

Maha Bodhi School  
2010 Semestral Assessment 1  
English Language (Paper 3)

Name: \_\_\_\_\_ ( ) Marks: \_\_\_\_\_/20

Class: Primary 2 \_\_\_\_\_ Date: 4 May 2010

Duration: 30 minutes

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Practice Exercise 1

A	B	C	D
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Section A: Phonics (5 x 1 mark)

The letters A, B, C and D stand for the words that will be read to you.  
Circle the correct letter.

1. 

A	B	C	D
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2. 

A	B	C	D
---	---	---	---

3. 

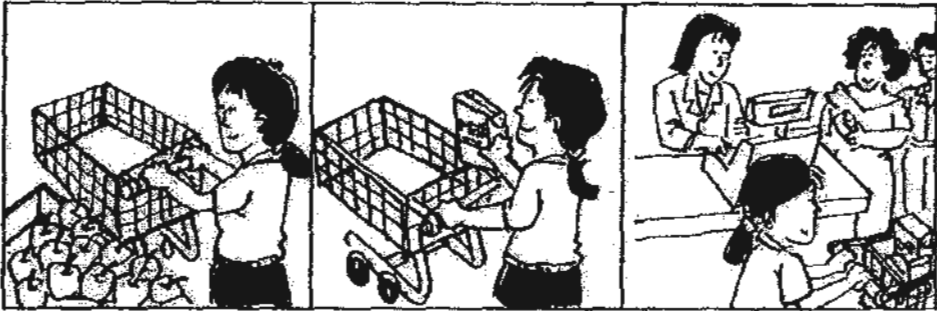
A	B	C	D
---	---	---	---

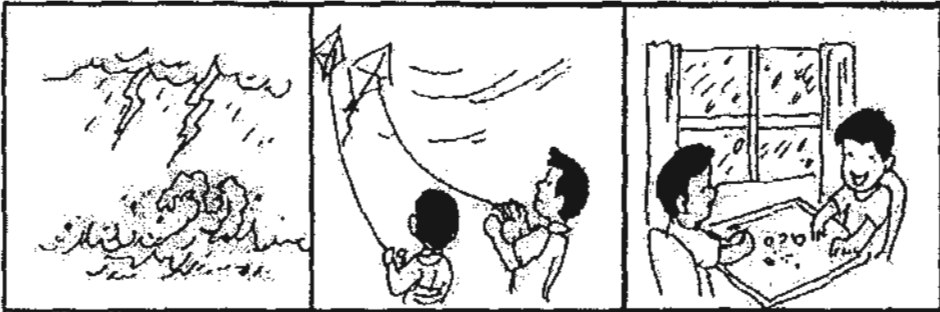
4. A B C D

5. A B C D

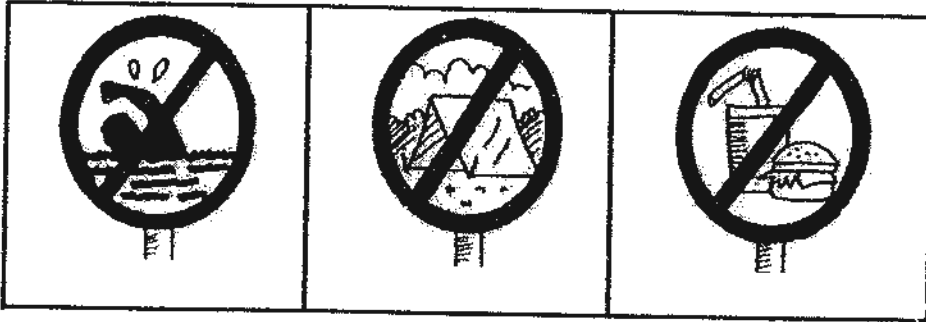
**Section B: Picture Matching (5 x 1 mark)**

Look at the pictures carefully. Choose the picture which matches what has been read and write its number in the brackets provided.

6.   
(1) (2) (3) ( )

7.   
(1) (2) (3) ( )

8.



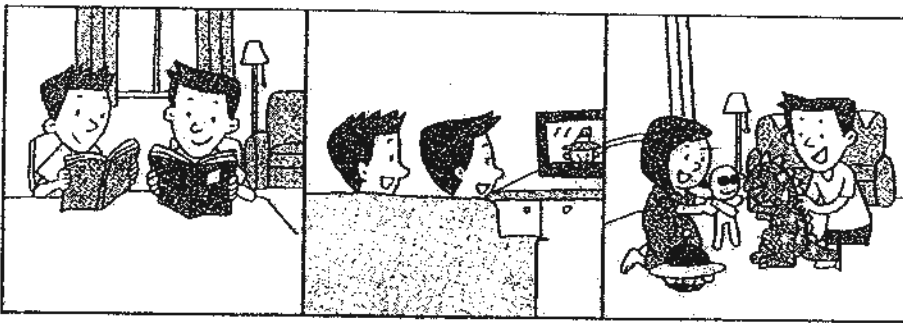
(1)

(2)

(3)

( )

9.



(1)

(2)

(3)

( )

10.



(1)

(2)

(3)

( )

**Section C: Spelling (10 x 1 mark)**

Listen to the sentences. Write the correct words or phrases in the blanks provided.

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

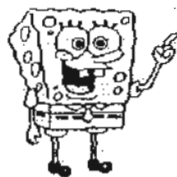
17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

**End of Paper**



**Please remember to check your work thoroughly!**



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MAHA BODHI SCHOOL  
2010 SEMESTRAL ASSESSMENT 1  
ENGLISH LANGUAGE (Paper 2)

Name: \_\_\_\_\_ )

Class : Primary 2 \_\_\_\_\_

Duration: 1 h 30 min

Date : 10 May 2010

Parent's Signature: \_\_\_\_\_

Paper 2 (55 marks)	
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*(Teacher to read through all instructions before the start of the paper.)*

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**Section A: Grammar**

**Identifying Parts of a Sentence (4 x 1 mark)**

Read the sentences below. Underline the naming part of the sentences.

1. The lion and its cubs ate and ate until all the food was gone.
2. Peter and his friends were having a great time at the party.

Read the sentences below. Circle the action part of the sentences.

3. My friend and I like to watch the beautiful sunrise in the morning.
4. A herd of horses galloped wildly as they crossed the river.

Identifying Commands and Telling Sentences (4 X 1 mark)

Read the sentences below.

If it is a command, write C on the line next to it.

If it is a telling sentence, write T on the line next to it.

5. Walk briskly along the corridor.

\_\_\_\_\_

6. Throw the litter into the wastepaper basket.

\_\_\_\_\_

7. A parrot can be a good pet.

\_\_\_\_\_

8. Pigs lie in the mud to stay cool.

\_\_\_\_\_

Sentence to Question (2 X 2 marks)

Change the sentence to a question.

Use each question word in the box only ONCE. Remember to begin with a capital letter and end with the correct punctuation mark.

Why	Who	When
-----	-----	------

9. The girls sweep the floor in the class.

\_\_\_\_\_  
\_\_\_\_\_

10. Ben's brother cried because he was scared of the dark.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Grammar Cloze (3 X 1 mark)

Read the passage below. Circle the correct verb.

Maya and her family always go to the beach during the school holidays.

Last year, they 11. (go, goes, went) to Sentosa.

At Sentosa, Maya 12. (see, sees, saw) some dolphins. They made a lot of noise. They jumped about in the water and swam up to Maya. She touched them on their heads. The dolphins performed some tricks.

Maya 13. (laugh, laughs, laughed) and clapped her hands. She cannot wait to go to the beach again

Section B: Vocabulary

Synonyms (5 x 1 mark)

Read the letter. Each underlined word can be replaced by another word of the same meaning. Choose the correct word from the box and write it in the blanks provided.

annoying    excited    jumping    liked    munching

Dear Raja,

Last week, I went to Malaysia to stay with my cousins on a farm. We felt

(14) thrilled as we could see many farm animals there. We saw the

rabbits (15) hopping about in a large rabbit hutch and the goats (16) eating

green leaves. Feathers fly about when it is feeding time in the chicken coop.

What a commotion! The noise was quite (17) irritating.

In the evening, we set up a tent near the barn and barbecued some food

over a campfire. Our stay in the farm was an unforgettable one and we

(18) enjoyed it very much.

Your pal,  
Mutthu

14. \_\_\_\_\_

17. \_\_\_\_\_

15. \_\_\_\_\_

18. \_\_\_\_\_

16. \_\_\_\_\_

Antonyms (5 x 1 mark)

Read the story below. Each underlined word can be replaced by another word of the opposite meaning. Choose the correct word from the box and write it in the blanks provided.

cold	slowly	fearful	front	shallow
------	--------	---------	-------	---------

Once upon a time in a forest, there lived two sisters. They were both (19) brave and clever. One day a terrible ogre came knocking on their door. They invited the ogre in and served him some (20) warm food and drinks. Soon the well-fed ogre fell sound asleep. Then, they tied him up (21) quickly and rolled him towards the well at the (22) back of their house. He woke up but it was too late! He was thrown into the (23) deep well. That was the end of him.

19. \_\_\_\_\_

20. \_\_\_\_\_

21. \_\_\_\_\_

22. \_\_\_\_\_

23. \_\_\_\_\_

**Vocabulary Cloze (5 X 1 mark)**

Fill in each blank with the most suitable word from the box.

grumbling	clothes	costumes	screamed	suggested
-----------	---------	----------	----------	-----------

It was a hot day. My friends and I were hiking. We were

(24) \_\_\_\_\_ about the hot weather.

Our (25) \_\_\_\_\_ were wet with our perspiration and they

were stuck to our bodies. How we wished that we were at the beach wearing

our swimming (26) \_\_\_\_\_

Lisa (27) \_\_\_\_\_ we rest for a while. We did not

want to because we wanted to reach the campsite before the sky turned dark

All of a sudden, Nina (28) \_\_\_\_\_ at the top of her

voice. We wondered what she had seen.

**Section C : Punctuation ( 5 x 1 mark )**

There is one punctuation mistake or missing punctuation in each sentence. Rewrite the sentences using the correct punctuation.

29) We are hungry from walking too much in the park,

---

---

---

30) Who will help jane to carry the books?

---

---

---

31) We brought along some snacks a mat and a book for the picnic.

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32) Follow the school rule, Walk quietly.

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---

33) My friends and i like to play in the playground.

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## Section D: Comprehension

### Passage 1

Read the following passage carefully and answer the questions.  
(5 X 1 mark)

High in the branches of an oak tree, a little squirrel slept soundly. She had made herself a cosy nest of twigs and leaves. She had a warm blanket too. The squirrel had been asleep since the first day of winter. Sometimes, she would peep out of her nest but it was too cold to go out looking for something to eat. The little squirrel pulled her blanket closer and slept on through the cold months.

At last the squirrel felt the warmth of the sun. She woke up and felt that her stomach was just a tiny bit empty. The squirrel wondered what she could eat so early in the year. She remembered that she had kept away some shiny brown nuts. She put on her glasses, carried her tiny basket and leapt from branch to branch. However high she climbed, the little squirrel had no fear. The treetops were her home and she was happy there.

But the little squirrel had not hidden her nuts in the treetops. She had dug several little holes in the ground and buried her nuts here and there in the forest. Now all she had to do was to find the nuts. She could then enjoy her first meal of the year.

Write the number of the correct answer in the brackets provided.

34. What was the squirrel doing in the oak tree during winter?

She was \_\_\_\_\_.

- 1) looking for something to eat
- 2) making a nest
- 3) sleeping

(     )

35. Why didn't the little squirrel go out hunting?

She felt too \_\_\_\_\_.

- 1) sleepy
- 2) cold
- 3) full

(     )

36. How did the little squirrel feel when she woke up?

She felt \_\_\_\_\_.

- 1) hungry
- 2) sleepy
- 3) happy

(     )

37. What did the little squirrel remember when she woke up?

She remembered \_\_\_\_\_.

- 1) she had buried some nuts
- 2) to put on her glasses
- 3) to carry her basket

(     )

38. Where did the little squirrel hide her nuts?

She hid them in the \_\_\_\_\_.

1) branches

2) treetops

3) ground

( )

Read the following passage carefully. Put a tick (✓) next to the sentence if it is real (Realism) and a cross (X) if it is make-believe (Fantasy).

(5 X 1 mark)

39.	The little squirrel put on a pair of glasses.	
40.	The little squirrel buried nuts in the ground.	
41.	The little squirrel slept soundly in winter.	
42.	The little squirrel slept with a blanket.	
43.	The little squirrel carried a basket.	

## Passage 2

Read the following passage carefully.

Some trees, like corn and cotton, are grown on farms. People who grow trees are called tree growers. Tree growers care for their trees for many years. They find joy in caring for the trees. They harvest some trees for their fruit each year. They leave other trees in the fields to keep growing. By harvest time, a tree has been in the field for four to ten years.

Every time they harvest a tree, they will plant more young trees.

Farmers plant new young trees every year.

The trees in the fields become homes for small animals and insects. Small animals eat fruits from the trees. Trees also make oxygen for all living things. Therefore, we should love and care for the trees around us.

Read the following sentences. Circle 'Fact' if the sentence tells a fact and circle 'Opinion' if the sentence tells an opinion. An example is given below.

Your answers must be based on Passage 2. (4 X 1 mark)

Example	Trees are grown on farms.	<input checked="" type="radio"/> Fact / <input type="radio"/> Opinion
44.	People should care for the trees.	<input type="radio"/> Fact / <input checked="" type="radio"/> Opinion
45.	Farmers harvest trees every year.	<input checked="" type="radio"/> Fact / <input type="radio"/> Opinion
46.	Small animals eat fruits from trees.	<input checked="" type="radio"/> Fact / <input type="radio"/> Opinion
47.	Farmers plant young trees every year.	<input checked="" type="radio"/> Fact / <input type="radio"/> Opinion

Answer the following questions in complete sentences. Your answers must be based on Passage 2. (3 X 2 marks)

48. What are some examples of trees grown on farms?

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49. What are farmers who farm trees also called?

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50. Why should we love and care for the trees?

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End of Paper



Please remember to check your work thoroughly.

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# ANSWER SHEET

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## EXAM PAPER 2010

SCHOOL : MAHA BODHI PRIMARY  
SUBJECT : PRIMARY 2 ENGLISH

TERM : SEMESTRAL ASSESSMENT 1

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Q1) The lion and its cubs ate and ate until all the food was gone.

Q2) Peter and his friends were having a great time at the party.

Q3) My friend and I like to watch the beautiful sunrise in the morning.

Q4) A herd of horses galloped wildly as they crossed the river.

Q5)C Q6)C Q7)T Q8)T

Q9) Who sweeps the floor in class?

Q10) Why did Ben's brother cry?

Q11)went Q12)saw Q13)laughed Q14)excited Q15)jumping Q16)munching  
Q17)annoying Q18)liked Q19)fearful Q20)cold Q21)slowly Q22)front  
Q23)shallow Q24)grumbling Q25)clothes Q26)costumes Q27)suggested  
Q28)screamed

Q29) We are hungry from walking too much in the park.

Q30) Who will help Jane to carry the books?

Q31) We brought along some snacks, a mat and a book for the picnic.

Q32) Follow the school rule. Walk quietly.

Q33) My friends and I like to play in the playground.

Q34)3 Q35)2 Q36)1 Q37)1 Q38)3

Q39) Cross Q40)tick Q41)tick Q42)cross Q43)cross Q44)Opinion  
Q45)Fact Q46)Fact Q47)Fact

Q48) Some of the examples are like corn and cotton grown on farms.

Q49) They are called "tree growers".

Q50) We should love and care for the trees because trees give us oxygen.