



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT ( 2 )

2010

Name : \_\_\_\_\_ Class: P4 \_\_\_\_\_ Index No: \_\_\_\_\_

25<sup>th</sup> Oct 2010      ENGLISH (PART 1)      Att: 1 h 15 min  
(Part 1 and 2)

Your Score Out of 48 marks		
	Class	Level
Highest score		
Average score		
Parent's Signature		

Section A: Grammar (6 X 1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

- The coffee is not sweet enough. It has too \_\_\_\_\_ sugar in it.  
(1) few  
(2) little  
(3) much  
(4) many ( )
- \_\_\_\_\_ children standing over there have the best view of the fireworks.  
(1) This  
(2) That  
(3) These  
(4) Those ( )
- Andrea \_\_\_\_\_ many books from that store before it closed down.  
(1) buy  
(2) buying  
(3) bought  
(4) had bought ( )
- If it \_\_\_\_\_, we will not have a football match.  
(1) rains  
(2) rained  
(3) has rained  
(4) had rained ( )

5. "The instructor \_\_\_\_\_ a briefing to the campers just now," said the team leader.

(1) gave  
(2) gives  
(3) given  
(4) is giving ( )

6. The boy, accompanied by his mother, bought the groceries and made lunch \_\_\_\_\_.

(1) myself  
(2) himself  
(3) ourselves  
(4) themselves ( )

**Section B: Vocabulary (6 X 1 mark)**

**Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.**

7. She bought her blouse many years ago, so the design is now \_\_\_\_\_.

(1) aged  
(2) ancient  
(3) primitive  
(4) outdated ( )

8. Susan was given a heavy sentence for hitting another woman as she showed little \_\_\_\_\_ over the offence.

(1) shock  
(2) remorse  
(3) sympathy  
(4) compassion ( )

9. The doctors are worried that the victim will not be able to \_\_\_\_\_.

(1) pull off  
(2) pull out  
(3) pull over  
(4) pull through ( )

10. The tiger remains on high alert while \_\_\_\_\_ its prey.

(1) stalking  
(2) haunting  
(3) capturing  
(4) defending ( )

11. Sandy was about to pay for a product when she \_\_\_\_\_ that her bag was not on the chair anymore.

- (1) believed
- (2) speculated
- (3) discovered
- (4) understood

(        )

12. He was unable to concentrate as his brothers were creating a \_\_\_\_\_.

- (1) force
- (2) conflict
- (3) rampage
- (4) commotion

(        )

**Section C: Comprehension (MCQ) (5 X 2 marks)**

**Read the passage carefully. Then answer the questions below.**

A poorly dressed old woman was sitting on the steps of a staircase, near the lift lobby, with several heavy plastic bags next to her. A few oranges rolled out from one of the bags and were scattered all over the floor. There was an "out of order" sign in front of the lift door. It was the third time that week that the lift had broken down. She kept looking up at the long flight of steps and shook her head.

While waiting for their school bus in the void deck, Alan and his brother, Wayne, saw what was happening and noticed the old woman's distressed look.

"Wayne, what do you think is wrong with the old woman? Does she need our help?" asked Alan. Wayne said, "I remember her. Last month, I tried offering my seat to her on the crowded public bus, but she refused and scolded me instead. She doesn't deserve our help." Insisting that they should not miss the school bus, Wayne boarded the school bus and left, leaving Alan behind.

Alan had always believed that he should never leave a helpless person in the lurch. He remained in the void deck and offered to help the old woman with her groceries up to her flat. Surprisingly, she accepted his help and even thanked him. At her door, she said, "Thank you for helping me. Most people wouldn't help me. They think I'm mean and grumpy."

Out of curiosity, he asked, "Why wouldn't they help you?" As she opened the door, and replied, "See for yourself." He could not believe his eyes when he saw that the old woman had a twin sister, who had a sour look on her face all the time.

Alan had missed his school bus, so he was late for school. Wayne tried explaining to Alan's form teacher why Alan was late, but it fell on deaf ears.

During recess, Wayne asked Alan, "Did the old woman give you a hard time?" Smiling, Alan replied that it was simply a case of mistaken identity.

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

13. When Alan and Wayne saw the old woman, they were \_\_\_\_\_.
- (1) going up the staircase
  - (2) sitting on the staircase
  - (3) waiting for the school bus
  - (4) travelling home on the school bus ( )
14. Why did the old woman shake her head?
- (1) The lift was poorly maintained.
  - (2) There was a long trail of oranges on the floor.
  - (3) She left her plastic bags on the steps of the staircase.
  - (4) She dreaded the thought of climbing up the long flight of steps. ( )
15. Wayne told his brother that the old woman did not deserve their help because \_\_\_\_\_.
- (1) she took his seat on the public bus
  - (2) she refused to help him on the crowded bus
  - (3) she scolded him for not offering his seat to her
  - (4) she refused his help previously and scolded him instead ( )
16. Why did Alan offer to help the old woman?
- (1) He did not believe Wayne's stories about her.
  - (2) He believed that he should help those in need.
  - (3) He was curious whether the old woman would scold him.
  - (4) He did not believe that the old woman was mean and grumpy. ( )
17. Alan explained that it was a case of mistaken identity as \_\_\_\_\_.
- (1) Wayne had refused to help the old woman
  - (2) the old woman was mistaken for her twin sister
  - (3) the teacher had mistakenly reprimanded Alan for being late
  - (4) the old woman made the mistake of carrying too many heavy plastic bags ( )



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25<sup>th</sup> Oct 2010      ENGLISH (PART 2)      Att: 1 h 15 min  
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Section D: Vocabulary Cloze (8 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to K) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

- |               |                |                 |
|---------------|----------------|-----------------|
| (A) bold      | (B) contacts   | (C) discovering |
| (D) exploring | (E) greeted    | (F) hailed      |
| (G) initiated | (H) originated | (J) sighted     |
| (K) stopped   |                |                 |

Christopher Columbus was born in 1451 in Genoa, Italy, and became a sailor at the age of 14.

Columbus sailed from Palos, Spain, on August 3, 1492. He (1) \_\_\_\_\_ at the Canary Islands southwest of Spain, then headed west into unknown seas. He had no idea what lay ahead, but he had faith in his sailing skills and his (2) \_\_\_\_\_ idea. A swift current carried his ships along. On October 12, the crew (3) \_\_\_\_\_ the islands of the Bahamas. Columbus thought he had reached Asia and called the islands The Indies.

Columbus was (4) \_\_\_\_\_ by the Arawak people who lived on the islands. They had much food to offer, but only a little gold. Columbus was disappointed not to find Asian treasures, but still felt sure he had reached Japan in Asia. He spent two months (5) \_\_\_\_\_, then headed home.

One of his ships sank in a storm, but back in Spain, he was (6) \_\_\_\_\_ as a hero. The king and queen offered rich rewards and made him "Admiral of the Ocean Seas".

He died in 1506 but he was best known as the explorer who (7) \_\_\_\_\_ widespread contact between Europeans and Americans. By crossing the Atlantic Ocean in 1492, Columbus opened (8) \_\_\_\_\_ between lands and peoples that were unknown to each other.

**Section E: Grammar Cloze 1 (4 X 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

**USE A WORD ONCE ONLY.**

(A) her	(B) me	(C) my
(D) our	(E) them	(F) us

We like our classmate, Joanne, because she helps (Q9) \_\_\_\_\_ with (Q10) \_\_\_\_\_ homework in school. I wish I had a sister just like (Q11) \_\_\_\_\_, so that she can take care of (Q12) \_\_\_\_\_ at home too!

**Section E: Grammar Cloze 2 (4 X 1 mark)**

**Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.**

**USE A WORD ONCE ONLY.**

(A) but	(B) despite	(C) hence	(D) nevertheless
(E) since	(F) than	(G) until	

"Where the Wild Things Are" is a children's picture book written and illustrated by Maurice Sendak. It is a delightful story. (Q13) \_\_\_\_\_, children enjoyed the book and were fascinated by the adventures of Max. (Q14) \_\_\_\_\_, it was banned in libraries at first due to content deemed unsuitable for children. The Wild Things are fearsome-looking monsters, (Q15) \_\_\_\_\_ Max is not afraid of them. (Q16) \_\_\_\_\_ 1963, the book has sold over 19 million copies worldwide.

**Section F: Comprehension (Open-ended) (5X2 marks)**

**Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.**

Between 17<sup>th</sup> and 18<sup>th</sup> May, Oliver Fricker, a 33-year-old Swiss business consultant, and his accomplice vandalised a Singapore MRT train with spray paint. For his crime, he could be jailed up to three years or subject to a maximum fine of \$2000, plus three to eight strokes of the wooden cane.

Although the train was parked in a fenced depot and guarded by security officers, the vandals still managed to enter the depot by cutting through its fence along Xilin Avenue. They then spent several minutes spraying graffiti before slipping off undetected.

The train staff noticed the graffiti on the train on 17<sup>th</sup> May, but did not sound the alarm as it was done artistically and they mistook it for an advertisement. Two days later, train maintenance staff reported the incident when the train was brought to the workshop for servicing. The news has attracted international attention and is widely reported in the Swiss media, as a breach of security in Singapore is considered a serious matter.

Oliver and his accomplice could be part of a group of graffiti artists targeting trains worldwide. Oliver's accomplice, Briton Lloyd Dane Alexander, is wanted by the Singapore police as he fled Singapore for Hong Kong before the incident was reported. If arrested, Lloyd would be handed over to Singapore for trial.

Since the incident, the authorities have stepped up security on the public transport network by placing more cameras at train stations and bus interchanges.

*Adapted from The Straits Times and AsiaOne*

Answer the following questions. Write your answers in complete sentences.

Q17. What crime did Oliver commit between 17<sup>th</sup> and 18<sup>th</sup> May?

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Q18. Name two security measures that were already in place at the train depot.

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Q19. Why did the train staff not report the incident to the police?

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Q20. Which sentence in the passage tells you that such vandals are not only found in Singapore?

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Q21. What action was taken by the authorities to prevent trains from being vandalised?

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~~~~~ End of Paper ~~~~~

Setters : Ms Chong Seok Lan  
Mr Jonathan Teo

**Primary 4 English SA2 2010 (Answer Key)**

**PART 1**

**Section A - Grammar**

1. (2)
2. (4)
3. (4)
4. (1)
5. (1)
6. (2)

**Section B - Vocabulary**

7. (4)
8. (2)
9. (4)
10. (1)
11. (3)
12. (4)

**Section C - Comprehension**

**(MCQ)**

13. (3)
14. (4)
15. (4)
16. (2)
17. (2)

**PART 2**

**Section D - Vocabulary Cloze**

- Q1) K
- Q2) A
- Q3) J
- Q4) E
- Q5) D
- Q6) F
- Q7) G
- Q8) B

**Section E - Grammar Cloze 1**

- Q9) F
- Q10) D
- Q11) A
- Q12) B

**Section F - Grammar Cloze 2**

- Q13) C
- Q14) D
- Q15) A
- Q16) E

**Primary 4 English SA2 2010 (Answer Key)**

**PART 2 – Cont'd**

**Comprehension (OE)**

- Q17. He vandalised a (Singapore MRT) train with spray paint. (2 marks)
- He vandalised a train. (1 mark)
- He committed vandalism. (1 mark)
- Q18. The depot was fenced and guarded by security officers. (2 marks)
- The depot was fenced. (1 mark)
- The depot was guarded by security officers. (1 mark)
- Q19. The graffiti on the train was done artistically and they mistook it for an advertisement. (2 marks)
- They mistook the artistic graffiti on the train for an advertisement. (2 marks)
- The graffiti on the train was done artistically. (1 mark)
- Q20. The sentence is "Oliver and his accomplice could be part of a group of graffiti artists targeting trains worldwide." (2 marks)

- Q21. They placed more cameras at train stations. (2 marks)
- They placed more cameras at train stations and bus interchanges. (1  $\frac{1}{2}$  mark)