

Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

2009 Continual Assessment 1

27 February, 2009

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 40 min

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Parent's Signature: \_\_\_\_\_

Booklet A	30
Booklet B	40
Total	70

This booklet consists of 11 pages.

Study the following advertisement and then answer questions 1 to 5.

**DAVID**

At 12, made school prefect.

At 14, won judo tournament.

At 17, entered polytechnic.

At 20, enlisted in the army  
(NS).

At 23, started his career with  
the Prison service.

We need more people like him.



JUNIOR PRISON OFFICER		
QUALIFICATION	GROSS SALARY	
	(With NS)	(W/out NS)
<b>SERGEANT</b>		
Polytechnic Diploma		\$1 856
GCE 'A' Level		\$1 760
<b>CORPORAL</b>		
ITE ITC/CBS	\$1 877	\$1 739
Partial GCE 'A' Level	\$1 808	\$1 669
4 GCE 'O' / NYC 2	\$1 739	\$1 600
3 GCE 'O' Level	\$1 669	\$1 531
2 GCE 'O' Level	\$1 600	\$1 457

You have done well for yourself over the years. Here's a chance to move further up – by playing this vital role in society. As a Junior Prison Officer, you need to be **UPRIGHT** and **CARING**. You will be managing prisoners on behalf of the country, or even playing a part in their successful rehabilitation...while being rewarded by one of the most attractive salaries in the Civil Service. If you are willing to challenge and develop yourself for the mission at hand, come on board.

Personnel Officer, Recruitment  
Prison Headquarters  
407 Upper Changi Road North 20 km  
Singapore 507658

Please send your application to:  
Prison\_recruitment@mha.gov.sg

**SERVING JUSTICE WITH A MISSION**

For more details, visit our website:

<https://www.mha.gov.sg/sps>

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 1 David, in the advertisement, started his career as a Junior Prison Officer. What was his starting salary?
- (1) \$1 760
  - (2) \$1 856
  - (3) \$1 951
  - (4) \$2 047
- 2 The organization in the advertisement wants people who are \_\_\_\_\_.
- (1) experts in Judo
  - (2) honest and tough people with a heart
  - (3) have been enlisted in NS
  - (4) have successfully gone through rehabilitation
- 3 What is the ~~main~~ role a prison officer plays?
- (1) Trains the prisoners in job skills.
  - (2) Befriends prisoners and develops them.
  - (3) Develops fighting skills of the prisoners.
  - (4) Reforms prisoners to become useful citizens.
- 4 In the advertisement, people are invited to ~~come on board~~ <sup>come on board'</sup> ~~come on board'~~. This refers to joining the \_\_\_\_\_.
- (1) Civil Service
  - (2) National Service
  - (3) Prison Department
  - (4) Prison Headquarters
- 5 In order to find out ~~more about this matter~~, one should \_\_\_\_\_.
- (1) send an email to Prison\_recruitment@mha.gov.sg
  - (2) visit the organization's website at <http://www.mha.gov.sg/sps>
  - (3) visit the headquarters at 407 Upper Changi Road North 20 km
  - (4) visit the organization's website at [http://www.prison\\_recruitment/mha.gov.sg/sps](http://www.prison_recruitment/mha.gov.sg/sps)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6 This is the <sup>man</sup> ~~man~~ \_\_\_\_\_ ~~wife~~ was killed by a reckless driver.

- (1) who
- (2) whom
- (3) which
- (4) whose

7 " \_\_\_\_\_ <sup>you mind</sup> ~~you mind~~ opening the windows?" asked the teacher.

- (1) May
- (2) Have
- (3) Would
- (4) Should

8 Mrs Supra <sup>made</sup> ~~made~~ the <sup>girls</sup> ~~girls~~ \_\_\_\_\_ the mess they left in the Art Room.

- (1) clean
- (2) cleans
- (3) cleaned
- (4) cleaning

9 <sup>All</sup> ~~All~~ the girls, except Fiona, \_\_\_\_\_ going to the party ~~tomorrow~~.

- (1) is
- (2) are
- (3) was
- (4) were

10 If <sup>nobody</sup> ~~nobody~~ \_\_\_\_\_ Linda to the hospital, Mrs Han ~~will~~.

- (1) accompany
- (2) accompanies
- (3) accompanied
- (4) accompanying

11 After Jason \_\_\_\_\_ his meal, he asked for the bill.

- (1) finishes
- (2) finished
- (3) had finished
- (4) has finished

12 Father was disappointed \_\_\_\_\_ Kelvin for not performing well in the test.

- (1) in
- (2) at
- (3) with
- (4) over

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(3 marks)

Naz and Ali lived next door to each other in a little village. One day, Naz borrowed a pot from Ali. The next day, he brought it back with another pot inside.

"That's not mine," said Ali.

"Yes, it is," said Naz. "While your pot was staying with me, it had a baby."

Some time later, Naz asked Ali to lend him a pot again (13) Ali agreed, hoping that he would once again receive two pots in return. However, days passed and Naz had still not returned the pot. Finally, Ali lost his patience and went to demand for his property.

"I'm sorry (14) ~~said Naz~~," "I can't give you back your pot, since it has died."

"Died!" screamed Ali. "How can a pot die" (15)

"Well," said Naz, "you believed me when I told you that your pot had had a baby."

- 13 (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ ; ] semi colon

- 14 (1) [ . ] full stop  
(2) [ , ] comma  
(3) [ . " ] full stop and inverted commas  
(4) [ , " ] comma and inverted commas

- 15 (1) [ ! ] exclamation mark  
(2) [ , " ] comma and inverted commas  
(3) [ . " ] full stop and inverted commas  
(4) [ ? " ] question mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16 Please send my \_\_\_\_\_ to Lisa for not attending her wedding dinner.

- (1) apathy
- (2) regards
- (3) rejection
- (4) apologies

17 The ~~auditorium~~ has a seating \_\_\_\_\_ of five hundred.

- (1) mass
- (2) space
- (3) volume
- (4) capacity

18 The drowning child shouted \_\_\_\_\_ for help as he ~~struggled~~<sup>struggled</sup> the water.

- (1) fiercely
- (2) strongly
- (3) hopefully
- (4) desperately

19 Madam Lee's feet were badly \_\_\_\_\_ when the wok of hot oil tumbled from the stove.

- (1) scalded
- (2) bruised
- (3) crushed
- (4) fractured

20 The cowboy \_\_\_\_\_ from the horse when he reached his destination.

- (1) declined
- (2) descended
- (3) dismounted
- (4) disembarked

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

No matter how much you scrub your kitchen surfaces, there's always a <sup>remaining / staying</sup> (21) lingering doubt that you might not have done it properly. Then you have to worry that your family could suffer health problems because of germs that might have been left behind. With medical scares about (22) outbreaks of food poisoning and warnings about the (23) significance of hygiene, it is difficult to know exactly how careful we need to be.

We can now buy antibacterial products in the supermarket, but these do not protect us from all types of germs. They can get rid of some bacteria, but not viruses which can cause stomach upsets, vomiting and (24) severe food poisoning. It is (25) estimated that up to 80% of food poisoning cases happen

- 21 (1) possible  
(2) practical  
(3) potential  
(4) persistent
- 22 (1) upshot  
(2) uproar  
(3) upsurge  
(4) uprising
- 23 (1) essence  
(2) necessity  
(3) importance  
(4) requirement
- 24 (1) bad  
(2) fatal  
(3) acute  
(4) malignant
- 25 (1) predicted  
(2) expected  
(3) calculated  
(4) deliberated

**Blank  
Page**

Read the passage below and answer questions 26 to 30.

A little boy invited his mother to attend his elementary school's first teacher-parent conference. To the little boy's dismay, she said she would go. This would be the first time his classmates and teacher met his mother, and he was embarrassed by her appearance. Although she was a beautiful woman, there was a prominent scar that covered nearly the entire right side of her face. All these years, the boy had avoided talking about how or why she got the scar. He did not have the courage to do so. 5

At the conference, everyone was impressed by the kindness and natural beauty of his mother despite the scar, but the little boy was still embarrassed and hid himself from everyone. He did, however, get within earshot of a conversation between his mother and his teacher, and heard them speaking. 10

"How did you get the scar on your face?" the teacher asked.

The mother replied, "When my son was a baby, he was in a room that was on fire. Everyone was too afraid to go in because the fire was out of control, so I went in. As I was running toward his crib, I saw a beam coming down and I placed myself over him to shield him. I was knocked unconscious but fortunately, a fireman came in and saved both of us." She touched the right side of her face. "This scar will be permanent, but to this day, I have never regretted doing what I did." 15 20

At this point, the little boy came running towards his mother with tears in his eyes. He hugged her and felt an overwhelming sense of gratitude for the sacrifice that his mother had made for him. He held her hand tightly for the rest of the day.

Adapted from *The Scar* by Lih Yuh Kuo

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 The little boy felt \_\_\_\_\_ to hear that his mother was attending the teacher-parent conference.

- (1) upset
- (2) uneasy
- (3) appalled
- (4) apologetic

27 The little boy was embarrassed as his mother \_\_\_\_\_.

- (1) was disfigured
- (2) did not like to talk to anyone
- (3) impressed the people in his school
- (4) had never met his teacher and classmates before

28 The little boy did not know how his mother was injured as \_\_\_\_\_.

- (1) he was too proud to ask her
- (2) his mother wanted to keep it a secret
- (3) his mother refused to talk to him about it
- (4) he was still a baby when the accident happened

29 The little boy was \_\_\_\_\_ upon hearing his mother's story.

- (1) excited
- (2) jubilant
- (3) remorseful
- (4) devastated

30 Which of the following statements is true?

- (1) The little boy's mother felt that her sacrifice was worthwhile.
- (2) The little boy's mother told his classmates how she got the scar.
- (3) The little boy learnt from his teacher how his mother got the scar.
- (4) The little boy escaped from the fire with only the help of his mother.

Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 5**

**2009 Continual Assessment 1**

**27 February, 2009**

**English Language**

**Paper 2 Booklet B**

Duration of Paper (Booklets A & B): 1 h 40 min

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- |             |          |          |          |           |
|-------------|----------|----------|----------|-----------|
| (A) a       | (D) by   | (G) in   | (K) of   | (N) there |
| (B) another | (E) for  | (H) more | (L) such | (P) when  |
| (C) at      | (F) from | (J) much | (M) to   | (Q) with  |

Three guesses what the bird-dropping spider looks like! This ~~little crab~~ spider is ~~one of~~ <sup>group</sup> ~~group~~ (31) that protects itself by looking like something no one wants to eat. Some are ~~perfect imitations~~ <sup>tiny seeds, leaves</sup> ~~tiny seeds, leaves~~ (32) ~~or flowers~~. But the Malaysian bird-dropping spider has one of the most unusual costumes of all, and it is especially ~~convincing~~ <sup>spiders</sup> ~~perched on its web~~ (33) ~~spiders~~ <sup>camouflage works two ways</sup> (34) — to discourage predators and to attract prey. When spiders are ~~disguise~~ <sup>disguise</sup> ~~disguise~~ (35) like lizards, wasps, and birds may ~~pass them~~ (36) But critters that spiders love ~~eat~~ <sup>eat</sup> (37) may think they see a bird-dropping when it is really a hungry spider.

(38) spider that sometimes imitates a bird-dropping is the female bolas spider. This incredible huntress hangs by her back legs from a few strands of silk. <sup>her front legs</sup> ~~her front legs~~ (39) she holds a silk line with a sticky blob at the end and waits for a moth to fly by. When ~~her prey~~ <sup>throws her</sup> ~~is within range~~ (40) the bolas spider ~~throws her silk line~~ <sup>throws her</sup> the moth. The line “sticks it” and she hauls it in to eat.

Adapted from *Extremely Weird Animal Disguises* by Sarah Lovett

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

A man found an eagle's egg and put it in a nest of a barnyard hen. The eagle

(41)

hatched with the **brewed** of chicks and grew up with them. All his life, the eagle did

(42)

what the barnyard chicks did, thought he was a barnyard chicken. He scratched

(43)

the earth of worms and insects. He clucked and cackled. And he would thrash his

(44)

wings and flies a few feet in the air.

(45)

Years passed and the eagle grows very old. One day, he saw a

(46)

(47)

**megneficient** bird above him in the cloudless sky. It **gilded** in graceful majesty

(48)

among powerful wind currents, with **skarsely** a beat of its strong golden wings. The

(49)

old eagle looked up in oar. "Who's that?" he asked.

"That's the eagle, the king of the birds," said his neighbour.

(50)

"He belonged to the sky. We belong to the earth – we're chickens."

So the eagle lived and died a chicken, for that was what he thought he was.

Adapted from *Song of the Bird* by Anthony DeMello

Fill in the blank with a suitable word.

(10 marks)

It was an unreasonably hot day. It seemed that everybody was looking for some kind of relief, so an ice cream store was a natural place to \_\_\_\_\_ (51) by.

A little girl, ~~slutching her money~~ \_\_\_\_\_ (52), entered the store. Before she could say a \_\_\_\_\_ (53), the store clerk sharply told her to get outside and read the sign on the door, and stay out until she ~~put~~ \_\_\_\_\_ (54) some shoes. She left slowly, and a big man followed her out of the store.

He watched as she stood in front of the store and read the sign: ~~No~~ \_\_\_\_\_ (55) <sup>Feet. Tears</sup> ~~Feet. Tears~~ started ~~rolling~~ \_\_\_\_\_ (56) <sup>her cheeks</sup> ~~her cheeks~~ as she turned and walked away. Just then the big man called to her. Sitting down on the curb, he took off his size-12 shoes, and set them in front of the girl saying, "Here, you won't be able ~~to~~ \_\_\_\_\_ (57) in these, but if you sort of ~~slide along~~ you can get your ice cream cone."

Then he \_\_\_\_\_ (58) the little girl up and <sup>Set her feet into the shoes.</sup> ~~set her feet into the shoes.~~ "Take your \_\_\_\_\_ (59)," he said. "I get tired of moving them around, and it'll feel good to just sit here and eat my ice cream." The shining eyes of the little girl could not be missed as she ~~shuffled~~ up to the counter and \_\_\_\_\_ (60) her ice cream cone.

He was a big man, all right. Big belly, big shoes, but most of all, he had a big heart.

Adapted from *Big Feet - Bigger Heart* by Brian Cavanaugh

Read the passage below and answer questions 61 to 65.

(10 marks)

Wilma worked in the public library. She loved her job, and was very good at it. Mrs Blossom was the head librarian and Wilma her assistant. The library had been operating for as long as anyone could remember. However, during the last six months, fewer people had been using it. This might have been due to a newly opened large shopping centre that was located just across the street, or a local school that had closed down. Whatever the reason, the library was hardly used.

5

Reports started to appear in the local newspaper, hinting that the council might close the library. Mrs Blossom and Wilma were ~~very worried~~ as neither wanted to lose their jobs.

One day, Wilma saw something in the library that had previously escaped her attention. As she was arranging the books on the shelves, she saw that several people were tilting their heads to one side while checking on the titles of the books. When she asked a man why that was so, he replied, "It's the books, you see. ~~Most of them stand upright on the shelves, with their titles printed on the end spines. In order to read them, you have to tilt your head to one side.~~" He demonstrated what he meant.

10

15

That night, in her flat, Wilma racked her brains, trying to think of a solution to the problem of having to look at book titles on the shelf sideways. After a while she gave up and sat down to read the newspapers, putting on her glasses to do so. Suddenly, the answer to the neck-bending and book-looking problem struck her! Throughout the night, Wilma cut out bits of cardboard, experimenting with pieces of clear plastic and magnifying glasses. Hours went by. She tested and checked. Finally, she had the solution!

20

The next morning, she arrived for work at the library with a basket full of strange-looking cardboard-framed glasses. As people came to the library, Wilma gave each one a pair of glasses to wear. The result was amazing. No one had to tilt his head to one side in order to read the book titles anymore. The glasses that Wilma had designed refracted the light in such a way that the book titles appeared to be rotated. They could be read from left to right without having to tilt one's head. The people in the library were ecstatic. They commended Wilma for her great invention.

25

Adapted from *Book of Stories* by Tony Barber

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

**61** What was Wilma's role in the library?

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**62** How might the opening of a shopping centre across the street have affected the usage of the library?

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**63** Why were some people in the library tilting their heads to one side?

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**64** Which phrase in the passage tells you that Wilma thought hard about the problem library users faced?

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**65** Explain why the people were ecstatic about Wilma's invention?

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-----END OF PAPER-----

# ANSWER SHEET

## EXAM PAPER 2009

SCHOOL : CHIJ PRIMARY  
SUBJECT : PRIMARY 5 ENGLISH

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	2	4	3	2	4	3	1	2	2	3	1	3	4	4	4	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	1	3	4	3	3	3	1	1	1	4	3	1	A	K	P	E

Q35	Q36	Q37	Q38	Q39	Q40
G	D	M	B	Q	C

41)brood    42)thinking    43)for    44)fly    45)grew    46)magnificent

47)glided    48)scarcely    49)awe    50)belongs    51)stop    52)tightly

53)word    54)on    55)Bare    56)down    57)walk    58)lifted

59)time    60)bought

61)She was an assistant librarian.

62)People might have spent time shopping instead of visiting the library.

63)Most of the books stopped upright on the shelves with their titles printed on the end of the spines, so they had to tilt their heads to side in order to read them.

64)The phrase is "racket her brains."

65)They did not need to tilt their heads to read the book titles.