



RED SWASTIKA SCHOOL

**RED SWASTIKA SCHOOL**  
**2009 SEMESTRAL ASSESSMENT 2**  
**ENGLISH LANGUAGE – PAPER 2**  
**LANGUAGE USE AND COMPREHENSION**  
**PRIMARY 4**

Name : \_\_\_\_\_ ( )

Class : Primary 4 / \_\_\_\_\_

Date : 26 October 2009

Note:

1. Do not open this booklet until you are told to do so.
2. Questions 1 - 22 are to be done on the OAS provided.
3. Read carefully the instructions given at the beginning of each part of the booklet.
4. Do not waste time. If a question is difficult for you, go on to the next one.
5. Check your answers thoroughly and make sure you attempt every question.

43 Questions

48 Marks

Duration of Paper: 1 hr 20 mins

ITEMS	OBTAINED	POSSIBLE
MCQ		22
Qn 23 - 43		26
TOTAL		48

Parent's Signature: \_\_\_\_\_

SECTION A: Vocabulary (5 marks)

Choose the correct answer and shade its number on the OAS provided.

1 Shu Ping felt \_\_\_\_\_ when she was down with food poisoning yesterday. She lost her appetite too.

- |            |             |
|------------|-------------|
| (1) awful  | (2) funny   |
| (3) joyful | (4) strange |

2 Bill loves to read books written by the \_\_\_\_\_, Enid Blyton.

- |                  |                 |
|------------------|-----------------|
| (1) author       | (2) narrator    |
| (3) scriptwriter | (4) illustrator |

3 "I don't like this movie," Derrick \_\_\_\_\_ in an angry voice.

- |              |                |
|--------------|----------------|
| (1) ordered  | (2) giggled    |
| (3) chuckled | (4) complained |

4 Kelly did a research and found out that lava ~~comes out~~ from the \_\_\_\_\_ of volcanoes.

- |           |            |
|-----------|------------|
| (1) vent  | (2) mantle |
| (3) crust | (4) magma  |

5 Michael \_\_\_\_\_ gave up his seat to the old lady in the bus because he took ~~pity on her~~.

- pity on her.*
- |                |                |
|----------------|----------------|
| (1) gloomily   | (2) grumpily   |
| (3) gratefully | (4) graciously |

**SECTION B: Grammar (5 marks)**

Choose the correct answer and shade its number on the OAS provided.

- 6 Please add \_\_\_\_\_ water to the dough to soften it.
- (1) a lot (2) some  
(3) a few (4) much
- 7 "Look ~~over there~~ <sup>over there</sup> \_\_\_\_\_ birds are making a formation in the sky," Dorothy remarked.
- (1) That (2) These  
(3) This (4) Those
- 8 "You can't see the doctor. He \_\_\_\_\_ to a patient ~~now~~," said the nurse.
- (1) attends (2) attended  
(3) have attended (4) is attending
- 9 ~~Andy~~ <sup>Andy</sup> lost his way ~~while~~ he \_\_\_\_\_ to town ~~last night~~.
- (1) is driving (2) was driving  
(3) are driving (4) were driving
- 10 ~~Yesterday~~, Angeline \_\_\_\_\_ the drama serial before going to bed.
- (1) watch (2) watched  
(3) watches (4) has watched

**SECTION C: Punctuation (2 marks)**

For each question from 11 to 12, identify the underlined section (1, 2, 3 or 4) which has a punctuation error. Shade its number on the OAS provided.

- 11 "Please remember to bring your Stationery for the examination tomorrow," Mrs Tan reminded her pupils.
- (1) (2) (3)  
(4)
- 12 "I look forward to celebrating Christmas next week," Alice said to her mother.
- (1) (2) (3)  
(4)

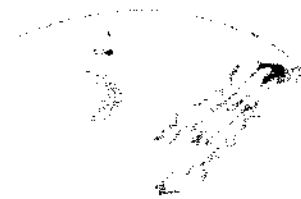
**SECTION D: Graphic Stimulus (5 marks)**

Read the advertisement carefully and answer the questions that follow.  
Choose the correct answer and shade its number on the OAS provided.

# SCHOOL HOLIDAY PROGRAMMES

At Pacific Mall

1 December 2009 to 31 December 2009



**Cook up your  
Singapore flavour!**

Every Friday & Saturday

\* 11 am to 12.30 pm

Meeting Point: Outside The Atrium

What was a street hawker's life like  
in the 50s? An introduction to the  
history of food through a fun hands-  
on session. For 6 to 8 years old @  
\$25 per child only!

101 Boon Lay Way, Singapore 333446

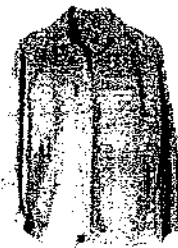
Tel: 6775 8899 Fax: 6775 8890

Email: enquiry@pacmall.com

Nearest MRT station: Boon Lay

Bus no.: 12, 33 and 47

Parking rates: \$1 per half an hour



**Let there be CLOTHES!**

Every Saturday & Sunday

\* 12 noon to 1.30 pm

Meeting Point: Clothes Gallery

Participants will be introduced to a  
history of world fashion and they will  
explore the uses of clothes and cloth  
through creative and fun activities.  
Participants will design their own  
t-shirts at the end of the  
programme. For 9 to 11 years old @  
\$30 per child only.

**Hurry! \$10 discount for  
the first 20 participants.**

\* Please arrive half an hour before the start of all programmes.

- 13 The School Holiday Programmes will be conducted at \_\_\_\_\_.
- (1) Pacmall
  - (2) The Atrium
  - (3) Pacific Mall
  - (4) Clothes Gallery
- 14 An interested participant may make enquiries by \_\_\_\_\_ the organisers.
- (1) faxing or calling
  - (2) faxing or sending an email to
  - (3) calling or sending an email to
  - (4) faxing, calling or sending an email to
- 15 Mrs Heng would like to enrol her 11-year-old daughter in one of the programmes. How much will she need to pay if her daughter is the first to sign up?
- (1) \$15
  - (2) \$20
  - (3) \$25
  - (4) \$30
- 16 Bill is 10 years old and he has signed up for a programme. He has to reach \_\_\_\_\_ at \_\_\_\_\_.
- (1) The Atrium; 11 am
  - (2) The Atrium; 10.30 am
  - (3) Clothes Gallery; 12 noon
  - (4) Clothes Gallery; 11.30 am
- 17 Which of the following statements is not true?
- (1) Both programmes will be conducted in December only.
  - (2) Both programmes will be conducted from Friday to Sunday.
  - (3) Parents of participants are allowed to park their vehicles in the building.
  - (4) Participants will learn about the history of food from one of the programmes.

SECTION E: Comprehension (5 marks)

Read the passage carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

Some animals form a close partnership with other kinds of animals whereby one animal helps the other meet its needs. Some animals need each other because they like the same food. For example, the honeyguide bird and the ratel love honey yet each has a problem getting some. The bird can find a beehive but cannot open it. The ratel can open a hive but does not know how to find one. Therefore when the bird spots a beehive, it swoops down and makes a particular sound. The sound tells the ratel to come, to eat. The ratel uses its sharp claws to tear the hive apart. It gobbles up most of the honey-covered mess and the honeyguide bird enjoys finishing off the leftovers. 5

Instead of swooping through the sky searching for insects, an oxpecker catches a ride on large animals ranging from antelopes to zebras. It picks ticks and other pests off its buddy's body. That helps the animal stay free of blood-sucking bugs. In exchange, the oxpecker gets plenty of food. It is a perfect partnership. 10

Land and sky animals are not the only ones that work together. One of the oddest sea couples is made up of the sea anemone and the clownfish. A sea anemone attaches itself to rocks or coral reefs and waits for a fish to swim by before it stings it with its tentacles. The stunned fish is then pulled into the sea anemone's hidden mouth. 15

The clownfish's body is shielded by a thick layer of mucus. The slime protects the clownfish from the sea anemone's dangerous stinging tentacles. When a hungry fish spots a colourful clownfish, it darts towards it. The clownfish safely swims under the sea anemone's tentacles. If the hungry fish follows, it gets stung and becomes the sea anemone's next meal. The brave clownfish reels in fish food for the sea anemone in return for its safety. 20

These animals make the most of their various differences. The unlikely partners pair up to get the most out of life. 25

*Adapted from National Geographic Explorer*

18 The honeyguide bird and the ratel help each other because they \_\_\_\_\_

- (1) need protection
- (2) like the same food
- (3) have the same habit
- (4) live in the same place

19 An oxpecker helps large animals like antelopes and zebras by \_\_\_\_\_

- (1) finding food
- (2) picking pests
- (3) moving safely
- (4) catching a ride

20 An oxpecker is most likely to be a/an \_\_\_\_\_

- (1) bird
- (2) fish
- (3) reptile
- (4) amphibian

21 The clownfish helps the sea anemone by \_\_\_\_\_

- (1) saving other fishes
- (2) stinging other fishes
- (3) attracting other fishes
- (4) darting towards other fishes

22 The word 'slime' in line 19 refers to \_\_\_\_\_

- (1) food
- (2) rocks
- (3) mucus
- (4) tentacles

**SECTION F: Vocabulary Cloze (5 marks)**

Read the passage carefully. Choose the most suitable word from the words given in the box and write its letter (A to K) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE**

- |            |            |            |               |           |
|------------|------------|------------|---------------|-----------|
| (A) aroma  | (B) family | (C) food   | (D) health    | (E) less  |
| (F) mental | (G) old    | (H) people | (J) relatives | (K) types |

Eating is an enjoyable pastime for most people. It satisfies our hunger and is also a pleasant social activity. Friendship and \_\_\_\_\_ ties are often forged over the dining  
(23)

table. With a variety of \_\_\_\_\_ available, it is easy to forget about the rules that  
(24)

guide healthy eating. As the food we eat affects our \_\_\_\_\_ and well-being, it is  
(25)

important to consciously choose a healthy diet.

Healthy eating is selecting a balanced diet that is high in dietary fibre and low in fat, cholesterol, sugar and salt. It also means having different \_\_\_\_\_ of food in the right  
(26)

amounts and not overeating any one type of food.

No one is too young nor too \_\_\_\_\_ to start eating healthily. It is a good move  
(27)

to start the good habit as soon as one knows the benefits of healthy eating.

*Adapted from hpb.gov.sg*

**SECTION G: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE

(A) he

(B) him

(C) his

(D) its

(E) them

(F) they

Tom woke up to a pleasant surprise on Monday. When he opened \_\_\_\_\_

(28)

eyes, he saw Coco licking his feet. Coco had been missing for three days after it was scolded and punished by Tom for damaging the sofa badly.

During \_\_\_\_\_ absence, Tom and his family did not have a friend to play with.

(29)

In fact, the house was so quiet that all of \_\_\_\_\_ felt something was missing. Sarah,

(30)

Tom's sister, distributed flyers around the neighbourhood in an effort to look for Coco. She

hoped that someone would come forward and inform them of Coco's whereabouts.

Mr Lee, a resident in the neighbourhood, found Coco and took the dog to Tom's

house. Tom and his family thanked \_\_\_\_\_ profusely for his kind act. Now, the

(31)

house is filled with the sound of Coco's friendly barks once again.

**SECTION H: Vocabulary Cloze (Open Ended) (5 marks)**

**Read the passage and fill in each blank with a suitable word.**

Have you heard of the story 'Treasure Island'? It was written by Robert Louis

Stevenson after \_\_\_\_\_ weather kept him and his family indoors for several days. In

**(32)**

order to keep his family entertained, he suggested doing some painting. One of the sketches

was a map of a make-believe island and since then ideas kept on pouring in. He started

\_\_\_\_\_ enthusiastically and refused to put down his pen.

**(33)**

He worked on his novel for fifteen days but on the morning of the sixteenth, he found

that he had nothing else to write. He tried very \_\_\_\_\_ but he could not make any

**(34)**

progress. For several months he focused his attention on other things until one day he

happened to pick up the incomplete \_\_\_\_\_ again. Once again his pen flowed and

**(35)**

he finished his first book two weeks \_\_\_\_\_. He still believed that the entire story

**(36)**

came from his accidental sketch during that rainy day.

*Adapted from 'Treasure Island' by Robert Louis Stevenson*

**SECTION I: Synthesis and Transformation (2 marks)**

For each question from 37 to 38, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

37 Bala is generous and helpful. His father is a hawker.

\_\_\_\_\_ whose  
\_\_\_\_\_

38 Tammy took a quick nap. She has not been sleeping well.

Since \_\_\_\_\_  
\_\_\_\_\_

**SECTION J: Comprehension (10 marks)**

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

There are only a few things about Hannah's past that she finds nice to recall. She was taken away from her mother and placed in an orphanage when she was six months old. Her mother was ill after she was born and her father suffered from mental illness. Hence, he was incapable of taking care of her. Living in the orphanage was the best period of her childhood. Aunt Peggy was like a mother to her. She was the one whom they, the children living there, would go to when they were in need and she would always be there for them rain or shine. Every morning, Aunt Peggy would wake them up and they would wash up and get dressed. Food was simple but decent enough for them to eat during the three meals every day. Hannah celebrated Christmas every year and it was always during that festival she wished for her mother to be there with her. Finally, when she was twelve, her dream came true.

"Hannah, your parents are here for you," Aunt Peggy said with tears in her eyes.

Hannah was speechless. The day that she was looking forward to had arrived yet she felt reluctant to leave. Without a choice, she packed her things and within two hours she was off in her parents' car, not knowing where she was going to. Along the way, she was imagining the warm comfort of her new place and the love that she was going to get. She hoped she would be like the lucky children that she saw on television too, having their parents hug them and tuck them up in bed.

Her expectations were ruined when they stopped at a house that looked much worse off than the orphanage. Everything in the house looked like they had not been cleaned in years.

She was still observing her new environment when she heard her mother say, "Darling, are you ready for lunch?" Her new environment looked dull but not her future with her family.

*Adapted from 'Belonging' by Sameem Ali*

39 Where ~~was~~ Hannah placed when she was six months old?

---

---

40 What festival ~~do~~ Hannah celebrate every year?

---

---

41 Why ~~was~~ Aunt Peggy 'like a mother' (line 5) to Hannah?

---

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42 Which word in paragraph 3 shows that the author ~~was~~ torn between staying with Aunt Peggy at the orphanage and living with her parents?

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43 How ~~did~~ the author feel when she first arrived at her parents' house?

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END OF PAPER

# **ANSWER SHEET**

**EXAM PAPER 2009**

**SCHOOL : RED SWASTIKA PRIMARY**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	1	4	1	4	2	4	4	2	2	2	3	3	4	2	4	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31
2	2	1	3	3	B	C	D	K	G	C	D	E	B

32)bad 33)writing 34)hard 35)novel 36)later

37)Bala whose father is a hawker, is generous and helpful.

38)Since Tammy has not been sleeping well, she took a quick nap.

39)Hannah was placed in an orphanage.

40)Hannah celebrated Christmas every year.

41)Aunt Peggy was the one whom Hannah would turn to when she was in need and she was always there for her.

42)The word is 'reluctant'.

43)The author felt disappointed.