



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1) 2009

Your Score Out of 100 marks	
	Class Level
Highest score	
Average score	
Parent's Signature	

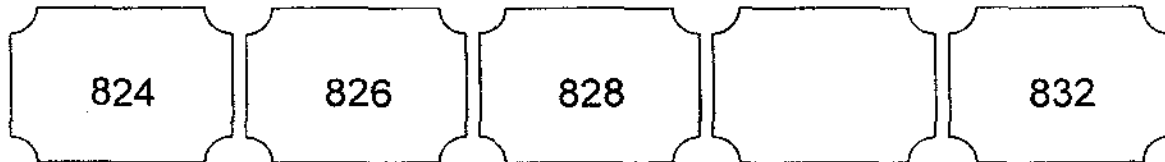
Name: _____ () Class: P2__

12th May 2009 **MATHEMATICS** Duration: 1h 30min

Section A: (15 x 2 marks)

Choose the correct answer and write its number in the bracket provided.

1. What is the missing number?



- (1) 829 (3) 831
(2) 830 (4) 833 ()

2. The digit 4 in 412 is in the _____ place.

- (1) ones (3) hundreds
(2) tens (4) thousands ()

3. $208 + 94 =$ _____

- (1) 114 (3) 292
(2) 302 (4) 392 ()

4. $643 - 29 =$ _____.

(1) 614

(3) 626

(2) 634

(4) 672

()

5. The height of a classroom door is about _____.

(1) 2 cm

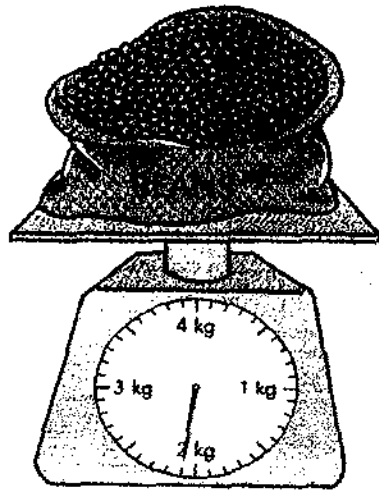
(3) 20 cm

(2) 2 m

(4) 20 m

()

6.



The mass of the bag of beans is less than _____.

(1) 2 g

(3) 3 g

(2) 2 kg

(4) 3 kg

()

7. 10 more than 699 is _____.

(1) 609

(3) 709

(2) 689

(4) 799

()

8. After selling 328 chicken buns, Mrs Ong had 52 chicken buns left. How many chicken buns did Mrs Ong have at first?

(1) 276

(3) 353

(2) 330

(4) 380

()

9. The table shows the result of a basketball match between two teams.

Team A	95 points
Team B	67 points

Which number sentence below shows the number of points that Team A scored more than Team B?

(1) $95 - 76 = 19$

(3) $95 + 67 = 162$

(2) $95 - 67 = 28$

(4) $95 + 76 = 171$ ()

10.



Base on the above picture, which number sentence is correct?

(1) $6 + 6 + 6 + 6$

(2) $4 + 4 + 4 + 4$

(3) $4 + 4 + 4 + 4 + 4 + 4$

(4) $6 + 6 + 6 + 6 + 6 + 6$

()

11. Which number sentence shows the number of dolls in **each** group?



(1) $3 \times 2 = 6$

(3) $2 \times 3 = 6$

(2) $6 \div 2 = 3$

(4) $6 \div 3 = 2$

()

12. Esther makes 3 bracelets with red beads and 2 bracelets with blue beads.

She uses 10 beads to make each bracelet. How many beads does she use in all?

(1) 6

(3) 30

(2) 20

(4) 50

()

13. Which is the **related division** sentence for $8 \times 3 = 24$?

(1) $24 \div 6 = 4$

(3) $24 \div 4 = 6$

(2) $24 \div 8 = 3$

(4) $24 \div 2 = 12$

()

14. Arrange the strings (A, B, C and D) in order. Begin with the **shortest**.

String A



String B



String C



String D



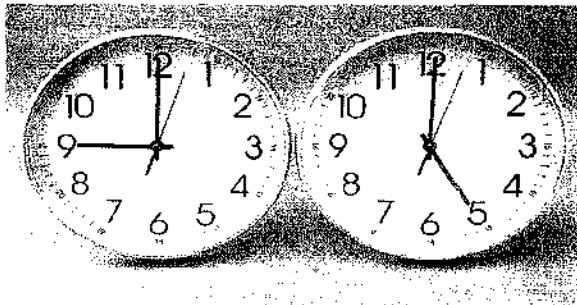
- (1) D, A, C, B
- (2) B, A, C, D
- (3) B, C, A, D
- (4) C, B, A, D

()

15. Look at the clocks below.

Clock A

Clock B



Which sentence is **correct**?

- Clock A
- (1) 12 o'clock
 - (2) 9 o'clock
 - (3) half past 9
 - (4) half past 12

- Clock B
- (1) 12 o'clock
 - (2) 5 o'clock
 - (3) half past 12
 - (4) half past 5

()

Section B: (26 x 2 marks)

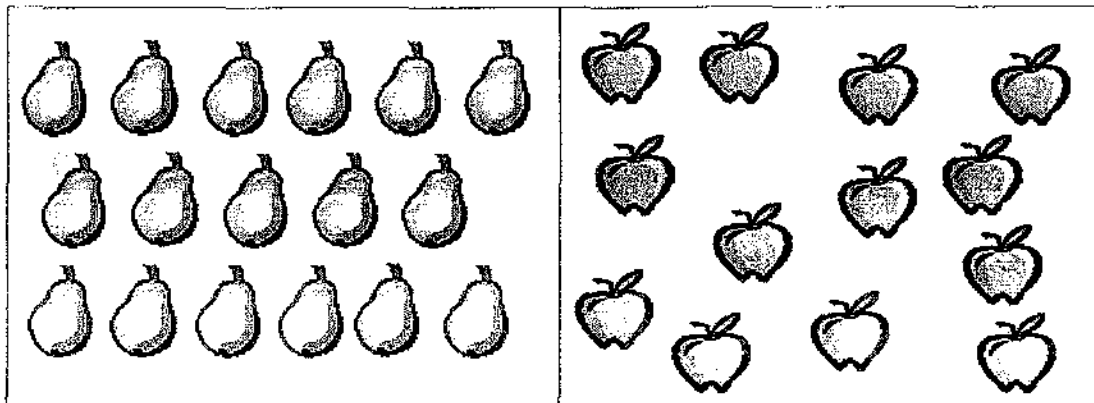
Work out these questions carefully and write their answers in the boxes or blanks provided.

16. is 100 less than 764.

17. Write the missing number in the box to complete the number pattern.

892	891	890	<input type="text"/>	888
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18. Write an **addition** sentence for the picture given below.



=

19. Add the following numbers.

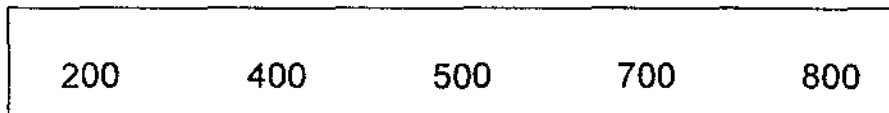
(a) 928

$$\begin{array}{r} + 67 \\ \hline \square \\ \hline \end{array}$$

(b) 514

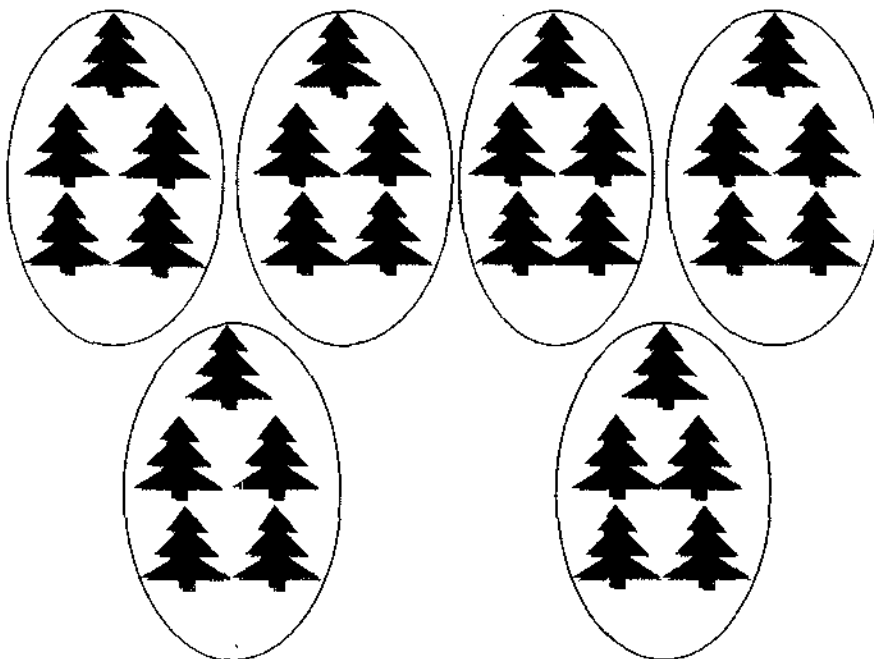
$$\begin{array}{r} + 96 \\ \hline \square \\ \hline \end{array}$$

20. Select 3 numbers from the box to make a **subtraction** sentence.



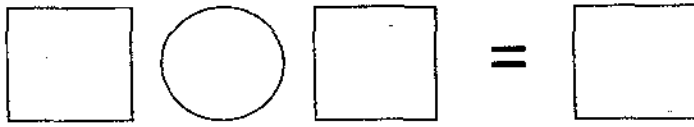
$$\square \circ \square = \square$$

21. Fill in the blanks.

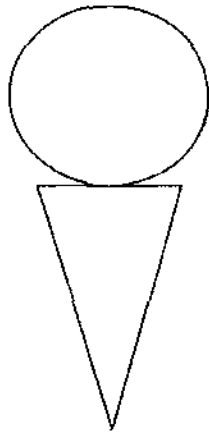


$5 + 5 + 5 + 5 + 5 + 5 =$ _____ groups of _____

22. Write a related **multiplication** sentence for $18 \div 6 = 3$.



23. Name the shapes that made up the figure below.

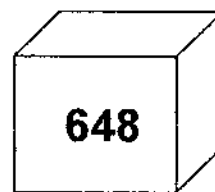
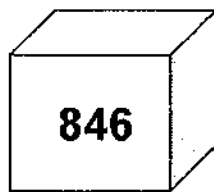
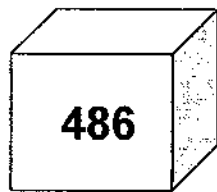
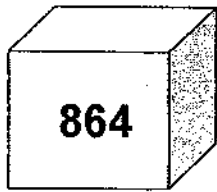


The shapes are a _____ and a _____.

24. What is 100 tens?

The answer in **words** is _____.

25. Arrange these numbers in order. Begin with the **smallest**.



_____ , _____ , _____ , _____
Smallest

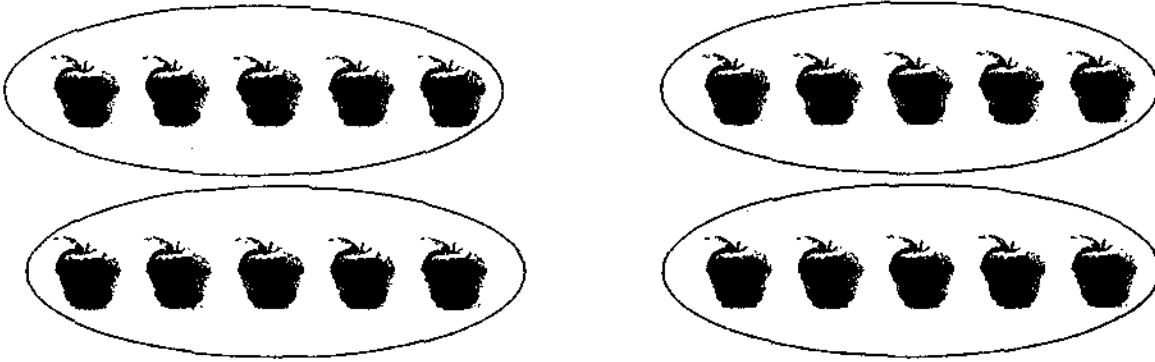
26. 10 less than 8 hundreds 8 ones is _____.

27. Fill in the boxes.

(a) The **difference** between 463 and 700 is

(b) $281 - \square = 177$

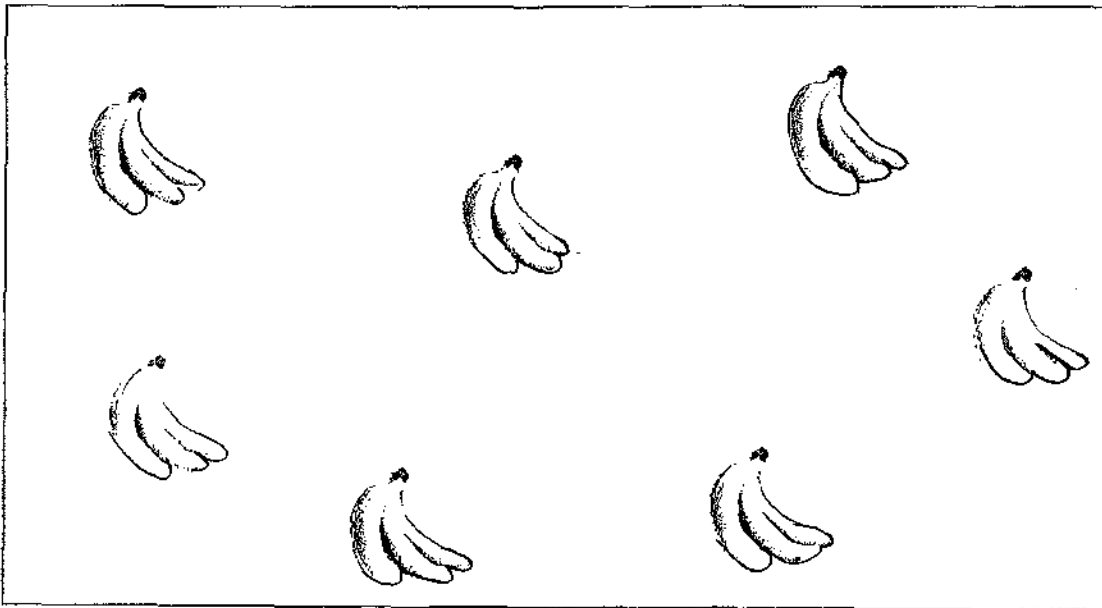
28. Look at the picture below. Write two related **multiplication** sentences.



$$\square \circ \square = \square$$

$$\square \circ \square = \square$$

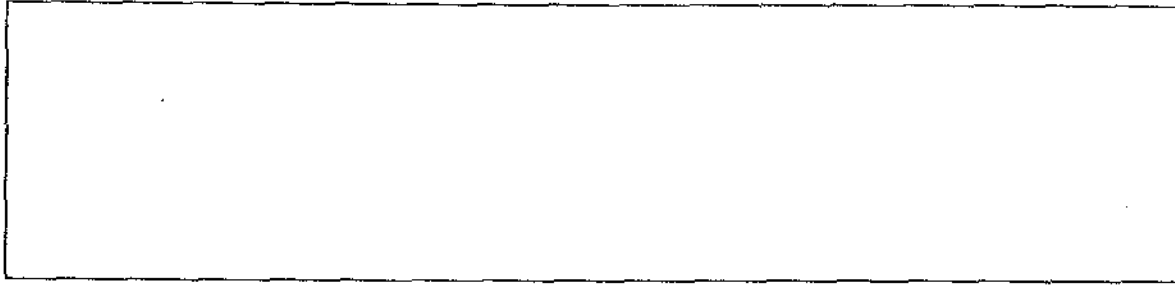
29. Look at the picture below. Write two related **division** sentences.



$$\square \circ \square = \square$$

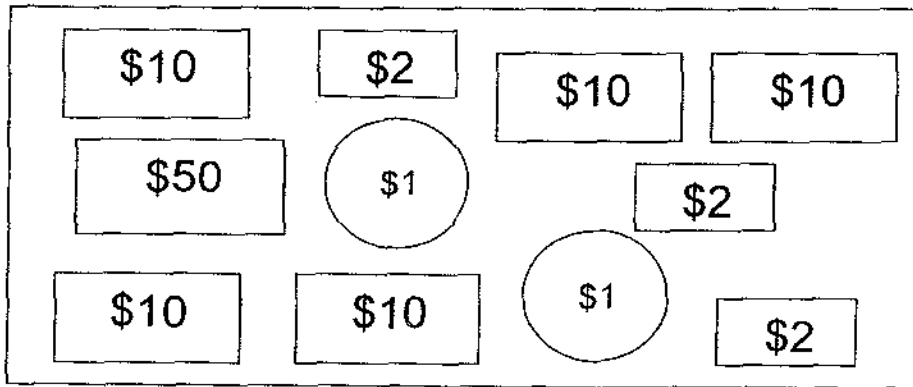
$$\square \circ \square = \square$$

30. Draw a line AB which is 7cm long.

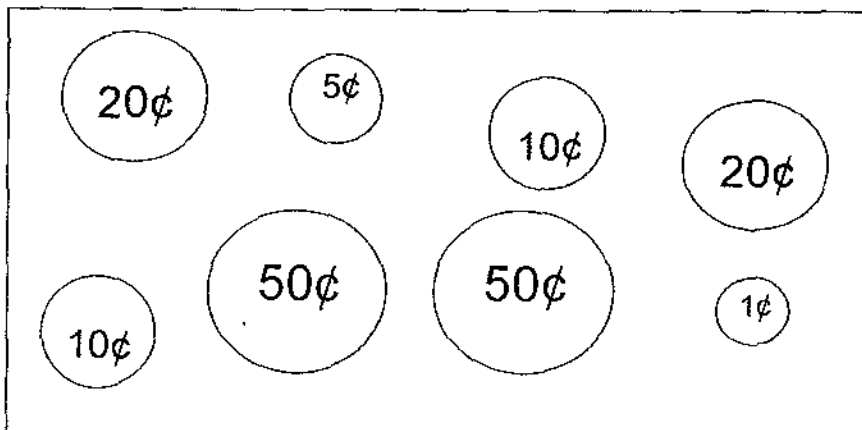


31. Colour the notes or coins to make the given amount of money.

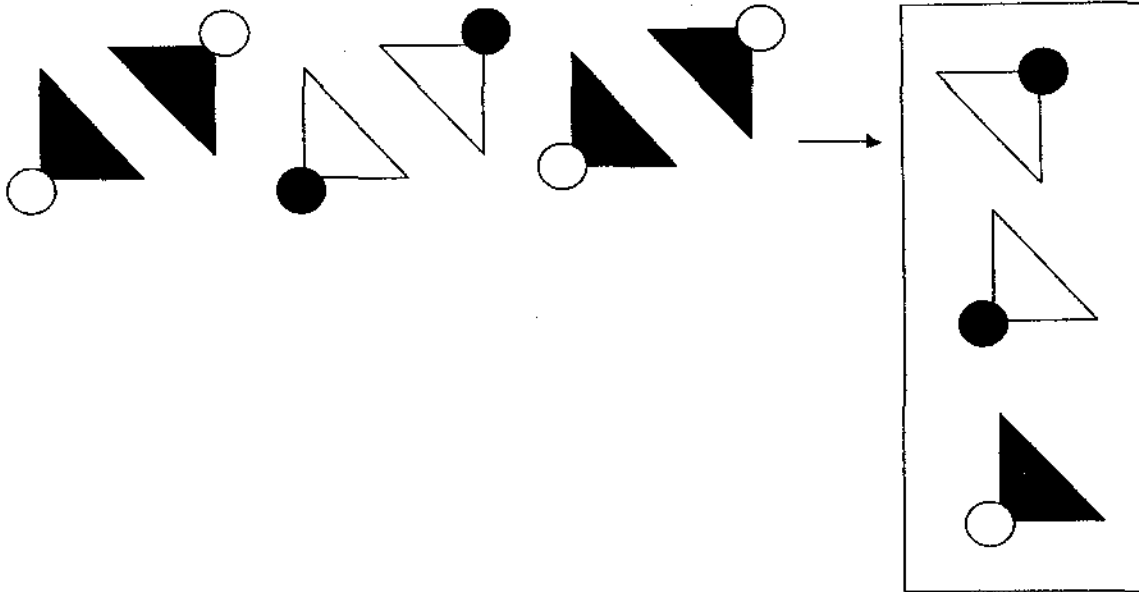
(a) \$45



(b) 85¢



32. Look at the pattern below. What comes next? Circle the answer.



33. I am a 3-digit number.

The digit in the hundreds place is 6.

The value of the digit 1 is 10.

The digit in the ones place is 3 more than the digit in the hundreds place.

What number am I? _____

34. $467 + 345 = \boxed{} - 38$

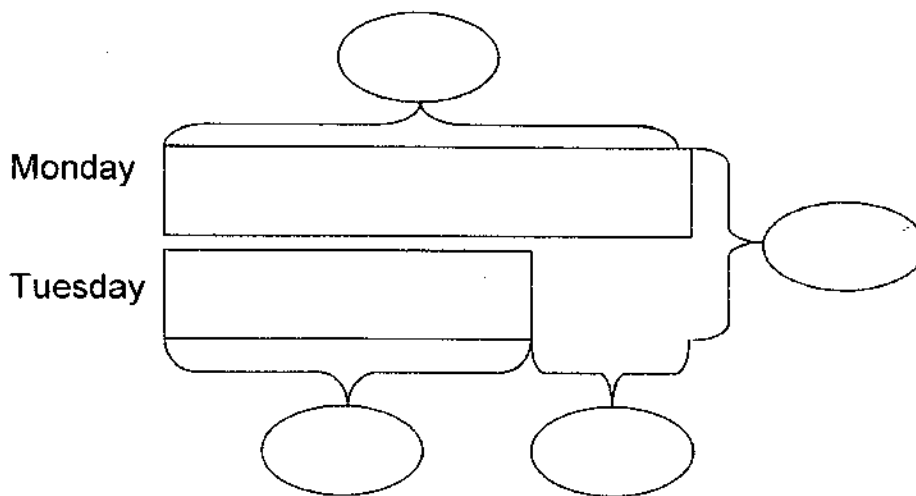
35. Read the following story sum.

Mr Lim sold **256** fruits on Monday and **192** fruits on Tuesday.

He sold **448** fruits on both days.

He sold **64** more fruits on Monday than on Tuesday.

Using the numbers above, fill in the ovals in the model below.



36. Pick three numbers from the box below to form a **multiplication** sentence.

9	24	6	32	4
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$$\square \circ \square = \square$$

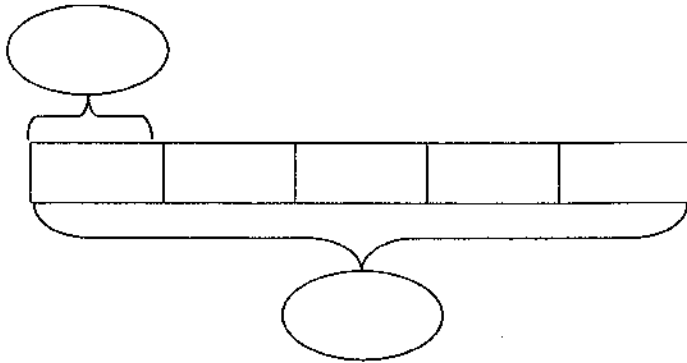
37. Read the following story sum.

Betty has 5 vases.

She puts 7 flowers into each vase.

There are 35 flowers altogether.

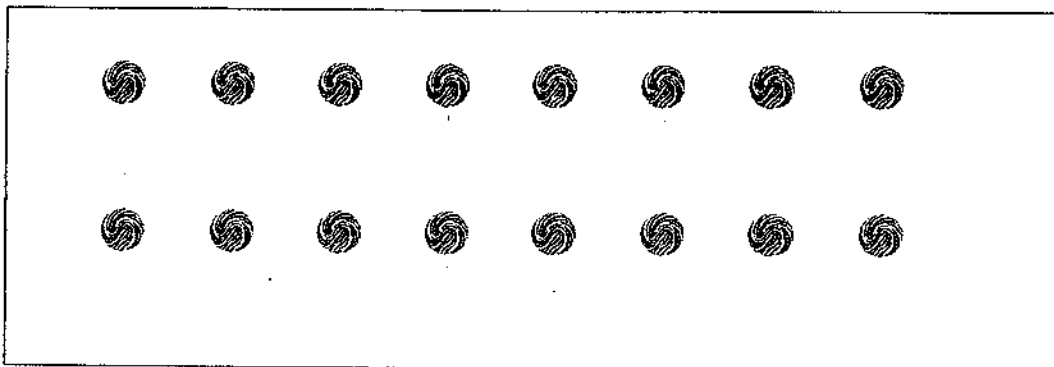
Using the numbers above, fill in the ovals in the model below with the correct numbers.



38. Look at the picture below.

Peter shares 16 ^{balls} lollipops equally with 3 of his friends.

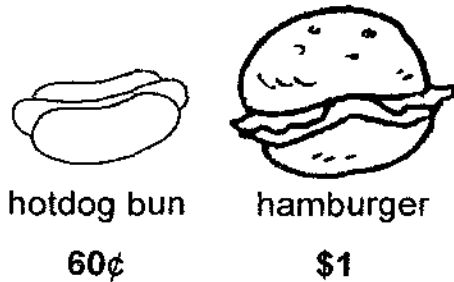
Circle the number of ^{balls} lollipops that Peter and his friends each gets.



39. 15 strawberry cupcakes and 15 chocolate cupcakes are shared equally among 10 children at a party. How many cupcakes does each child have?

cupcakes

40. Fill in the blanks with a suitable number.

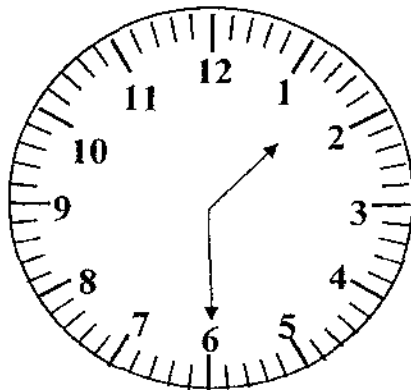


Jerry bought a hotdog bun and Tom bought a hamburger from the school canteen.

(a) Jerry paid for the hotdog bun using _____ twenty-cent coins.

(b) Tom paid for the hamburger using _____ fifty-cent coins.

41. The time shown on the clock below is an hour **slow**. What is the actual time?



Section C: (6 x 3 =18 marks)

Show all number sentences and working clearly in the spaces provided.

42. John had 175 stickers. He gave 68 stickers to his brother. How many stickers had he left?

He had _____ stickers left.

43. 18 apples were shared equally among 2 children. How many apples did each child get?

Each child got _____ apples.

44. A packet of sugar weighs 750g.
It weighs 175g more than a box of chocolates.
What is the mass of the box of chocolates?

The mass of the box of chocolates is _____g.

45. There are 9 pupils in a class.
Each pupil needs 2 apples and a banana to make fruit salad.
How many fruits are needed altogether?

_____ fruits are needed altogether.

46. Penny's house



25m

Market



17m

Beach



Penny walked from her house to the beach. On her way, she passed the market. She took the same way home from the beach. What was the total distance she walked?

The total distance she walked was _____m.

47. Mary, Jane and Susan saved \$15 each.
They needed \$18 more to buy a dress for their mother.
How much did the dress cost?

The dress cost \$ _____.

-----The End-----

Have you checked
your work?



Setters: Mdm Janice Yeo
Ms Joyce Tan

EXAM PAPER 2009

SCHOOL : RAFFLES GIRLS' PRIMARY
SUBJECT : PRIMARY 2 MATHEMATICS

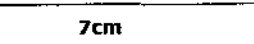
TERM : SA1


Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
2	3	2	1	2	4	3	4	2	3	4	4	2	4	3

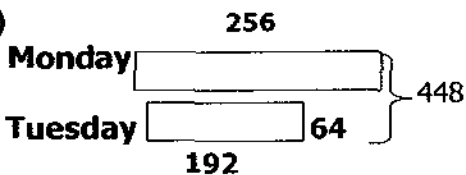
16)664 17)899 18) $17+13=30$ 19)a)995 b)610 20) $700-500=200$

21)6 group of 5 22) $6 \times 3=18$ 23)circle, triangle 24)one thousand

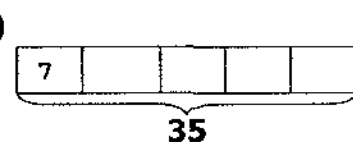
25)486,648,846,864 26)798 27)a)237 b)104 28) $4 \times 5=20$, $5 \times 4=20$

29) $21 \div 3=7$, $14 \div 2=7$ 30)A  B

31)a)\$10,\$10,\$10,\$10,\$2,\$2,\$1 b)50c,20c,10c,5c 32)  33)619 34)850

35) 

36) $4 \times 6=24$

37) 

38)4 39)3 40)a)3 b)2 41)Half past 2 42)107 43)9 apples

44)575g 45)27 fruits 46)84m 47)\$63