



NAN HUA PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 2 - 2010  
PRIMARY 2

ENGLISH LANGUAGE PAPER 2

Name: \_\_\_\_\_ (      )

Class: Primary 2 \_\_\_\_\_

Date: 15 October 2010

**Total  
Marks** \_\_\_\_\_ / 50

\_\_\_\_\_  
Parent's Signature

Total Time: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and register number in the space provided.
2. Do not turn over the page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions carefully.

**Section A: Vocabulary MCQ** (5 x 1) marks

Study the pictures and read each sentence carefully. Choose the most suitable answer and write 1, 2, 3 or 4 in the brackets provided.

1.



Candy has just received \_\_\_\_\_ to attend a birthday party.

- (1) a bill
- (2) a receipt
- (3) an envelope
- (4) an invitation ( )

2.



Penguins use their \_\_\_\_\_ to help them swim fast in water.

- (1) fins
- (2) wings
- (3) claws
- (4) flippers ( )

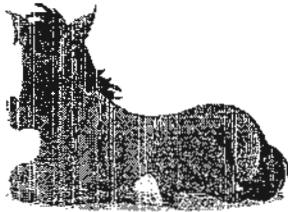
3.



Tom is \_\_\_\_\_ about performing at the National Day Parade as he likes to appear on television.

- (1) upset
- (2) brave
- (3) excited
- (4) nervous ( )

4.



When he heard the \_\_\_\_\_ of a horse, he quickly ran out to take a look.

- (1) roar
- (2) purr
- (3) bleat
- (4) neigh

( )

5.



Thomas puts a \_\_\_\_\_ over his shoulder to act as a wizard.

- (1) shirt
- (2) cloak
- (3) dress
- (4) uniform

( )

**Section B : Grammar MCQ (10 x 1)**

Read each sentence carefully. Choose the correct answer and write 1, 2, 3 or 4 in the brackets provided.

6. \_\_\_\_\_ is the topic for next week's Show-and-Tell?

- (1) Why
- (2) What
- (3) When
- (4) Where

( )

7. Mrs Lee encouraged Tom to find \_\_\_\_\_ way to the library.

- (1) his
- (2) her
- (3) herself
- (4) himself

( )

8. All of you have done well, so give \_\_\_\_\_ a pat on the back for a job well done.

- (1) yourself
- (2) ourselves
- (3) yourselves
- (4) themselves

( )

9. "Please walk \_\_\_\_\_ and proudly as there will be a lot of people watching," Mrs Loh told the flag bearers.
- (1) roughly
  - (2) smartly
  - (3) clumsily
  - (4) hurriedly
- ( )
10. I have finished doing my homework. Can I \_\_\_\_\_ to the playground now?
- (1) go
  - (2) goes
  - (3) gone
  - (4) going
- ( )
11. Ali's mother was putting the jacket \_\_\_\_\_ him to keep him warm.
- (1) in
  - (2) into
  - (3) with
  - (4) over
- ( )
12. Our Primary Six soccer team boys \_\_\_\_\_ a goal to win the interschool championship an hour ago.
- (1) score
  - (2) scores
  - (3) scored
  - (4) scoring
- ( )

13. Bill has performed \_\_\_\_\_ in his tests this year. It is good to see that he has improved.

- (1) best
- (2) worst
- (3) worse
- (4) better

( )

14. I have read this book three times. It is one of the \_\_\_\_\_ books I have ever read.

- (1) interesting
- (2) more interesting
- (3) least interesting
- (4) most interesting

( )

15. There was too \_\_\_\_\_ rain, so it caused many places to be flooded.

- (1) few
- (2) little
- (3) much
- (4) many

( )

**Section C: Vocabulary Cloze (5 x 1) marks**

Read the passage carefully. Choose the most suitable word from the box and fill in the blanks. You may use each word only ONCE.

present	invited	habits	painted	softly
costumes	languages	loudly	thanked	share

Our Principal invited some pupils from Sunshine Primary School to celebrate Racial Harmony Day with us. Many of them were of different races: Malay, Indian and Chinese. We (16) \_\_\_\_\_ them to join in the celebration with us. As they walked to the stage of the school hall, we stood and cheered (17) \_\_\_\_\_.

Pupils from each of the ethnic groups came onto the stage to (18) \_\_\_\_\_ about their culture and traditional customs. They even dressed in their traditional (19) \_\_\_\_\_. Their costumes had beautiful and shiny beads. They also taught us how to greet each other in their native (20) \_\_\_\_\_. For example, "How are you?" in Malay is "Aba Khabar".

**Section D: Grammar Cloze (5 x 1) marks**

Read the passage carefully. Choose the most suitable word from the box and fill in the blanks. You may use each word only ONCE.

**Passage 1**

at	into	with
----	------	------

First, pour six cups of water into the plastic container. Next, add ten tablespoons of dishwashing liquid (21) \_\_\_\_\_ the water. Then, add one tablespoon of corn syrup into the solution. Finally, stir the mixture gently (22) \_\_\_\_\_ a plastic wand. This is how you make your magic bubble solution.

**Passage 2**

eat	eaten	ate	eating
-----	-------	-----	--------

The people are hungry. They only (23) \_\_\_\_\_ some crumbs yesterday. The flood has destroyed their homes and farms. Some people are even (24) \_\_\_\_\_ grass and shoots found on the ground. They need to (25) \_\_\_\_\_ in order to stay alive. They need our help.

Section E: Editing for Punctuation (5 x 1) marks

Read the passage carefully. There are 5 punctuation mistakes in the passage. Correct each mistake in the circles or boxes provided.

Jenny found an injured kitten by the roadside. She felt sorry

(26)

for the little kitten with a bleeding nose. How did the kitten get

hurt (27)  " Jenny wondered (28)  She decided to bring the poor kitten

to a nearby veterinary clinic.

The veterinarian examined the little kitten, cleaned up its

nose (29)  ears and eyes. He also put some cream and bandaged the

(30)   
wound on the kittens leg. Next, he informed Jenny to take the kitten to

the Society for the Prevention of Cruelty to Animals for adoption.

Section F: Comprehension - MCQ (5 x 2) marks

Read the passage carefully and answer the questions that follow.

Alan has an unusual occupation. He is a bee-keeper. He 1

puts on a funny hat with a veil that covers his head. He wears

a pair of big gloves before he checks on his bees and the bee

hives. ~~His clothing protects him from the bee stings.~~  
~~His clothing protects him from the bee stings.~~

The hives look like little houses placed in a big field. 5

~~Each bee hive houses a colony of about 50,000 bees.~~

~~Each bee hive houses a colony of about 50,000 bees.~~ The

inside of the hive is made of wax combs. The wax combs can

hold thousands of eggs laid by the queen bee. The combs also

contain honey made by the bees. ~~The honey is made from~~  
~~The honey is made from~~

~~nectar collected from the flowers~~  
~~nectar collected from the flowers~~

10

~~The bees make honey by mixing the nectar with their~~  
~~The bees make honey by mixing the nectar with their~~

~~saliva and turning it into honey.~~  
~~saliva and turning it into honey.~~

The honey is stored in the

combs as food for the larvae when they are hatched. Alan's

job is to extract the honey from the honeycombs.

14

Choose the correct answer and write its number in the brackets.

31. How does Alan's clothing help him in his work?

It \_\_\_\_\_.

- (1) keeps him warm
- (2) scares the bees away
- (3) makes him look unusual
- (4) protects him from bee stings ( )

32. The word in the second paragraph which has the same meaning as a

group of bees is '\_\_\_\_\_':

- (1) hold
- (2) hives
- (3) combs
- (4) colony ( )

33. Where do the bees get the nectar for making honey?

They get the nectar from the \_\_\_\_\_.

- (1) eggs
- (2) saliva
- (3) combs
- (4) flowers ( )

34. What is honey made of?

It is made of \_\_\_\_\_.

- (1) saliva and eggs
- (2) pollen and eggs
- (3) nectar and saliva
- (4) nectar and pollen

( )

35. What does Alan do as a bee-keeper?

He \_\_\_\_\_.

- (1) makes honey
- (2) collects honey
- (3) collects bee hives
- (4) makes wax combs

( )

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Section G: Comprehension - OE (5 x 2) marks

Read the passage carefully and answer the questions that follow in complete sentences.

Danny had been sitting quietly at the ~~corner of his room~~ <sup>corner of his room.</sup> ~~The~~ <sup>The</sup> ~~eight-year-old, who longed to become an inventor, was racking his~~ <sup>eight-year old, who longed to become an inventor, was racking his</sup> ~~brains for something big.~~ <sup>brains for something big.</sup> 1

Finally, Danny decided to build a flying machine. His sister Ruth thought he was crazy. 5

"You'll see," said Danny.

He went back to his room and began working. Day and night, he worked. Then one day, he called Ruth to his room.

When Ruth went into his room, she was in for a big surprise. Danny stood on his bed with a pair of giant plastic wings strapped to his back, held by wooden frames. 10

"So you're just going to jump off and fly?" asked Ruth.

With a quick dash, he jumped. Snap! The wings broke. ~~Danny~~ <sup>Danny</sup> ~~landed on his back on the floor which was covered with pillows~~ <sup>landed on his back on the floor which was covered with pillows</sup>

After Ruth had rolled around on the ground laughing, she got up and asked Danny if he was all right. 15

"Yeah, real funny," said Danny. "I guess they may have been a little weak, but I know the shape is just right. I will just go back and use another material."

"Oh, I'm sure it will work...just like your flying machine," Ruth said with a grin. 20

36. How old was Danny?

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37. Why did Ruth think he was crazy?

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38. Which word in the passage has the same meaning as huge?

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39. Where did Danny work on his invention?

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40. Why was Danny not badly hurt when he landed on his back?

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~ End of Paper ~

# **ANSWER SHEET**

**EXAM PAPER 2010**

**SCHOOL : NAN HUA PRIMARY SCHOOL**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : SEMESTRAL ASSESSMENT 2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
4	4	3	4	2	2	1	3	2	1	4	3	4	4	3

Q16)invited      Q17)loudly      Q18)share      Q19)costumes      Q20)languages  
Q21)into      Q22)with      Q23)ate      Q24)eating      Q25)eat  
Q26)How      Q27)?      Q28).      Q29),      Q30)kittens  
Q31)4      Q32)4      Q33)4      Q34)3      Q35)2

Q36)He was eight years old.

Q37)She felt that his invention would not work.

Q38)The word is "giant".

Q39)Danny worked on his invention in his own room.

Q40)He was not badly hurt when he landed on the floor because the floor was covered with pillows.