



Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2009  
ENGLISH LANGUAGE  
PAPER 2 (BOOKLET A)  
PRIMARY FIVE

Name: \_\_\_\_\_ ( )

Class: Primary 5 \_\_\_\_\_

Date: 12 May 2009

Duration of paper: 1h 50 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 11 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.

Study the food packaging below and then answer the questions that follow it.

# Our Makan Place

Served daily from 11am to 2pm:

Prawn Salad @ \$8.95

*8 huge prawns on a bed of crunchy fresh vegetables and topped with Thousand Island dressing!*

Grilled Herbal Crust Chicken @ \$13.99

*Tender chicken thigh with herb crust*

Famous Roast Lamb Dinner @ \$21.99

*Delicious leg of lamb roasted with herbs and spices*

Steak and Fillet @ \$ 22.99

*8 oz sirloin steak coupled with grilled fish fillet in garlic sauce*

Guaranteed to whet your appetite!

**\* Last Order: 1.15 pm**

**Nanjing Polytechnic  
Canteen 1**



For each question from 1 to 5, four options are given. Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.  
(5 marks)

1. Our Makan Place stall is advertising its \_\_\_\_\_ menu.
  - (1) lunch
  - (2) dinner
  - (3) supper
  - (4) breakfast
  
2. The only dish that comes with vegetables is the \_\_\_\_\_.
  - (1) Prawn Salad
  - (2) Steak and Fillet
  - (3) Famous Roast Lamb Dinner
  - (4) Grilled Herbal Crust Chicken
  
3. If a customer enjoys spicy food, he would probably order the \_\_\_\_\_.
  - (1) Prawn Salad
  - (2) Steak and Fillet
  - (3) Famous Roast Lamb Dinner
  - (4) Grilled Herbal Crust Chicken
  
4. In order to enjoy the items on the menu, a customer must place an order \_\_\_\_\_.
  - (1) after 2pm
  - (2) anytime before 2pm
  - (3) between 11am and 2pm
  - (4) between 11am and 1.15pm
  
5. Our Makan Place is situated in \_\_\_\_\_.
  - (1) a food court
  - (2) an office complex
  - (3) a shopping complex
  - (4) an education institution

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. The pen \_\_\_\_\_ I lent you is actually \_\_\_\_\_.

- (1) that... his
- (2) that ... her
- (3) which... her
- (4) which...their

7. \_\_\_\_\_ my request for a clean knife, the waiter sniffed haughtily and walked away.

- (1) In
- (2) On
- (3) To
- (4) Upon

8. The teacher, together with her students, \_\_\_\_\_ busy \_\_\_\_\_ the classroom for the ACS Carnival.

- (1) is ... decorated
- (2) is ... decorating
- (3) are ... decorated
- (4) are ... decorating

9. After leaving the classroom, Jack realised that he \_\_\_\_\_ the light and fans on.

- (1) left
- (2) has left
- (3) had left
- (4) have left

10. We would not be in trouble \_\_\_\_\_ not for our actions.

- (1) if
- (2) but
- (3) except
- (4) despite

11. Although it \_\_\_\_\_ be a little too early, there is no harm in revising for your examinations during the March Holidays.

- (1) may
- (2) must
- (3) have
- (4) should

12. You started the fight, \_\_\_\_\_?

- (1) did you
- (2) had you
- (3) didn't you
- (4) haven't you

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

One of Master Gasan's monks visited the university in Tokyo. When he returned, he asked the master if he had ever read the Neverending Story.

"No(13)" Master Gasan replied. "Please read some of it to me."

The monk opened the book and started reading. When he paused, Master Gasan was silent for a long time.

"Yes(14) he exclaimed(15) "Whoever wrote these words is a wise man. What you have read to me is the essence of everything I have been trying to teach you here."

- |     |     |         |                                      |
|-----|-----|---------|--------------------------------------|
| 13. | (1) | [ : ]   | colon                                |
|     | (2) | [ , ]   | comma                                |
|     | (3) | [ . ]   | full-stop                            |
|     | (4) | [ ; ]   | semi-colon                           |
| 14. | (1) | [ , " ] | comma and inverted commas            |
|     | (2) | [ ; " ] | semi-colon and inverted commas       |
|     | (3) | [ ? " ] | question mark and inverted commas    |
|     | (4) | [ ! " ] | exclamation mark and inverted commas |
| 15. | (1) | [ , ]   | comma                                |
|     | (2) | [ . ]   | full-stop                            |
|     | (3) | [ ; ]   | semi-colon                           |
|     | (4) | [ ! ]   | exclamation mark                     |

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. Action movies are huge successes. Sometimes setting records at the \_\_\_\_\_ office.
- (1) box
  - (2) film
  - (3) video
  - (4) ticketing
17. In many modern Asian countries, employees are expected to work \_\_\_\_\_ every night.
- (1) overtime
  - (2) overload
  - (3) overnight
  - (4) overseas
18. After the \_\_\_\_\_ decision of the referee during the soccer match, violence erupted.
- (1) terrifying
  - (2) disruptive
  - (3) unresolved
  - (4) controversial
19. In many countries like Malaysia, Singapore and Thailand, the ginger is one \_\_\_\_\_ ingredient in almost every dish.
- (1) innate
  - (2) crucial
  - (3) peripheral
  - (4) expendable
20. All children should enjoy a relatively \_\_\_\_\_ and innocent childhood.
- (1) caring
  - (2) carinate
  - (3) carefree
  - (4) careless

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A hare one day ridiculed the short feet and slow pace of a tortoise, (21) who replied, laughing, "Though you may be swift as the wind, I will beat you in a (22) race." Hare, believing her assertion to be simply impossible, assented to the (23) proposal and they agreed that Fox should choose the course and fix the goal. On the day appointed for the race the two started together. The Tortoise never for a moment stopped, but went on with a slow but steady pace straight to the (24) end of the course. The Hare, lying down by the wayside, fell fast asleep. At last waking up, and moving as fast as he could, he saw the Tortoise had reached the goal, and was comfortably dozing after her fatigue. Slow but steady wins the (25) race.

Adapted from Aesop's Fables

21. (1) aped  
(2) mocked  
(3) scolded  
(4) disrespected
22. (1) quick  
(2) rabid  
(3) sharp  
(4) hurried
23. (1) agreed  
(2) adhered  
(3) confirmed  
(4) subscribed
24. (1) stable  
(2) sturdy  
(3) constant  
(4) balanced

25. (1) worth  
(2) apathy  
(3) strength  
(4) weariness

Read the passage below and answer the questions that follow it.

The travellers, real travellers, came in late summer to sell their wares. They wore exotic wrap dresses with bright colours that caught the sun and held it. They wore fabrics of deep red, green, orange, and other colours that blended together and became one enchanting colour of magic. The travellers were enchanted, we were sure.

5

They were short-lived, like the summer, arriving and departing like a gust of wind. They had large caravans with pots, pans, scarves, carpets, cloths, perfumes, and exotic blends of meats and spices. The children ran wild, their skin darker than ours, their bare feet toughened from the sun and earth. Their hair was dark and scattered, and they were tough. These children could survive on just a scrap of life, and we knew it. In the distance, we could hear the calls: "A dollar, a dollar, just a dollar. Bracelets, bangles, baubles, beads. A dollar, a dollar, just a dollar."

10

Sometimes we played dress-up, wrapping the scarves around our heads and waists, wobbling down the streets in satin heels. We imagined we were women of the world, going to market in strange cities, selecting goods for the trip home to London or Paris or even India. The women gave us scraps of cloth and jewellery for sewing. We held the stones to the light and caught the reflections of ourselves in ruby and emerald, marvelling at the colours.

15

"Stay away from the travellers," the women of our town warned.

20

"They're not like us."

"They're not our kind."

"Nothing but trouble if you ask me."

The travellers were different, but they never gave us any trouble. They stayed up late and played banjos and guitars, the tunes wafting through open windows. We dreamed of hopping onto the caravan one night and leaving for another world under the stars, but we saw our parents, heard the soft chirruping of crickets in the garden, and knew we could not leave.

25

The travellers did leave, though. One summer the caravan never came. No rough talking little children, no carpets, no reds, oranges, and greens woven into magic. No banjos or dancing or hawking: "A dollar, a dollar, just a dollar." No such people were allowed, they said. Instead, the streets were quiet, the pavement hot and bare. We all wore the same skirts, dresses, and shoes. We lived in the same row houses and everyone knew everyone in town. In the summer, there was nothing to talk about but the heat. Even the air stood still. We stopped dreaming. Was it better this way? My sisters and I had to wonder.

30

35

Adapted from The Travellers from [www.abcteach.com](http://www.abcteach.com)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. The travellers came to town to \_\_\_\_\_.
- (1) act in plays
  - (2) sell their goods
  - (3) stay in the town
  - (4) eat in their caravans
27. The author felt that the travellers were \_\_\_\_\_.
- (1) helpful
  - (2) exciting
  - (3) unhappy
  - (4) dangerous
28. The women of the town did not like the travellers because they were \_\_\_\_\_.
- (1) dreary
  - (2) doleful
  - (3) different
  - (4) desperate
29. The author and her sisters dreamt of \_\_\_\_\_.
- (1) sleeping in the caravans
  - (2) leaving with the travellers
  - (3) eating the travellers' food
  - (4) wearing the travellers' clothes
30. When the travellers never returned to the town again, the author and her sisters no longer \_\_\_\_\_.
- (1) imagined
  - (2) wondered
  - (3) speculated
  - (4) dressed up



Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2009  
 ENGLISH LANGUAGE  
 PAPER 2 (BOOKLET B)  
 PRIMARY FIVE

Name: \_\_\_\_\_ ( )

Class: Primary 5 \_\_\_\_

Date: 12 May 2009

Duration of paper: 1h 50 min

Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of <sup>12</sup>10 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

	Maximum Marks	Marks Obtained
1. Composition	55	
2. Language Use & Comprehension	95	
2.1 OAS (Booklet A)	30	
2.2 Grammar Cloze	10	
2.3 Editing (Spelling & Grammar)	10	
2.4 Comprehension Cloze	15	
2.5 Synthesis & Transformation	10	
2.6 Comprehension	20	
3. Listening Comprehension	20	
4. Oral Communication	30	
<b>Total</b>	<b>200</b>	

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. **Write its letter (A to Q) in the blank.** The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

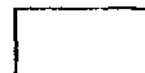
~~(A) a~~      ~~(D) but~~      ~~(G) near~~      ~~(K) out~~      ~~(N) these~~  
~~(B) and~~      ~~(E) into~~      ~~(H) next~~      ~~(L) that~~      ~~(P) will~~  
~~(C) as~~      ~~(F) my~~      ~~(J) of~~      ~~(M) them~~      ~~(Q) would~~

It was nearing dusk when I got back to camp. The crickets were just launching (31) \_\_\_\_\_ their evening serenade. I set my backpack down on the slab (32) \_\_\_\_\_ granite I used as my table and began to unpack the treasures of the day.

I pulled out the sack of miner's lettuce that I had gathered (33) \_\_\_\_\_ the waterfall. Next, I lifted out a pouch of wild blackberries packed in (34) \_\_\_\_\_ soft cushion of moss. The berries I had expected to find, (35) \_\_\_\_\_ the walnuts were an unexpected luxury. They were from a walnut tree I had discovered in a grove of tan oaks. I carefully laid the food (36) \_\_\_\_\_ on the stone. I had smoked two small trout the day before; (37) \_\_\_\_\_ I had wrapped in paper and stored in a tree, away from the hungry bears. The trout, nuts and lettuce, with the berries (38) \_\_\_\_\_ dessert, would make a feast indeed.

I then turned (39) \_\_\_\_\_ attention to building a fire. The day had been a hot one, but I knew how fast the temperature (40) \_\_\_\_\_ drop when the sun went down. After I had the campfire crackling cheerfully, I sat down to take stock.

Adapted from *Taking Stock, Vol 1* (Houghton Mifflin)



Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Long ago in England, there lived in the town of Westminster, a young

(41)

girl named Margaret. No one ever call her Margaret, though, except maybe

(42)

her mother when she was angry. To everyone else, she was known **quiet** simply

(43)

as Long Meg. That was because she was tall. Strikingly, **stanningli** tall. For what

had happened was this.

(44)

When Margaret was twelve, she has started to grow. Really grow. In less

(45)

than the year, she had ~~shot~~ <sup>older</sup> up right past her ~~old~~ brother, Will. By the time she was

(46)

fifteen, she was gaining on her uncle Ben, who was so tall he had to **stuup** to get

through doorways.

(47)

Margaret's father began to worry. "Another inch," he **freted** each time he

measured her against the doorpost. When she was sixteen, she stopped growing as

(48)

(49)

sudden as she had started. By then, though, she was as tall as the tall man in

Westminster.

(50)

Now, **kontrari** to what you might expect, Margaret did not mind being called

Long Meg.

Adapted from Long Meg by *Rosemary Minard*

Fill in each blank with a suitable word.

(15 marks)

Parents are embarrassing. Take my dad. Every time a friend comes to stay the night, he does something that \_\_\_\_\_ my face go red. Now  
(51)  
do not get me wrong. He is a terrific \_\_\_\_\_. I love him,  
(52)  
\_\_\_\_\_ sometimes I think he will never grow up.  
(53)

He loves playing practical \_\_\_\_\_. This behaviour started the  
(54)  
\_\_\_\_\_ Anna came to sleep over. \_\_\_\_\_ to me, Dad  
(55) (56)  
sneaked into my room and put Doona, our cat, on the spare bed. Doona loved  
sleeping on \_\_\_\_\_. What cat didn't?  
(57)

Next, Dad unwrapped a little package that he had bought at the magic  
shop. Do you \_\_\_\_\_ what was in it? Can you believe this? It was  
(58)  
a little piece of cat droppings. Pretend cat droppings. Anyway he put this piece of  
cat droppings on Anna's pillow and \_\_\_\_\_ up the blankets. Then  
(59)  
he tiptoed out and \_\_\_\_\_ the door.  
(60)

I did not know any of this was \_\_\_\_\_. Anna and I  
(61)  
were sitting up late watching videos. We ate chips and drank two whole bottles of  
Diet Coke. Finally, we decided to go to bed. Anna \_\_\_\_\_ ages  
(62)  
cleaning her teeth.



Anyway, she put on her tracksuit and got \_\_\_\_\_  
(63)

for bed. Then she pulled back the blankets. Suddenly, she screamed, "Oh, look, disgusting! Look what the cat's done on my pillow."

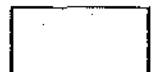
Dad burst into the room \_\_\_\_\_ a silly grin on his face.  
(64)

"What's all the fuss about?"

Anna \_\_\_\_\_ at the pillow. Dad went over and examined  
(65)

the plastic droppings. "Don't let a thing like that worry you." He picked it up and popped it into his mouth. Anna screamed and rushed to the window. She threw up chips and Diet Coke. She looked at Dad in disgust.

Adapted from A Mouthful by Paul Jennings



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Nick cannot attend the art class. His parents did not sign the form.

Unless \_\_\_\_\_

\_\_\_\_\_

67. Lola speaks French fluently. However, she cannot get along with her French neighbours.

\_\_\_\_\_ the fact that

\_\_\_\_\_

68. "Do you own an iPod?" Kim asked me

Kim wanted to know \_\_\_\_\_

\_\_\_\_\_

69. We were disappointed. Greg did not turn up for the interview.

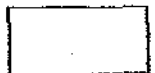
To \_\_\_\_\_

\_\_\_\_\_

70. Linda is my cousin. The boys in the school adore her.

\_\_\_\_\_ whom

\_\_\_\_\_



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Read the passage below and answer questions 71 to 80.

(20 marks)

"As you can see," the ferry captain said over his bullhorn, "a plane has crashed into the World Trade Centre."

It was 8:48 and our commuter boat had just left Atlantic Highlands, New Jersey, for New York City. It was the kind of morning pilots call "severe clear". We could see the skyscrapers of lower Manhattan - still 40 minutes away - with aching clarity. 5

Like everyone else, I watched in horror as smoke spewed from the upper floors of the north tower. Metal strips that had encased the building began to unfurl like cans of tuna fish. Then it dawned on me: My brother, Michael, was somewhere inside that 110 - storey building. 10

A week earlier, Mike had joined one of his best friends, Spike Tucker, or 'Tuck', at Cañtor Fitzgerald, an international brokerage firm. Before that, Mike had worked at Prudential Bache for 18 years. Mike and Tuck traded over-the-counter stocks and rode the same boat each morning, reaching their desks by 7:30 without fail. 15

I knew they would be in their office, I just did not know what floor it was on. I tried to phone Mike - then his wife, Lynn and then my brother, Nick. No answer anywhere.

Just as I looked up, a second plane sliced through the upper floors of the south tower. Everyone gasped. That ruthless smack knocked the wind out of all of us. This was no accident. America, we realized, was under attack. 20

Still we sailed on. We passed the Sandy Hook Lighthouse, the Statue of Liberty and Ellis Island, all eyes on those twin towers. Orange and yellow fireballs, the size of zeppelins, rang the other. We watched in disbelief as shards of glass and paper rained down on the streets below. I tried to imagine Mike and Tuck running down the stairs to safety. 25

As we approached New York Harbour, the captain announced that no one could disembark. Instead, we would pick up those who had fled office buildings near the trade centre.

Black soot and ash now cloaked much of the sky. The smell of burning plastic and rubber soured the air. Already, thousands of people had crammed the pier. Knowing better, I looked for Mike's face in the crowd. 30



As we headed back to Atlantic Highlands, I went up to the top deck. Lower Manhattan looked ghastly. However, nothing could prepare me for what came next: the collapse of the south tower. Within seconds it seemed, a huge swirl of ash and debris took down the once soaring skyscraper, changing a landscape I had known and loved since childhood. 35

Adapted from 9/11 – An Eyewitness Account by *Suzanne McCabe*



ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. What did the passengers on the ferry witness when they first set sail that morning?

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72. How do we know that the weather was fine that morning?

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73. Explain why the writer was sure that Mike was in the building when the incident occurred.

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74. What did the writer do when she realised her brother was in the building?

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75. Explain clearly how the writer knew that "this was no accident" (line 20)?

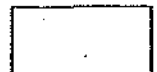
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76. In line <sup>24</sup>~~23~~, what does "the other" refer to?

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77. Which **three-word** phrase in Paragraph 7 shows that the passengers on the ferry were shocked by the incident?

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78. How do you know that the writer was hoping that Mike would still be alive?

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79. In line <sup>24</sup> 23, what does the writer mean by "nothing could prepare me for what came next"?

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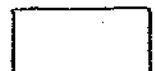
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80. According to the passage, in what way did the landscape change after the incident?

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**~ END OF PAPER ~**



# ANSWER SHEET

EXAM PAPER 2009

SCHOOL : ACS PRIMARY SCHOOL

SUBJECT : PRIMARY 5 ENGLISH

TERM : SA 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	1	3	4	4	1	4	2	3	1	1	3	2	4	2	1	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	2	3	2	1	1	3	4	2	2	3	2	1	E	J	G	A

Q35	Q36	Q37	Q38	Q39	Q40
D	K	N	C	F	Q

- 41)called    42)quite    43)stunningly    44)had    45)a
- 46)stoop    47)fretted    48)suddenly    49)tallest    50)contrary
- 51)makes    52)dad    53)but    54)jokes    55)night
- 56)unknown    57)beds    58)know    59)pulled    60)closed
- 61)happening    62)spent    63)ready    64)with    65)pointed
- 66)Unless Nick's parents sign the form, he cannot attend the art class.
- 67)Lora cannot get along with her neighbours despite the fact that she speaks French fluently.
- 68)Kim wanted to know if I owned an i Pod.

**69)To our disappointment, Grey did not turn up for the interview.**

**70)Linda, whom the boys in the school adore is my cousin.**

**71)They saw a plane crash into the World Trade Centre.**

**72)The skyscrapers of lower Manhattan which was 40 minutes away could be seen clearly from where the writer was.**

**73)Mike worked in the building and he was always at his desk by 7.30.**

**74)She tried to contact Mike first and then his wife, followed by her other brother, Nicks.**

**75)It was unusual for two planes to crash into the same area.**

**76)It refers to the fireball.**

**77)The three-word phrase in paragraph 7 is "Watched in disbelief."**

**78)She was looking for Mike in the crowd at the pier.**

**79)She never thought that the south of the towers would ever collapse.**

**80)Within seconds it seemed, a huge swirl of ash and debris took down the once soaring skyscraper.**