

# CHIJ ST NICHOLAS GIRLS' SCHOOL (Primary)



## Primary 5 Semestral Assessment 1

7 May 2010

English Language

Paper 2 Booklet A

Total Time for Booklets A and B: 1 h 50 min

30 questions  
30 marks

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Parent's Signature: \_\_\_\_\_

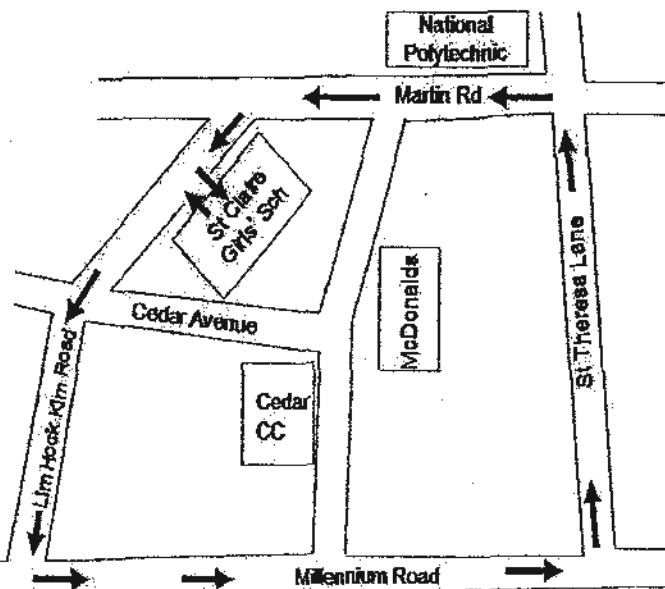
*This booklet consists of 10 printed pages and 1 blank page.*

5023

Study the following advertisement and then answer questions 1 to 5.

**WALK-A-JOG  
DONATION DRIVE**  
in aid of the  
**The Children's Cancer Society**

Date : Saturday, 28 May 2010  
Starting Point/ : St Claire Girls' Sch  
Finishing Point (Front Entrance)  
Time : 7.30am  
Distance : 28 km



**REGISTRATION**

Fees : Adult : \$9.00  
Child : \$5.00

**Venues:**

- (1) National Polytechnic  
2 Martin Road  
Singapore (100456)  
From 7 May to 10 May 2010
- (2) Cedar Community Centre  
45 Cedar Avenue  
Singapore (345678)  
From 2 May to 21 May 2010
- (3) Ryan Airline House  
#12-32 HBB Building  
Singapore (668923)  
From 8 May to 15 May 2010

**Early Bird Special**



Free Goodies including a T-shirt  
(while stocks last)

**SUPPORTING EVENTS**

- **RECORD-MAKING CHALLENGE**  
Come and witness the making of the longest hot-dog in the world
- **FIESTA**  
Food and games galore. Enjoy breathtaking rides. Great discounts on stationery, books and toys
- **BAND PERFORMANCE**  
by St Claire Girls' Sch

Attractive  
Lucky Draw Prizes including  
Air Tickets to be won!

**Another Community Project by Cedar CC**

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 1 The Walk-A-Jog is organized by \_\_\_\_\_.
- (1) Ryan Airlines
  - (2) St Claire Girls' School
  - (3) Cedar Community Centre
  - (4) The Children's Cancer Society
- 2 If a participant wants to register for the Walk-A-Jog on 12 May 2010, he or she could register either at \_\_\_\_\_.
- (1) St Claire Girls' School or National Polytechnic
  - (2) Cedar Community Centre or Ryan Airline House
  - (3) Cedar Community Centre or National Polytechnic
  - (4) St Claire Girls' School or Cedar Community Centre
- 3 If you register early for the Walk-A-Jog, you will get \_\_\_\_\_.
- (1) a shirt
  - (2) a hotdog
  - (3) an air ticket
  - (4) a goody bag
- 4 Which of the following statements is not true of the Walk-A-Jog?
- (1) Early birds get to perform in the band.
  - (2) Participants get to take part in a lucky draw.
  - (3) Registration can be done at three different locations.
  - (4) St Claire Girls' School is the ending point of the walk.
- 5 The money collected from the Walk-A-Jog will benefit \_\_\_\_\_.
- (1) Ryan Airlines
  - (2) St Claire Girls' School
  - (3) Cedar Community Centre
  - (4) The Children's Cancer Society

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6 I have not seen Miss Tan since she \_\_\_\_\_ to Bedok New Town.

- (1) moves
- (2) moved
- (3) had moved
- (4) was moving

7 Either Tom or the boys \_\_\_\_\_ where the books \_\_\_\_\_.

- (1) know
- (2) knows
- (3) has known
- (4) had known

8 Whenever I am in Korea, I will drop \_\_\_\_\_ on my friend.

- (1) in
- (2) at
- (3) by
- (4) of

9 \_\_\_\_\_, except the twins, \_\_\_\_\_ registering for the leadership training workshop.

- (1) is
- (2) are
- (3) has
- (4) have

10 My uncle, \_\_\_\_\_ I like, enjoys performing magic tricks at family gatherings.

- (1) who
- (2) which
- (3) whom
- (4) whose

11 " \_\_\_\_\_ what Peter had done in the past, we should still give him a second chance," David said.

- (1) Owing to
- (2) No matter
- (3) Because of
- (4) Considering that

12 "Do you think ~~She and the monitor~~ will be able to handle the project \_\_\_\_\_?" Mrs Rani enquired.

- (1) herself
- (2) yourself
- (3) ourselves
- (4) themselves

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(3 marks)

"No," I answered firmly, keeping my face in the bracken rather than look at him again. "We must go our separate ways, Alan. I liked you a lot, but I can't be friends with a man who can do a thing like that."

"Do you mean the shooting (13) he asked, startled.

"Did you have no part in it?" I cried, sitting up.

He took out a dagger, held it to his heart and said calmly, "I swear upon the Holy Iron, sacred to a warrior, I had no part in any of it (14)

And that was all he would say about it. I knew he was trying to protect the killer, but at the same time he had exposed himself to the soldiers to rescue me, when he could have stayed hidden. While I might not agree with his beliefs (15) Alan was ready to die for them, and for that alone he had my respect. I put out my hand and he shook it heartily.

*Adapted from Kidnapped by Robert Louis Stevenson*

- 13 (1) [ , ] comma and inverted commas  
(2) [ . ] full stop and inverted commas  
(3) [ ? ] question mark and inverted commas  
(4) [ ! ] exclamation mark and inverted commas

- 14 (1) [ , ] comma and inverted commas  
(2) [ . ] full stop and inverted commas  
(3) [ ? ] question mark and inverted commas  
(4) [ ! ] exclamation mark and inverted commas

- 15 (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (5 marks)

16 The success of the handicapped students in the recent Paralympics was \_\_\_\_\_ to many athletes.

- (1) a triumph
- (2) a milestone
- (3) an inspiration
- (4) an achievement

17 When the adjudicator announced the winning team, an audible \_\_\_\_\_ went round the debaters.

- (1) gasp
- (2) heave
- (3) chortle
- (4) whisper

18 Do you know that every snowflake is \_\_\_\_\_ and no two are alike?

- (1) rare
- (2) weird
- (3) unique
- (4) special

19 Anybody in the community can be \_\_\_\_\_ with H1N1.

- (1) affected
- (2) affirmed
- (3) infected
- (4) infested

20 As it was the last day for submission, the contestants worked \_\_\_\_\_ to complete their projects.

- (1) wearily
- (2) tirelessly
- (3) hesitantly
- (4) relentlessly

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

He was bounding along after a small buzzing insect hopping from one tuft of grass to the next. I watched him until he had disappeared into the heart of the swamp.

That eerie rumbling in the air had unsettled me. It was unlike any noise I had ever (21) heard, in all my travels. I was sure it was made by a living creature. But then the moor was

a strange and unfamiliar landscape to me. I had never seen anything like the mire. (22)

Perhaps the sound was only another odd but natural feature of this place. (23)

I turned to retreat along the path, and there before me was Mrs Barrymore. Why had her husband deceived us by telling us that this was an ordinary village? It was clear (24) she had been crying. I decided to write to Holmes, saying that this Barrymore was a shifty

character. We might not be safe. (25)

*Adapted from The Hound of the Baskervilles*

- 21 (1) agonized  
(2) confused  
(3) disturbed  
(4) surprised
- 22 (1) scene  
(2) terrain  
(3) backdrop  
(4) environment
- 23 (1) factor  
(2) quality  
(3) aspect  
(4) landmark
- 24 (1) deluded  
(2) betrayed  
(3) swindled  
(4) influenced
- 25 (1) evil  
(2) funny  
(3) suspicious  
(4) dangerous

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(Go on to the next page)

Read the passage below and answer questions 26 to 30.

There is one mammal found only in Singapore, at the Bukit Timah Nature Reserve, and soon, it could disappear forever. 1

Giant in stature but small in population, the cream-coloured giant squirrel can weigh about one kilogramme and be close to one metre long. The shy giant squirrel was so common forty years ago that it often ended up in cooking pots. Now, it is so rare that there is not a single photograph of it in the wild. It faces a slim chance of defying the odds. Urbanization, which has led to them losing their habitat, is the major reason for its diminishing numbers. 5

The giant squirrel was first discovered by Sir Stamford Raffles in 1819. He said it was 'abundantly present in the woods'. Now, Associate Professor Peter Ng said, "It is finished. I estimate it'll be gone in ten years. Only four have been spotted sporadically in the reserve over the last ten years." 10

Just thirty years ago, when he was a boy, Prof Ng was given one as a pet. "It wasn't very good-tempered as it was meant to be in the wild," the director of the Singapore Zoological Gardens, recalled sadly. The disappearance of such native animals, he added, was symbolic of a bigger problem - the loss of substantial parts of the primary rainforests and other possible wildlife habitats, through development and urbanization. "Our primary forests are now like patients in intensive care. Take away human intervention, such as re-forestation, and they will die," he added. 15 20

Meanwhile, the National Parks Board (NParks) has been keeping a close watch on the disappearing creature. Miss Sandra Ng, spokesperson for NParks, said, "Our wildlife management and conservation strategy includes monitoring their behaviour, feeding and breeding patterns, roosting sites, troop size and where they're usually spotted." She added that the board was also taking steps to protect their habitat by restoring it. 25

If they are so rare and precious, why not capture and breed them in the zoo? Prof Ng explained that apart from their small numbers and shyness which make them extremely hard to catch in the wild, very little is known about them. "It's a catch-22 situation. If we do catch them, we'll be taking away what few exist in the wild, and what if they don't do well in captivity?" he emphasized. 30

To see this elusive animal, visit the Raffles Museum of Biodiversity Research at the National University of Singapore, which has stuffed specimens. 35

*Adapted from Straits Time Article by Chang Ai-Lien, Science Correspondent*

*5 Mar 1998*

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 In line 3, "stature" refers to the \_\_\_\_\_ of the squirrel.

- (1) age
- (2) size
- (3) height
- (4) length

27 The squirrel is endangered because \_\_\_\_\_.

- (1) of the loss of forested areas
- (2) it was exhibited as a stuffed specimen
- (3) there is not a single photograph of them
- (4) it was served as a delicacy and enjoyed by many

28 Who was the first person to take notice of the squirrel?

- (1) Chang Ai-Lien
- (2) Miss Sandra Ng
- (3) Sir Stamford Raffles
- (4) Associate Professor Peter Ng

29 The best chance now for a person to see the giant squirrel is to visit \_\_\_\_\_.

- (1) Raffles Museum
- (2) National Parks Board
- (3) Bukit Timah Nature Reserve
- (4) Singapore Zoological Gardens

30 Which of the following is the **main** idea of this passage?

- (1) how the giant squirrel copes with dangers
- (2) the problems faced by the squirrel in captivity
- (3) how urbanization has harmed the giant squirrel
- (4) the efforts undertaken by man to preserve nature

Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (Primary)



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**Primary 5**

**Semestral Assessment 1**

**7 May 2010**

**English Language**

**Paper 2 Booklet B**

Total Time for Booklets A and B: 1 h 50 min

50 questions  
65 marks

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Booklet A	30
Booklet B	65
Total	95

Parent's Signature: \_\_\_\_\_

*This booklet consists of 9 printed pages and 1 blank page.*

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

<del>(A)</del> are	<del>(D)</del> by	<del>(G)</del> just	<del>(K)</del> ones	<del>(N)</del> where
<del>(B)</del> across	<del>(E)</del> for	<del>(H)</del> of	<del>(L)</del> their	<del>(P)</del> which
<del>(C)</del> but	<del>(F)</del> in	<del>(J)</del> on	<del>(M)</del> together	<del>(Q)</del> with

Karate is an ancient martial art. It is a style of unarmed self-defence in \_\_\_\_\_ one person strikes another using only their hands, elbows, knees  
(31)  
or feet. It was developed in China and Japan long ago, \_\_\_\_\_ is now  
(32)  
practised all over the world.

Basic techniques include stances, methods \_\_\_\_\_ blocking,  
(33)  
kicking, punching and striking. Karate is not \_\_\_\_\_ a style of fighting. It  
(34)  
is a discipline which brings \_\_\_\_\_ the power of the body and the mind.  
(35)  
It requires strength, agility, speed and a great deal of concentration and mind control.

Karate schools are called dojos. Students and teachers wear a *gi* which is a  
loose-fitting jacket tied \_\_\_\_\_ a belt, and drawstrings or elastic-waisted  
(36)  
trousers. They train \_\_\_\_\_ bare feet.  
(37)

Students do exercises to strengthen and stretch \_\_\_\_\_ muscles.  
(38)  
They toughen their hands and feet \_\_\_\_\_ pounding padded boards.  
(39)  
Beginners wear a white belt which they exchange \_\_\_\_\_ belts of  
(40)  
different colours as they move up the ranks. Experts have black belts.

*Adapted from Simona Sideri, Discovery Box*

(Go on to the next page)

Correct each word in **bold** for spelling and each underlined word for grammar.

Write the correct word in the relevant box. (10 marks)

*Under the blazing hot sun, the Shaw Pool at Anglo-Chinese School was filled with the excited chatter of 50 young students as they changed into their swimsuits.*

*Things got even hotter when Australian Olympic Swimmer Michael Klim made his*

(41)

(42)

***appeerence** at the poolside. The retired Australian swimmer was from town to conduct a swim clinic as part of the Singapore 2010 Friendship Camp.*

*Before the swim clinic started, Michael Klim was already sharing his Olympic Games*

(43)

(44)

*experiences, training **regym** and even his diet to a room full of swimming **anthuzeasts**.*

*His lucky fans also got an opportunity to get his autograph signed on their swimming gear.*

(45)

*For Lennard Young, 17, this was an **unforgetable** experience. "Michael Klim is ~~such~~ a well-known swimmer, it's been great to be able to learn from him and talk to him."*

*After the brief talk, it was time to dive into the pool. Though the pool was crowded.*

(46)

(47)

*everyone jostling for whatever space available to perform our very own kicks and strokes.*

(48)

***Undaubtedli**, the students wanted to get some valuable feedback from Michael Klim. Once*

(49)

*they were settled, Michael took them across a ~~series~~ of drills, turns and swimming starts. At*

(50)

*the end of the day, students left the Shaw Pool in high spirits, takes with them autographed memorabilia and valuable lessons from Michael Klim who shared, "It's more than just about winning medals. It's the friendships you make over the years that you'll remember for the rest of your life."*

Adapted from Friendship @YOG by Eric Rae Chong 9 Dec 2009

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

"Singaporeans really like to eat," the taxi driver beamed. We were passing

\_\_\_\_\_ the manicured parks and futuristic downtown skyscrapers.  
(51)

"Eating is our national \_\_\_\_\_." He was not joking. Singapore has to be one  
(52)

of the most food-obsessed places on the \_\_\_\_\_. From hawker stalls to  
(53)

high-end \_\_\_\_\_ there are nearly 7 000 eating places in an area not  
(54)

much bigger than the Isle of Wight. It's not uncommon for people to travel across the

island in search of their \_\_\_\_\_ dish. At lunchtime, office workers pour  
(55)

into hawker centres to \_\_\_\_\_ their hungry stomachs.  
(56)

What makes Singapore such an exciting playground of eating? It is the fact

that its culinary influences are \_\_\_\_\_ from across Asia and beyond. The  
(57)

spicy coconut curries and fragrant steamed fishcakes are the legacy of Malay and

Indonesian \_\_\_\_\_. Southern India provides the inspiration for the city's  
(58)

fishhead curry, roti prata and nasi biani. British colonialism \_\_\_\_\_  
(59)

contributed chicken pies and cream puffs. These cuisines satisfy virtually every

Singaporean.

(Go on to the next page)

Some of the city's most distinctive food - known as Nonya cooking -- comes from the Peranakan community, which started from the intermarriages of early Chinese \_\_\_\_\_ and the indigenous Malays. These men had \_\_\_\_\_ (60)

\_\_\_\_\_ their homeland in order to live and work in South East Asia. (61)

Dishes, such as laksa, are increasingly \_\_\_\_\_ in the West these days. (62)

However, there are others, such as rojak that are \_\_\_\_\_ familiar but (63)

equally compelling. Rojak is virtually impossible to reproduce \_\_\_\_\_ (64)

Southeast Asia. The ingredients that are used to prepare this dish can be found only in Asian stores. Nevertheless, if you're ever in this part of the world, give it a \_\_\_\_\_ . You won't regret it. The salty sweet salad will definitely leave a (65)

tangy feeling on your taste buds.

*Adapted from The Sunday Times 'The Singapore Fling' by Lucas Hollweg*

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. I like hot chocolate. However, I like milkshakes better.

I prefer \_\_\_\_\_  
\_\_\_\_\_

67. Ryan is a good runner. So is his sister.

Both \_\_\_\_\_  
\_\_\_\_\_

68. The man is a pilot. I got the information about the different aeroplanes from him

\_\_\_\_\_ whom \_\_\_\_\_  
\_\_\_\_\_

69. Ailing does not like Art. Her brother does not like it either.

Neither \_\_\_\_\_  
\_\_\_\_\_

70. "I took part in a calligraphy competition last Saturday," said Siti.

Siti said \_\_\_\_\_  
\_\_\_\_\_

(Go on to the next page)

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I had to go to a business meeting that wet afternoon of July 26. Mumbaikars are used to monsoon rains that routinely flood the city's roads and bring transport to a halt. So it was no big deal that I was out like most people in this go-go city. Life goes on as usual.

After an hour and a half trying to negotiate through traffic, I got stuck in a gridlock. It was half past four. I settled in for a long wait. The rain slapped ferociously on the windscreen and the sky was inky black. But the car radio spewed romantic Bollywood rain songs from the city's cheery FM stations. A disc jockey was even holding out the promise of rain-soaked commuters meeting potential partners during the long night. I laughed and looked at my watch. It was 2am.

I decided to walk home as my engine had died out on me after all these hours. Sitting in my car was not going to get me home. Wading through knee-deep water, I met some friendly firemen who forbade me to go any further. "It could be risky, madam," one of them said. "There are strong currents in the water."

Then I saw three girls. They said they had been walking for hours to get home and were exhausted. My heart went out to them and I took them back with me to my car.

Suddenly a few firemen emerged out of the darkness and knocked on the car window. "We have food," they said. We were famished and went with them to a half-constructed building nearby where we gobbled pav and black tea. Not far away was a school bus packed with children – the men had fed the trapped students as well.

It was still pouring around three in the morning but we decided to begin our long march home through the swirling, greasy near neck-deep water. One of the girls was very short so we told her to walk on the road divider and hold our hands. In the eerie rain-whipped night, we felt as if we were floating.

As we walked on, more and more people joined us. "Don't feel embarrassed, madam," said a young man to a girl in the chain. "Hold my hand."

We passed dark homes, shops and police stations. We met a lot of friendly firemen, but not a single policeman. People chanted hymns, sang songs, cracked jokes. Their favourite song was 'Just chill, chill, just chill' – a funny Bollywood ditty rocking India at that time. And whenever we came across a car, people yelled, "No parking! It's a traffic offence!"

I even saw two Mercedes Benzes and a Toyota Lexus floating in the water. Then there was the man in a big car scooping out water with a small tiffin box and the man with his elderly father perched on his shoulders.

By now, our group of four rain girls had grown to a chain of a few hundred people. Along the way, one stopped expecting anything from politicians. So when the city turned into a dangerous water world, they helped one another. It was business as usual, in a way.

*Adapted from A Night to Remember, Readers Digest, April 2006*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. Which four-word phrase in the second paragraph suggests that traffic had come to a standstill?

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72. Write down two effects of the flood that had struck Mumbai.

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73. How did the writer feel when she was listening to the radio?

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74. Why did the firemen stop the writer from continuing her journey home on foot?

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75. How had the firemen provided relief for the writer and the people who were caught in this flood?

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---

76. What did the Mumbaikars do to keep their spirits up despite the situation they were in?

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---

77. What does 'We' in line 19 refer to?

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78. Quote the sentence from the passage that shows us that electricity supply had been cut off because of the heavy rain.

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79. Explain clearly why the people formed human chains in line 36.

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80. In the last paragraph, the writer mentioned that one had stopped expecting anything from the politicians. What did she conclude about their leadership?

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END OF PAPER

# ANSWER SHEET

## EXAM PAPER 2010

SCHOOL : CHIJ PRIMARY  
SUBJECT : PRIMARY 5 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	2	4	1	4	2	1	1	1	3	2	4	3	2	1	3	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	3	2	3	2	3	1	3	2	1	3	1	3	P	C	H	G

Q35	Q36	Q37	Q38	Q39	Q40
M	Q	F	L	D	E

41)appearance    42)in    43)regime    44)enthusiasts    45)unforgettable

46)jostled    47)his    48)Undoubtedly    49)through    50)taking

51)by    52)pastime    53)planet    54)restaurants    55)favourite

56)fill    57)taken    58)cuisine    59)has    60)immigrants

61)left    62)popular    63)not    64)outside    65)try

66)I prefer milkshakes to hot chocolate.

67)Both Ryan and his sister are good runner.

68)The man whom I got the information about the different aeroplanes from is a pilot.

69)Neither Ailing nor her brother likes Art.

70)Siti said that she had taken part in a calligraphy competition the previous Saturday.

**71)The four-word phrase is "stuck in a gridlock."**

**72)1)Traffic had come to a halt.**

**2)Many people stuck in their cars.**

**73)She was amused.**

**74)They were afraid that she would be washed away by the strong currents.**

**75)The fireman had provided them food and drinks.**

**76)They chanted hymns, sang songs and cracked jokes to keep their spirits up despite the situation they were in.**

**77)It refers to the author and the three girls whom the author took back into her car.**

**78)The sentence is "We passed dark homes, shops and police stations."**

**79)They formed human chains to keep one another safe and afloat the flood waters had risen to neck deep.**

**80)The writer felt that they could not depend on the politicians to help them in times o trouble.**