) a | (D) as | (G) during | (K) into | (N) much |
| (B) although | (E) but | (H) for | (L) its | (P) their |
| (C) an | (F) despite | (J) however | (M) many | (Q) without |

A huge power blackout plunged most of London into darkness, and trapped 500 000 passengers on stalled trains. Homes and offices were blacked out and employees had to work by candlelight _____ computers. On the roads, traffic was halted _____ lights went off, creating chaos. The blackout occurred _____ the evening rush hour. _____ the power failure itself lasted forty minutes, the effects could be felt _____ hours, with rescues going on throughout the city to help passengers stranded in trains and lifts. _____ criminals took advantage of the situation to break _____ stores and homes. By the next morning, _____, trains were operating smoothly as usual. The city mayor stated that the blackout was _____ "embarrassment to London", questioning why Britain, the fourth richest country in the world, did not invest enough in _____ power supply to maintain power. He stressed that the government must look into the problem to prevent future blackouts.

Extracted from www.bbc.com

Section H: Editing for Spelling and Grammar (10 x 1 mark)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box:

Kelly watched from the window as the rain poured down in **torrents**. Floods and heavy rains were a way of life there. Just then, a gust of rain and wind sweep through

(41)

the doorway as her father entered through the front door. He was both drenched and

(42)

shivering with cold. "News from the upriver are not encouraging," he said, his teeth

(43)

chattering. Kelly and her mother looked on wearly as he continued, "The rain has

caused the river to overflow its banks, and the floodwaters have destroyed the

(44)

siroundding houses."

(45)

Staalted, Kelly's mother said, "Floodwaters have come to our village before but

(46)

have never reached our doorstep." Look out through the window, Kelly saw her

(47)

neighbours making their way to higher ground. "Let's go, it's time to **evakuait**,"

Kelly's father said grimly.

Kelly's mother, who had been pacing back and forth across the room, stopped and

(48)

said forcefully, "I am not leaving my house!" Kelly's father had already begin to pack

(49)

their **esencial** belongings. "We have to leave for our own safety. This year's rains

(50)

have been **unnusaly** neavy," he said to his wife, who was now sobbing. After they had

finished packing, the family went into the rain. They waded through knee-deep water,

holding on to each other and struggling against the forceful currents.

Section I: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

There were no children on the island to play with. Playing make-believe was the only way I could entertain myself. Sometimes I would _____ myself to be a
(51)

captain of a travelling ship. I wanted a toy but sadly I had _____
(52)

While walking on the beach one day, I found a toy boat _____ ashore
(53)

by the current. I picked up my precious find and vowed never to _____ it as
(54)

there were no toys on the island.

One day, I was floating my toy boat on the water, carefully staying near the shore.

A sudden gust of _____ caught its sail and pushed it away from me. I stepped
(55)

into the water to _____ my toy boat but the current that my movements had
(56)

created propelled the toy boat _____ away.
(57)

I watched in horror as my toy boat floated out of _____ I was
(58)

determined not to lose it. In one huge step, I _____ my arm as far as it could
(59)

go and strained to grab the toy boat. However, I slipped and _____ into the
(60)

sea. I was soon enveloped in seawater. I paddled and kicked hard, trying to remain above

the water _____, but the water was just too deep and the current too
(61)

_____ I found myself sinking to the bottom. I _____ for air, but
(62) (63)

only salt water filled my throat and nostrils. I passed out.

My father later recounted how he saw me thrashing in the water before I
disappeared. He had _____ as fast as he could to the spot and repeatedly
(64)

dived into the water, till he found me. I was so traumatised that for a few days after, I was
often woken up by _____ of being drowned. I never dared go into the sea
(65)

again.

Adapted from the Reader's Digest 2006

Section J: Synthesis and Transformation (3 x 2 marks)

For each of the questions 66 to 68, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. John practised his dance steps for hours. He was ready for his performance.

After _____

67. Mrs Ang was a very strict teacher. Her pupils dared not ask her any questions.

_____ such _____
that _____

68. Muthu was ill. He did not participate in the race.

Owing to _____

69. Refer to K booklet.

70. Refer to K booklet.

Set by : Mrs Jeanie Lee
Vetted by : P6 English Committee Teachers

ANSWER SHEET

EXAM PAPER 2009

**SCHOOL : PEI CHUN PRIMARY
SUBJECT : PRIMARY 6 ENGLISH**

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	3	2	1	4	3	4	3	4	2	2	1	1	3	4	1	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	4	1	2	1	2	3	3	4	3	1	3	2	Q	D	G	B

Q35	Q36	Q37	Q38	Q39	Q40
H	M	K	J	C	L

- 41)swept 42)is 43)wearily 44)surrounding 45)startled
- 46)Looking 47)evacuate 48)begun 49)essential 50)unusually
- 51)imagine 52)none 53)swept 54)lose 55)wind
- 56)retrieve 57)further 58)reach 59)stretched 60)fell
- 61)surface 62)strong 63)gasped 64)swum 65)nightmares
- 66)After practising his dance steps for hours, John was ready for his performance.
- 67)Mrs Ang was such a strict teacher that her pupils dared not ask her any questions.
- 68)Owing to Muthu's illness, he did not participate in the race.

