



**NANYANG PRIMARY SCHOOL
2009 PRELIMINARY EXAMINATION
PRIMARY 6**

ENGLISH LANGUAGE

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ () Pr 6 ()

There are a total of 80 questions – 30 MCQ and 50 open-ended questions.

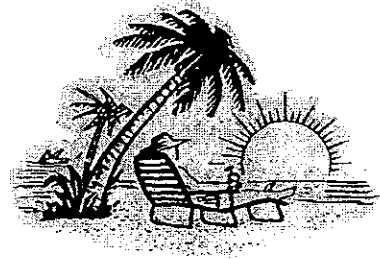
Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

Section A: Graphic Stimulus (5 x 1m = 5m)

Study the advertisement below and answer questions 1 to 5.

**Nusa Dua Resort,
Pulau Merah**



**Special Package only for:
1 - 3 September 2009**

- * Minimum 20 persons**
- * Book before 15 August 2009**

Designed to show the charm of a traditional Malay village, Nusa Dua Resort is located on Pulau Merah, an island which is 4.8 km off Umbai, a town 10 km south of Malacca.

At the resort, you may keep yourselves occupied with fun-filled activities like jungle trekking, mountain biking, beach volleyball, snorkelling and fishing. Golfers may while away their time at the 18-hole golf course.

The package price covers a roundtrip coach transfer from the Singapore World Trade Centre, two-night accommodation with daily breakfast and dinner, and two lunches in Malacca.

To book, contact Marc Lim of WorldResorts Travel at 67339522 or email at Wrstl@speedway.com

Package	Accommodation for 2 nights			
	Twin Sharing	Triple Sharing	Single	Family (2 adults 2 children)
Resort Package	\$233	\$223	\$363	\$203
Golf Package	\$288	\$278	\$418	\$258

***Special Price for Members:**

Discount of \$20 per person for any of the above package.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. 'Pulau Merah' refers to _____.

- (1) a 18-hole golf course
- (2) the name of the resort
- (3) a town south of Malacca
- (4) the location of the resort

2. The special package offered is only _____.

- (1) limited to families and golfers
- (2) for the first twenty people who sign up
- (3) limited to the first 3 days of September
- (4) for people who sign up three weeks before departure

3. To get a discount of \$20, one needs to _____.

- (1) be a member of the resort
- (2) book before 15 August 2009
- (3) form a group of twenty people
- (4) stay at the resort between 1st and 3rd September

4. Mr and Mrs Lim are signing up for the package. They are non-members and do not play golf. They will have to pay _____.

- (1) \$ 203
- (2) \$ 233
- (3) \$ 258
- (4) \$ 288

5. The advertised package is likely to attract people who _____.

- (1) enjoy shopping
- (2) want to see more of Malacca
- (3) enjoy outdoor activities away from the city
- (4) want to learn more about the Malay culture

Section B: Grammar Discrete (7 x 1m = 7m)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. All but Ann _____ the concert next week.

- (1) is attending
- (2) are attending
- (3) has attended
- (4) have attended

7. She thought John was lying, _____ she?

- (1) did
- (2) was
- (3) didn't
- (4) wasn't

8. May met my sister and _____ for tea yesterday.

- (1) I
- (2) me
- (3) we
- (4) myself

9. Sandy _____ helps with the household chores, I hope she will do so soon.

- (1) often
- (2) never
- (3) always
- (4) seldom

10. If Sam _____ of the problem, he would have offered his help.

- (1) knew
- (2) knows
- (3) had known
- (4) would know

11. The soldier fought bravely and refused to surrender _____ he was badly injured.

- (1) as
- (2) since
- (3) although
- (4) nevertheless

12. One of the boys painting the chairs now _____ my brother.

- (1) is
- (2) are
- (3) was
- (4) were

Section C: Punctuation (3 x 1m = 3m)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1,2,3 or 4) on the Optical Answer Sheet.

Youruba made a hat for himself which was red on one side and green on the other. One day, after putting on his new hat, he strolled past the yam fields where two friends, Omotej and Olaleye, were working.

The two friends stopped work at lunch time. As they ate their lunch, Omatej said (13) Did you notice the red hat Youruba had?"

"Red hat !" exclaimed Olaleye. "My friend (14) you must have been dazzled by the sun."

"What do you mean?" asked Omatej.

"It wasn't a red hat he was wearing. It was a green hat (15) explained Olaleye. He then smiled at his friend's mistake.

13. (1) ["] inverted commas
(2) [:] colon and inverted commas
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas

14. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark

15. (1) [,] comma
(2) [.] full stop
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas

Section D: Vocabulary (5 x 1m = 5m)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The people in the street _____ for shelter when there was a sudden downpour.

- (1) ambled
- (2) hobbled
- (3) scurried
- (4) galloped

17. The _____ of freshly baked bread filled the air.

- (1) whiff
- (2) odour
- (3) aroma
- (4) flavour

18. She stepped outside and _____ when a cold wind blew.

- (1) cringed
- (2) flinched
- (3) cowered
- (4) shuddered

19. The woman fainted from exhaustion but _____ soon after.

- (1) came to
- (2) came on
- (3) came up
- (4) came over

20. The old building will soon be _____ to make way for development.

- (1) ruined
- (2) abolished
- (3) dismantled
- (4) demolished

Section E: Vocabulary Cloze (5 x 1m = 5m)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Mrs Lima was invited to lunch at her friend, Mrs Romy's house. She took her son, Tomi, with her as her friend had two girls of his age.

Once everyone was seated at the tastefully-set dining-table, Tomi picked up his cutlery and started wolfing down the food in a most unceremonious manner. Everyone at the table stared at him, aghast. The girls found it hard to fathom how, the elegantly-dressed Mrs Lima, could have a son like Tomi. Mrs Lima looked mortified.

It took Tomi a while to realise that all eyes were on him. He paused before he put down his fork grudgingly. Mrs Lima smiled an awkward smile.

21. (1) tactless
(2) snobbish
(3) impatient
(4) ungracious
22. (1) awed
(2) shocked
(3) fascinated
(4) spell-bound
23. (1) guess
(2) define
(3) explain
(4) understand
24. (1) furious
(2) ashamed
(3) indignant
(4) unamused
25. (1) readily
(2) sheepishly
(3) unwillingly
(4) remorsefully

Section F: Comprehension MCQ (5 x 1m = 5m)

Read the passage below and answer questions 26 to 30.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Mrs Verity was an elderly widow who had lived in Ledsham for a long time and knew all about everything: she knew what time the bus stopped at the corner, where the postman's mother lived, and where the butcher was going for his holiday. She was, to put it plainly, something of a busybody. Her deepest interest was reserved for those who lived closest to her. She devoted much attention to the Harrisons, trotting up their path at least twice a day.

"Now what?" said Helen as she saw Mrs Verity coming up their path that afternoon. "This morning she said she'd run out of sugar. Why don't you pretend to be out, Mum?"

"Because that would be a bit heartless. She's lonely, that's all. And she hasn't got anything to do."

"She can do my homework," said Helen, retreating to her room.

Mrs Verity said she had come to enquire about Mrs Harrison's cold. And to say that there had been an accident at the crossroads but no one was hurt and Mrs Thompson at the corner shop was expecting again and the Barton boy had been in trouble with the police.

"Not disturbing you, am I, dear?" she said, sitting down uninvited.

Mrs Harrison said she wasn't and went on beating her cake-mix. Her two sons lurked in the kitchen: there would be a cake bowl to lick, they could see.

"And there's been vandalism at the doctor's clinic, I've heard. Shocking, isn't it, all these vandals?" she went on.

James stopped eyeing the cake bowl for a while. He saw his mother glance anxiously at the clock. It had been known to take an hour or more to dislodge Mrs Verity once she was comfortably established.

All of a sudden, she stopped talking and her attention shifted to the two boys whom she had hardly noticed until then. She began to hunt in her bag for her sweets.

"Toffee, dear?"

"Yes, please."

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PAGE**

"I wasn't wearing my glasses then, but it wouldn't have been you two the Pastor was getting so angry with in the churchyard the other day, would it? Walking along the top of the wall?" Mrs Verity asked.

Mrs Harrison stopped beating the cake-mix and looked hard at the two boys.

Adapted from *The Ghost of Thomas Kempe* by Penelope Lively

26. Mrs Verity was a widow who was _____.
- (1) vigilant
 - (2) unsociable
 - (3) meddlesome
 - (4) knowledgeable
27. Mrs Verity's real intention for visiting the Harrisons that afternoon was to _____.
- (1) borrow sugar
 - (2) ask after Mrs Harrison's health
 - (3) tell Mrs Harrison what her sons did in the churchyard
 - (4) tell Mrs Harrison about the happenings in the neighbourhood
28. With regard to Mrs Verity, _____.
- (1) both Helen and Mrs Harrison were mean
 - (2) both Helen and Mrs Harrison were understanding
 - (3) Helen felt irritated while Mrs Harrison was sympathetic
 - (4) Helen was unfriendly while Mrs Harrison was welcoming
29. The two boys lurked in the kitchen because they were interested in _____.
- (1) Mrs Verity's sweets
 - (2) Mrs Verity's gossips
 - (3) what's in their mother's cake bowl
 - (4) the vandalism in the doctor's clinic
30. Based on the passage, which of the following statements is true?
- (1) Mrs Verity had the tendency to overstay during visits. /
 - (2) Mrs Verity was a longtime resident of Ledsham and was a very caring person.
 - (3) Mrs Verity and the Harrisons lived far apart in the same neighbourhood.
 - (4) Mrs Verity was sure she had seen the two boys walking along the top of the churchyard wall.



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PRELIMINARY EXAMINATION 2009
PRIMARY 6**

ENGLISH LANGUAGE

PAPER 2: BOOKLET B
TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ()

Pr 6 ()

Parent's Signature: _____

Booklet A	/30
Booklet B	/65
Total	/95

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

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Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

A) against	D) be	G) even	K) such	N) will
B) are	E) between	H) is	L) to	P) within
C) at	F) by	J) must	M) when	Q) under

Exams have been a rite of passage for millions, but in the next decade they could be history, according to Britain's chief executive of Cambridge Assessment, Mr Simon Lebus.

He said traditional examinations are likely to disappear _____ 10 to 15 years, to be replaced _____ computerized testing.

Instead of the usual three-hour written exams, there _____ be continual e-assessment throughout pupils' courses. Exam boards _____ currently investing millions of pounds in developing technologies – and Mr Lebus claimed, it is not "science fiction".

The computerized world would allow pupils to take tests _____ they are ready. It could also involve 'adaptive' testing: Generating harder questions when a pupil gets an answer right or easier ones when they are wrong. _____ tests are thought to be more accurate _____ diagnosing a pupil's level of skill.

But academics warn _____ the shift. Professor of Education Alan Smithes at Buckingham University said, "Making judgments about performance _____ not easy. The best way of doing it is a fair assessment of students tackling the same tasks _____ the same conditions. That way, the results may be more reliable."

(Adapted from *The Guardian*)

Marks

Section H: Spelling and Grammar (10 x 1m = 10m)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Julie Donnelly had been blind since the age of eight, as a result of an eye disease.

(41)

She worked as a switchboard **opperater** in a London bank. Every day, she was

(42)

escorted with her Labrador guide dog, Bruno. To her, Bruno was a lifeline, a release

(43)

out a life of havng to carry the white stick and a constant exhausting tension.

(44)

For someone with as much **curiosity** about the world as Julie had, the

frustration of physical handjcap was hard to bear. It was when she met Elaine Brook

(45)

(46)

that her life **sudenly** opened up. Elaine was one of the experienced **mountainirs**,

(47)

who had spent the last six years in the Himalayas, shared the life of the Nepalese

(48)

mountain people. Together they planned and undertake the adventure to trek

(49)

to the **sumit** of Kala Pattar, near Everest Base Camp. *The Windhorse* was an account of

(50)

their achievement – a moving story – that would be an inspire to us all. It was told with

lightness of touch and unflailing humour.

(Adapted from *The Windhorse*)

Marks

Section I: Comprehension Cloze (15 x 1m =15m)
Fill in each blank with a suitable word.

Someone once said we never appreciate the value of water until the well runs dry.

In other words, we only value something when it is _____ . It is easy to take
(51)

people and things and freedom for _____ , especially if we have never been
(52)

without _____ .
(53)

Eddie Rickenbacker, the famous World War 1 pilot, once _____ in a life
(54)

raft for twenty-one days in the Pacific Ocean. He was hopelessly lost. He

_____ the ordeal and was asked later if it had _____ him
(55) (56)

anything. He said, "The biggest lesson I _____ from that experience was
(57)

that if you have all the fresh water you want to drink and all the _____ you
(58)

want to eat, you should never _____ about anything." Unfortunately, we
(59)

often find fault in petty little things.

Many students nowadays go _____ to do community work. They
(60)

always _____ from these poor countries with valuable experiences. They see
(61)

how _____ life is for some people. Yet they also see how thankful and joyful
(62)

they are with what _____ they have. These students experience the joy of
(63)

_____ rather than just taking. They also appreciate better the rich abundance
(64)
in their own lives.

Some countries _____ up their young people for military service. I
(65)
wish all our young people get to spend at least one year in service to others. What a
great way that would be to start adulthood.

(Adapted from *Life's Greatest Lessons*)

Marks

Section J: Synthesis/Transformation (5 x 2m = 10m)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Yi Ming and his brother do not enjoy watching horror movies.

Neither _____

67. My mother asked me, "Did you drink the whole bottle of coca cola?"

My mother asked _____

68. The hikers did not take a good look at their compass. They were lost.

Had _____

69. The two girls are no longer friends. They argued heatedly over the school project.

_____ because of _____

70. The Head Prefect won the Sportsboy Award. He came in first in his class.

Not only _____

Marks

Section K: Comprehension Open-ended (10 x 2m = 20m)

Read the passage below carefully and answer questions 71 to 80.

5 The house I remember from my days in the *kampong had wooden walls and an atap roof, which was later changed to zinc in the name of modernity, but in fact the atap, though dangerous because of fire risk, was much cooler than zinc. The house was a bit like a hotel, because two families lived in the section I lived in. There were my uncles on my father's side in one part with their families, and my family in the other, with grandmother.

10 There were limited amenities in the kampong. Each house had a separate kitchen, but a shared bathroom, shared among about a hundred people in all, for all the houses in that line. There was one tap in the bathroom, and a common washing area. We had to fetch water from the tap for the kitchen. And one can imagine the way the queue snaked from the single water source. In all there were some fifty houses around ours.

15 We had fruit trees around our house, and a very small garden. I was given my own tiny section. I planted flowers, roses and chrysanthemums, just as a hobby. I did not sell them, but gave them away, or brought them into the house for festivals. Before the outer kampong area became more developed, there were three ponds. We raised about twenty ducks. We also had a lot of chickens. We ate them as necessary.

20 The place was very cool from the shade of the trees. There were banana, jackfruit and papaya trees. But it was not really very clean, because some farmers in the area reared pigs. They used to wander all over the place (I had a job keeping them out of our small garden). Perhaps my earliest memory of the place was the toilet. The pigs used to come under the toilet and wait for us. You could look through the floor boards and watch them with their snouts in the air, expectant.

25 The people from our kampong were Chinese. But just across the canal was a Malay kampong. We did not mix much with the Malays, not because they were Malays but rather because it was the rival kampong.

30 In 1964 there were many gang clashes between the two kampongs, which were mostly stopped by the curfew. I remember the times we were all ordered to go back home from school, half way during the day. My parents put extra bars and locks at the windows, and the streets outside the kampong were empty. My job was to prepare metal pails. These were for making a lot of noise if our house were attacked, partly to frighten the attackers and partly to call for assistance from the neighbours. It was a worrying time. People talked about a lot of clashes, but in fact I never saw any, and in spite of all our precautions our house was never attacked. In any case there only seemed to be trouble among the grown-ups.

35 I was in Primary School at that time, and had been brought up speaking Malay. We still played with the Malays in the school and nothing was different. Some neighbours, however, moved out of the kampong at this time to live with relatives in town. We were carefree and played a lot with our neighbours' children. The kampong seemed like an enchanted garden in those days, in spite of the filth around.

(Adapted from *A Singapore Boyhood*)

* kampong - a village

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PAGE**

ANSWER IN COMPLETE SENTENCES.

71. In your own words, why was the roof of the writer's house changed?

72. Did the writer like the new roof? Give a reason to support your answer.

73. In what way was the house 'a bit like a hotel'?

74. In what way was the tap inadequate for the people in the kampong?

75. Name a change that was made to the outer kampong area later.

76. In paragraph 4, explain clearly the writer's concern about the area where he lived.

Marks

77. What did the writer's family do to prevent the gang from entering their house?

78. If the writer and his family were under attack, how did they plan to ward off the attackers?

79. Which word in paragraph 7 means the same as 'unworried'?

80. In relation to the two kampongs, how was the relationship among the grown-ups different from that among the children?

Marks

End Of Paper

ANSWER SHEET

EXAM PAPER 2009

**SCHOOL : NANYANG PRIMARY
SUBJECT : PRIMARY 6 ENGLISH**

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	3	1	2	3	2	3	2	2	3	3	1	3	1	3	3	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	1	4	4	2	4	2	3	3	4	3	3	1	P	F	N	B

Q35	Q36	Q37	Q38	Q39	Q40
M	K	C	A	H	Q

41)operator 42)by 43)from 44)curiosity 45)suddenly

46)mountaineers 47)sharing 48)undertook 49)summit

50)inspiration 51)gone 52)granted 53)them

54)drifted/floated 55)survived 56)taught 57)learnt/got

58)food 59)complain/grumble 60)aboard/away/overseas

61)return/depart 62)hard/tough/difficult/bad/sad/miserable

63)little 64)giving 65)call

66)Neither Yi Ming nor his brother enjoys watching horror movies.

67)My mother asked me if whether I had drunk the whole bottle of coca cola.

68)Had the hikers taken a good look at their compass, they would not have been lost.

69)The two girls are no longer friends because of the heated argument over the school project.

70)Not only did the Head Prefect win the Sportsboy Award, but he also came in first in his class.

71)It was to make it more modern.

72)No,he preferred the atap roof as it was coolen.

73)Two families lived in the same section of the house as the writer.

74)The tap had to be shared.

75)It became more developed. The three ponds were no longer there.

76)It was not clean because the farmers reared pigs which wandered all over the place.

77)They put extra bars and locks at the windows.

78)They would make a lot of noise on the metal pails to frighten the attackers.

79)The word is "carefree."

80)The grown-ups are hostile to wards one another but the children were friendly.

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