

Name : _____ ()

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (Primary)



德 純 又 堅

Primary 4

2010 Continual Assessment 1

26 February 2010

English Language

Duration of Paper: 1 h 15 min

Instructions to candidates:-

Do not open the booklet until you are told to do so.

Follow all instructions carefully.

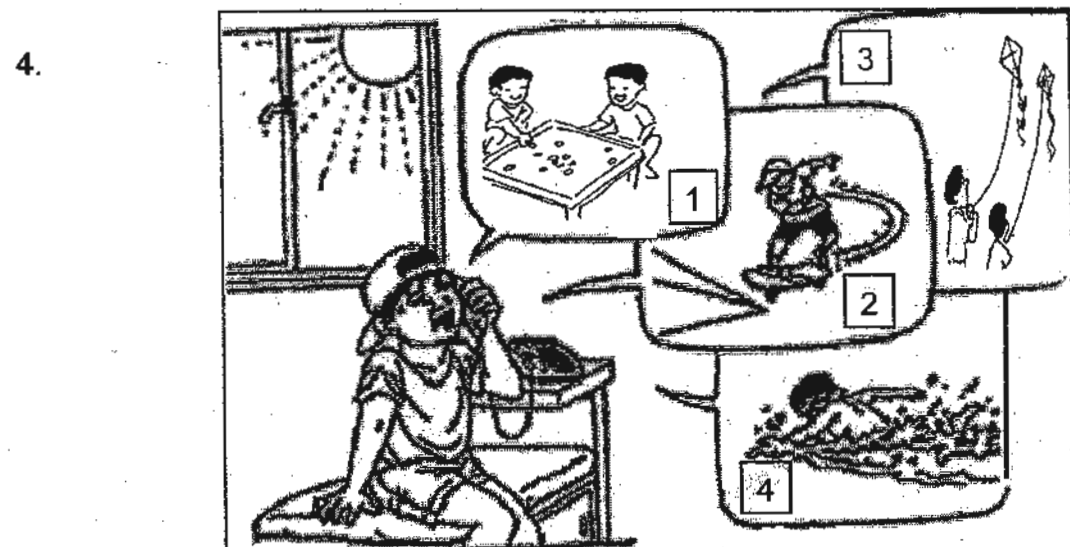
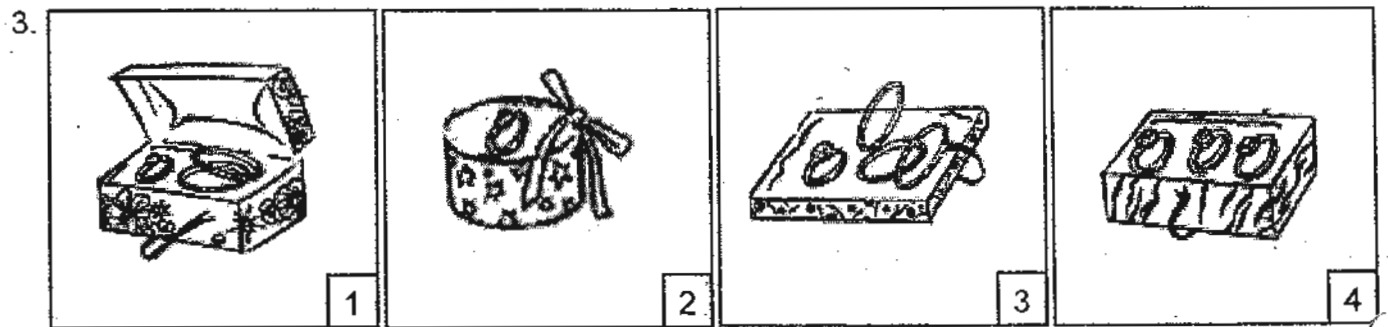
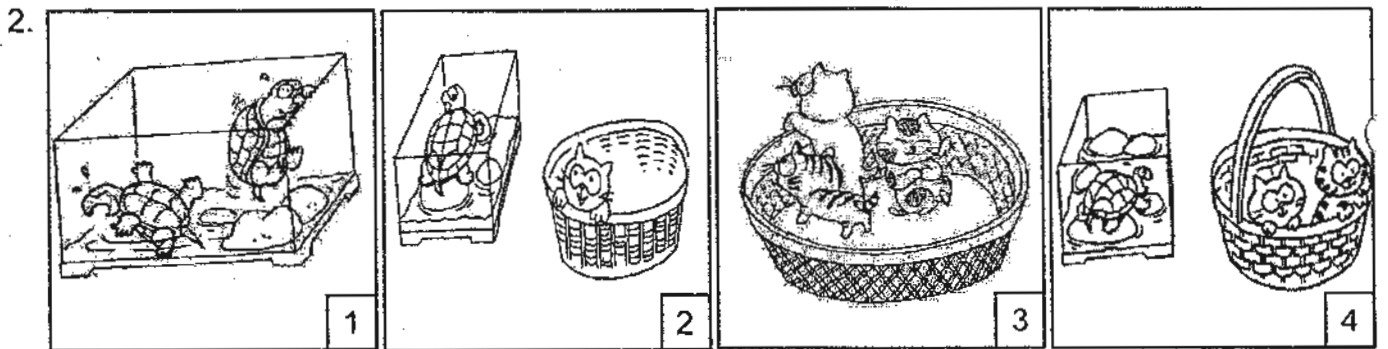
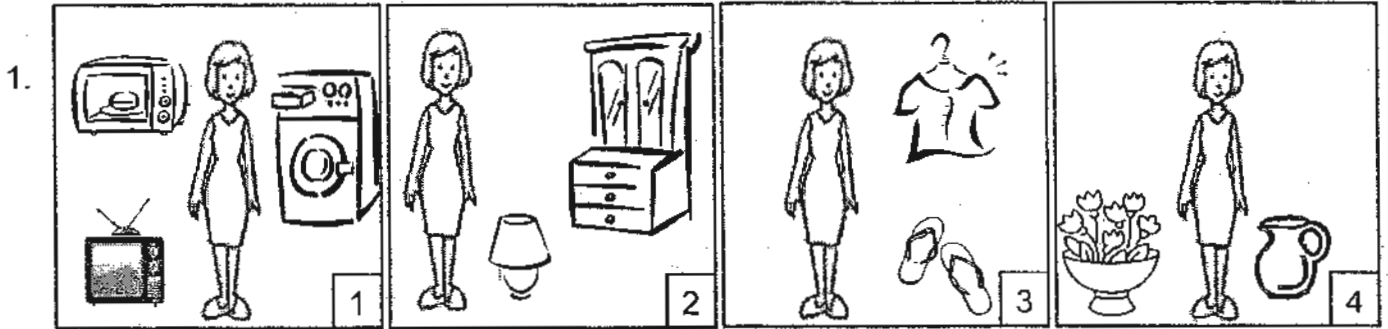
Parent's Signature: _____

Test Score :	70
-------------------------	-----------

This paper consists of 16 printed pages.

Section A: Picture Matching (4 x 1 mark)

Look at the set of pictures. Listen carefully to your teacher and choose the picture that best describes the statement read. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.



Section B: Vocabulary Multiple- Choice Questions (8 x 1 mark)

Read the questions carefully. Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

5. There was a typhoon last night. The _____ caused the houses and buildings to be destroyed and made many people homeless.
- (1) famine (2) drought
(3) explosion (4) catastrophe
6. Twinky went to the shop to have her photograph _____. The original photograph was too small.
- (1) cut (2) shrunk
(3) zoomed (4) enlarged
7. Bobby screamed and _____ his arms and legs about wildly when his father wanted to fasten his seat belt.
- (1) flexed (2) flailed
(3) flicked (4) flapped
8. Price _____ my decision when I make a purchase.
- (1) inculcates (2) interferes
(3) influences (4) intervenes
9. "Please put away that cigarette. Smoking is _____ here," ordered the security guard at the hotel.
- (1) refused (2) permitted
(3) rejected (4) prohibited
10. The seamstress has to take Kim's _____ in order to make her new dress.
- (1) dimensions (2) size
(3) measurements (4) proportions
11. George _____ doing household chores as he does not like dirtying his hands.
- (1) loathes (2) relishes
(3) despises (4) appreciates

12. The beggar looked at the wealthy man _____, hoping that he would pity him and give him some money.
- (1) ferociously (2) gratefully
(3) sympathetically (4) pathetically

Section C: Grammar Multiple-Choice Questions (12 x 1 mark)

Read the questions carefully. Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

13. The juice from three oranges _____ needed to make an orange loaf cake.
- (1) is (2) are
(3) has (4) have
14. It was raining heavily _____ they stopped the soccer match.
- (1) so (2) and
(3) but (4) because
15. After five days, no more bodies were recovered _____ the rubble caused by the earthquake.
- (1) at (2) on
(3) from (4) against
16. The baby has played all day _____ he is still energetic.
- (1) or (2) so
(3) but (4) while
17. Tim _____ excitedly when he saw a gaggle of geese at his uncle's farm.
- (1) claps (2) has clapped
(3) clapped (4) had clapped

18. Mr Chan owns a fierce dog to keep _____ unwelcomed visitors.
- (1) up (2) on
(3) in (4) out
19. Jimmy has eaten too _____ candies so he is feeling ill now.
- (1) few (2) little
(3) many (4) much
20. Mdm Saira decides to buy the jar of strawberry jam because it _____ as sweet as honey.
- (1) taste (2) tastes
(3) is tasting (4) has tasted
21. Megan was simultaneously reading a book and _____ computer games.
- (1) playing (2) is playing
(3) was playing (4) has played
22. When he came _____, Michael found himself lying in a hospital bed.
- (1) into (2) under
(3) between (4) around
23. Rozita _____ the recipe book online as soon as its launch was made official by the publisher.
- (1) orders (2) ordered
(3) has ordered (4) had ordered
24. Both Henry and Rachel _____ watching movies.
- (1) enjoy (2) enjoys
(3) is enjoying (4) are enjoying

Section D: Comprehension Graphic Stimulus (5 x 1 mark)

Study the brochure below carefully and answer questions 25 – 29.



Science Buddies Club

Dedicated to helping 9 to 12-year-olds learn Science in an interactive and enriching manner.

Activities you can do:


- carry out experiments guided by scientists
- attend creative and exciting exhibitions that bring Science to life
- create interesting Science exhibits
- participate in workshops on themes such as *Dinosaur Kingdom* and *Outer Space Travel*



You are encouraged to apply for membership online at our website:
<http://www.37sciberdiver.com.sg>

Membership application forms are also available at:
Science Buddies Club
73, Jupiter Walk, Singapore 730119.

For more details, call 6 335 8790 or email: members@scibuds@gmail.com

	Types of membership	
	Individual	Group
Annual Fee (per person)	\$45	\$65
Number of free workshops	nil	3 to 5

For each question 25 – 29, four options are given. Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

25. According to the brochure, the preferred way to sign up as a member is by _____

- (1) email
- (2) faxing the application form
- (3) calling the Science Buddies Club
- (4) logging onto the Science Buddies Club website

26. Group membership enjoys _____

- (1) free workshops
- (2) free goodie bags
- (3) discounted admission
- (4) discounted workshops

27. The Science Buddies Club is situated at _____

- (1) 73, Jupiter.com
- (2) 73, Jupiter Walk
- (3) 37, Scibuds Walk
- (4) 37, Sciberdiver.com

28. The main aim of the Science Buddies Club is to _____

- (1) promote the Science camp
- (2) make the learning of Science engaging
- (3) organise exhibitions that bring Science to life
- (4) encourage children to participate in workshops

29. Which of the following is NOT true of the activities at Science Buddies Club?

- (1) The workshops have only one theme.
- (2) Experiments are conducted with guidance.
- (3) Interesting exhibitions are on display for viewing.
- (4) Members are taught to create interesting Science exhibits.

Section E: Comprehension Multiple- Choice Questions (5 x 1 marks)

Read the passage carefully and answer questions 30 – 34.

Ji-Jitsu came into being in Japan thousands of years ago. At first, only Samurai warriors were permitted to study and partake in the sport. By the 1850's, different ji-jitsu schools existed all over Japan. Each one of these schools went its own way and seemed to have its own secrets and approaches.

Professor Jigoro Kano introduced a new sport in 1882. He incorporated some of the old ji-jitsu methods together with its new techniques. However, he left out the dangerous moves such as the foot and hand strikes. He called it 'judo', which means "the gentle way".

One of the basic but very essential approaches which is taught in judo is that it is wrong to hurt or even compete against another person if that person or opponent is less skillful than we are.

Judo teaches us how to defend ourselves by using speed, agility and timing against an opponent through the control of our body and efficient use of the least amount of strength. Size is really not important.

Today, judo is practised worldwide by people from all walks of life.

For each question 30 - 34, four options are given. Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

30. The old ji-jitsu schools _____.

- (1) believed in violence
- (2) had the same approaches to judo
- (3) were only open to Samurai warriors
- (4) taught their students to take up arms

31. One reason Professor Jigoro Kano started judo could be because he wanted students of the sport to _____.

- (1) compete with others
- (2) stop hurting one another
- (3) become Samurai warriors
- (4) raise the standard of ji-jitsu

32. Judo uses _____.

- (1) old ji-jitsu methods
- (2) new ji-jitsu methods
- (3) foot and hand strikes
- (4) a combination of old and new ji-jitsu techniques

33. In judo, it is wrong to oppose a _____ opponent.

- (1) faster
- (2) bigger
- (3) less skillful
- (4) more experienced

34. Which statement is NOT true about judo?

- (1) You win through speed.
- (2) You win by using greater strength.
- (3) You defend yourself against attack.
- (4) You do not attack the other person.

Section F: Vocabulary Cloze (8 x 1 mark)

Read the passage carefully. Choose the most suitable answer in the box and write its letter (A to K) in each blank. The letter 'I' has been omitted to avoid confusion during marking. Use each word **ONCE** only.

(A) success	(B) competitions	(C) broken	(D) tests	(E) performances
(F) number	(G) journey	(H) career	(J) title	(K) record

Michael Fred Phelps is a professional American swimmer. He has won fourteen Olympic gold medals throughout his swimming (Q35) _____. This is the most (Q36) _____ of medals ever won by any Olympian.

Phelps is cited as the greatest swimmer of the century. He has (Q37) _____ thirty-seven world records in swimming. He also holds the (Q38) _____ for the most gold medals won in a single Olympic games.

He has won a total of fifty-four medals, thus far in major international (Q39) _____ which spanned the Olympics, the World and the Pan Pacific Championships. His unprecedented Olympic (Q40) _____ in 2008 earned him the Sportsman of the Year (Q41) _____ in the "Sports Illustrated" magazine.

Michael Phelps's international titles and record-breaking (Q42) _____ have also earned him the World Swimmer of the Year Award from 2003 to 2009. He also received the American Swimmer of the Year Award from 2001 to 2009.

(Adapted from http://en.wikipedia.org/wiki/Michael_Phelps)



Section G: Grammar Cloze (8 x 1 mark)

Read the passage carefully. Choose the most suitable answer in the box and write its letter (A to K) in each blank. The letter 'I' has been omitted to avoid confusion during marking. Use each word **ONCE** only.

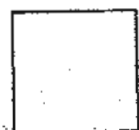
(A) in	(B) to	(C) is	(D) which	(E) other
(F) another	(G) on	(H) of	(J) through	(K) for

James Trevor "Jamie" Oliver, sometimes known as 'The Naked Chef', is an English chef and media personality. He (Q43) _____ well-known for his growing list of food-focused television shows. He campaigned against the use (Q44) _____ processed foods in British national schools. His campaign was to change the unhealthy menus (Q45) _____ schools across the United Kingdom to more nutritious ones.

In 2005, Oliver initiated (Q46) _____ campaign called "Feed Me Better" in order to encourage British school children to eat healthy foods and avoid junk food. As a result, the British government also pledged to address the issue. Oliver entered politics to push (Q47) _____ better nutrition in schools, (Q48) _____ resulted in people voting him the "Most Inspiring Political Figure of 2005".

Oliver's emphasis (Q49) _____ cooking healthily continued. Recently, he has created a television cooking series where he travels across the country to inspire people (Q50) _____ cook healthy meals. He hopes this will have a positive influence on people's eating habits.

(Adapted from http://en.wikipedia.org/wiki/Jamie_Oliver)



Section H: Comprehension Cloze (6 x 1 mark)

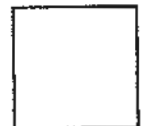
Read the passage carefully. Fill in each blank with a suitable word.

To break away from the hustle and bustle of city life, the school holidays saw my class engaged in a camping (Q51) _____ at Sarimbun. We had chosen a great spot, amidst a huge spread of soft grass. The surrounding trees provided shelter from the (Q52) _____ sun.

Some of us pitched the (Q53) _____ while others collected twigs and wood for the fire. There were no more exhaust fumes coming from the screeching vehicles and there was none of the loud (Q54) _____ that was so prevalent in the city!

In place of that was the crisp, cool (Q55) _____ that swept past us and the serenity of nature. We hummed happily as we started building the fire. Soon everyone gathered around it. The sight of the chunks of meat roasting over the fire made our stomachs growl and rumble.

In no time at all, the (Q56) _____ of the cooked meat filled the air. While savouring the food, we listened to popular hits on the radio. We swayed to the rhythm and clapped to the beat.



Blank Page

Section I: Comrehension Open-ended Questions (5 x 2 marks)

Read the passage carefully and answer questions 57 - 61.

As dawn's thin sunlight crept into the rainforest, the cicadas shook off their sleep and started to sing. Their song filled the forest with the promise of a blazing day. Grey-brown on the smooth grey-green of the durian trees, wings shimmering in the morning mist, these insects sang in glorious harmony.

They gathered in groups to make beautiful music together. Cicadas sing by vibrating their vocal chords. When one starts, all the others join in. That day was like any other, except for one cicada called Sid. He was seated on a massive old log next to the sturdy oak tree.

Sid was trying to lead in a song, but in vain. 'Tzzz-onk. Tzonk. Tzink. Tzunk.' He looked nervously at the others, wishing that someone was looking his way. Alas, no one was! He did not give up. 'Tz-tz-tz-tzzzing.' Then, to his surprise, Sid heard the song of a thousand cicadas singing along with him in the rainforest! He had finally succeeded!

With a great leap, Sid hopped off the log, dancing and squeaking with delight. As the day grew hotter, the rainforest came to life with the sizzling sound of the cicadas. Before long, a dozen cicadas were still singing in the trees, with Sid as the leader. They sang in close, almost perfect harmony. Sid was ecstatic as he now belonged to a group. He had found himself his very own gang and was no longer a solitary sad cicada.

(Adapted from Sid the Cicada by Andrew Duffy)

Write your answers in complete sentences.

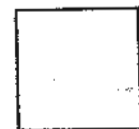
Q57. What time of the day was it in the rainforest?

Q58. Which word in the passage has the same meaning as 'gigantic'?

Q59. According to paragraph three, what had Sid succeeded in doing?

Q60. How do you know that Sid was happy?

Q61. Why would it be easy to spot a cicada?



Section J: Note-Taking (4 x 1 mark)

For each blank in questions 62 to 65, write **ONE** word only. As you listen, fill in the blanks with the information given.

Farm Visit

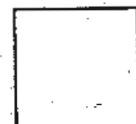
Q62. Camilia is _____ years old.

Q63. Guru was her uncle's _____ horse.

Q64. Horses, chickens, _____ and cows were kept in the farm.

Q65. She came upon an orchard full of _____.

End of Paper



ANSWER SHEET

EXAM PAPER 2010

SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL
SUBJECT : PRIMARY 4 ENGLISH

TERM : CONTINUAL ASSESSMENT 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
-	-	-	-	4	4	2	1	2	4	3	4	1	1	1	3	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	3	2	1	3	4	1	4	1	2	2	1	3	2	4	3	2

- | | | | |
|--------------------|---------------|--------------|--------------------|
| Q35)H-career | Q36)F-number | Q37)C-broken | Q38)K-record |
| Q39)B-competitions | Q40)A-success | Q41)J-title | Q42)E-performances |
| Q43)C-is | Q44)H-of | Q45)A-in | Q46)F-another |
| Q47)K-for | Q48)D-which | Q49)G-on | Q50)B-to |
| Q51)trip | Q52)blazing | Q53)tents | Q54)noise |
| Q55)breeze | Q56)smell | | |

Q57)It was early in the morning in the rainforest.

Q58)The word is "massive".

Q59)Sid had succeeded in leading the cicadas to sing along with him.

Q60)He danced and squeaked happily.

Q61)A cicada's wings will shimmer in the morning mist.