



**HENRY PARK PRIMARY SCHOOL  
2010 SEMESTRAL EXAMINATION TWO  
ENGLISH LANGUAGE  
PRIMARY 5  
PAPER 2 BOOKLET A**

NAME : \_\_\_\_\_

CLASS : P5 \_\_\_\_\_

INDEX NO : \_\_\_\_\_

30 QUESTIONS

30 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

\*s signature: \_\_\_\_\_



|                |                   |
|----------------|-------------------|
| Booklet A :    | _____ / 30        |
| Booklet B :    | _____ / 65        |
| <b>TOTAL :</b> | <b>_____ / 95</b> |

84

**Booklet A**

| <b>Section</b>                      | <b>Marks</b> |           |
|-------------------------------------|--------------|-----------|
| Comprehension<br>(Graphic Stimulus) |              | 5         |
| Grammar                             |              | 7         |
| Punctuation                         |              | 3         |
| Vocabulary                          |              | 5         |
| Vocabulary<br>Cloze                 |              | 5         |
| Comprehension<br>MCQ                |              | 5         |
| <b>Total</b>                        |              | <b>30</b> |

Graphic Stimulus Comprehension (5 Marks)  
 Study the advertisement below and then answer questions 1-5.

| <b>Children's Activities</b>  |   |
|---|---|
| Special Rates for Quest Magazine Subscribers!   |   |
| <p style="text-align: center;"><b>Cook up a Storm!</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>Age : 4 - 10<br/>           Date : 16 Oct 2005, Sun<br/>           Time : 10 am to 12 pm<br/>           Fee : \$25 (QS); \$30 (NS)<br/>           Venue : eXplorerKID Play Centre,<br/>           Downtown East</p> </div> <div style="width: 35%; text-align: center;">  </div> </div> <p>Your cookies jar is running low? Learn how to make the tastiest chocolate cookies! You can also try our simple (yet tasty) recipes for sandwiches, including making your own sandwich fillings!</p>  | <p style="text-align: center;"><b>Comics / Drawing / Colouring Contest</b></p> <p>Age : 4 - 12 (4-panel comics);<br/>       7 - 12 (Drawing); 4 - 6 (Colouring)<br/>       Date : 23 Oct 2005, Sun<br/>       Time : 10 am to 1 pm<br/>       Fee : \$3 (QS); \$5 (NS)<br/>       Venue : Carlsberg Tent,<br/>       Downtown East</p> <p>Show off your creative flair by taking part in our first-ever 3-in-1 art competition comprising comics, drawing and colouring categories. There are attractive cash prizes for the top 3 winners in each category and goodie bags for all participants!</p> |
| <p><b>1-Day Johor Bahru Tour</b></p> <p>Date : 29 Oct 2005, Sat<br/>         Time : 6.15 am to 8 pm<br/>         Fee : Per pax: \$65 (QS); \$70 (NS)<br/>         Family of 4: \$240 (QS); \$260 (NS)<br/>         Venue : eXplorerKID Play Centre, Downtown East</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 45%;"> <p>Tour highlights:</p> <ul style="list-style-type: none"> <li>• "Empress of Heaven" Temple</li> <li>• Seafood lunch and dinner</li> <li>• Fruit plantation</li> <li>• City Square shopping Mall &amp; Giant Shopping Mall</li> </ul> </div> <div style="width: 45%; text-align: center;">  </div> </div> |   |
| <p>Name of Child/ applicant: _____ Status: QS/ NS * (delete accordingly)</p> <p>Birth Cert No.: _____</p> <p>Parent/ of Guardian's name: _____</p> <p>Address: _____ (S) _____ ( )</p> <p>Telephone: (Home) _____</p> <p>(Mobile) _____</p> <p>Signature of Parent/ Guardian: _____ Date: _____</p>   |   |
| <ul style="list-style-type: none"> <li>• For enquires, please call 65891639/ 1609</li> <li>• The closing date for an activity is 1 week before its commencement date.</li> <li>• QS: Quest Subscriber, NS: Non-Subscriber</li> </ul>  |   |

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Where is Carlsberg tent located?
  - (1) Johor Bahru
  - (2) Downtown East
  - (3) eXplorerKID Play Centre
  - (4) City Square Shopping Centre
  
2. When is the commencement date for the drawing contest?
  - (1) 16 October 2005
  - (2) 22 October 2005
  - (3) 23 October 2005
  - (4) 29 October 2005
  
3. What will the participants of the 3-in-1 art competition receive?
  - (1) goodie bags
  - (2) free drawing papers
  - (3) attractive cash prizes
  - (4) free colouring material
  
4. Mrs Lee's two children are Quest Magazine subscribers. How much does she have to pay to register her two children for the activity "Cook up a Storm"?
  - (1) \$ 25
  - (2) \$ 30
  - (3) \$ 50
  - (4) \$ 60
  
5. Which of the following is **not** true about the one-day Johor Bahru Tour?
  - (1) The trip will include three free meals.
  - (2) Registration will close on 22 October 2005.
  - (3) The departure will be from Downtown East.
  - (4) Participants will visit two shopping malls in Johor.

**Grammar (7 marks)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Peter and his brother \_\_\_\_\_ soundly when they were awakened by a loud explosion coming from their neighbour's house.
- (1) is sleeping
  - (2) are sleeping
  - (3) was sleeping
  - (4) were sleeping
7. John, along with Jim, \_\_\_\_\_ forgotten to pay Mrs Tan for the class photographs.
- (1) has
  - (2) have
  - (3) was
  - (4) were
8. The class has decided to enter the competition \_\_\_\_\_ Jane's refusal to perform.
- (1) despite
  - (2) however
  - (3) since
  - (4) unless
9. Either of the dresses \_\_\_\_\_ good on you.
- (1) look
  - (2) looks
  - (3) is looking
  - (4) are looking

10. When he saw the letter, he said he knew \_\_\_\_\_ handwriting it was.

- (1) who
- (2) whom
- (3) whose
- (4) which

11. The driver \_\_\_\_\_ at the junction and ran to assist the injured pedestrian.

- (1) pulled up
- (2) pulled on
- (3) pulled back
- (4) pulled down

12. Tim and his brother were punished by the Discipline Master \_\_\_\_\_ playing truant.

- (1) at
- (2) for
- (3) in
- (4) on

**Punctuation (3 marks)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Johnny never did his homework. "Too boring (13) he said. Instead, he enjoyed playing sports games all day and they include football, baseball and basketball. His teachers told him (14) "Johnny! Do your homework or you won't learn a thing." But what could he do (15) He hated homework.

13. (1) [ , ] comma and inverted commas  
(2) [ " , ] inverted commas and comma  
(3) [ . " ] full stop and inverted commas  
(4) [ " . ] inverted commas and full stop
14. (1) [ . ] full stop  
(2) [ , ] comma  
(3) [ : ] colon  
(4) [ ; ] semi colon
15. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark

**Vocabulary (5 marks)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. We walked slowly because the corridor was \_\_\_\_\_ with unwanted furniture.
- (1) clogged
  - (2) cluttered
  - (3) clustered
  - (4) congested
17. The show was so \_\_\_\_\_ that it left the audience in stitches.
- (1) appealing
  - (2) exciting
  - (3) hilarious
  - (4) interesting
18. The champion sprinter felt uncomfortable when his mother \_\_\_\_\_ about his outstanding achievements.
- (1) bragged
  - (2) exalted
  - (3) gossiped
  - (4) ranted
19. Please check the flight \_\_\_\_\_ before you book the tickets for our holiday to Italy.
- (1) announcement
  - (2) arrangement
  - (3) notification
  - (4) schedule

20. Ahmad \_\_\_\_\_ the whole day to his mother about the amount of homework that he had to do.

- (1) growled
- (2) grumbled
- (3) moaned
- (4) whimpered

**Vocabulary Cloze (5 marks)**

For each question from 21 to 26, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"Arachnida" is the name of the order of spiders, scorpions, mites and other less well-known creatures. Insects might (21) dominate the land if it were not for arachnids. It has been said that the number of mites far (22) surpasses the number of spiders. The absence of antennae or feelers makes arachnids (23) distinguishable from insects. Arachnids have simple eyes and are equipped with sensory bristles. The (24) average arachnid has four pairs of walking legs whereas an insect has only three pairs. Except for a few spiders, arachnids have a poor sense of sight but a strong sense of touch. Arachnids do not smell or hear. Even with these (25) limitations, they are able to survive, multiply and develop many remarkable habits.

21. (1) influence  
(2) master  
(3) monopolise  
(4) triumph
22. (1) beats  
(2) exceeds  
(3) surmounts  
(4) transcends
23. (1) very different  
(2) little different  
(3) somewhat different  
(4) recognisably different

24. (1) classic  
(2) model  
(3) usual  
(4) typical
25. (1) boundaries  
(2) constraints  
(3) restraints  
(4) shortcomings

**Comprehension MCQ (5 marks)**

Read the passage below and answer questions 26 to 30.

Levi Strauss, the inventor of the blue jeans, was born in Buttenheim, Bavaria on February 26, 1829. After his father succumbed to tuberculosis, Levi and his family emigrated to New York in 1847. He joined his brothers who had started a wholesale dry goods business called J. Strauss Brother & Co.

5

When news of the California Gold Rush made its way East, Levi emigrated to San Francisco to make his fortune. He established a wholesale dry goods business under his own name Levi Strauss & Co. His new company imported dry goods such as clothing, umbrellas, and bolts of fabric and sold them to the small stores that were springing up all over California and the West.

10

In 1872, Levi received a letter from a tailor, Jacob Davis. Davis was one of Levi Strauss's regular customers who purchased bolts of fabric from the company to use for his own business. In his letter, he told the prosperous merchant about the interesting way he made trousers for his customers. He placed metal rivets at the points of strain which were at the pocket corners and the base of the button fly. He did this in order to make trousers stronger for the labouring men who were his customers.

15

Davis did not have the money to patent his process, so he suggested that Levi pay for the paperwork and that they take out the patent together. Levi was enthusiastic about it as he knew that the demand would be great for these riveted "waist overalls" - the old name for jeans. On 20 May 1873, the patent was granted to both men. Levi then took Davis to San Francisco to oversee the first West Coast manufacturing facility.

20

The first manufacture of the jeans was undertaken by seamstresses who worked from their homes. By the 1880s, Levi had leased a factory space and opened his own factory south of Market Street. The famous 501 jeans was soon a bestseller, as were the other riveted products that Levi and Jacob had added to their new manufactured lines. Their partnership proved to be a huge success as their products had been sold worldwide.

25

30

Adapted from [http://www.levistrauss.com/Downloads/History\\_Levi\\_Strauss\\_Biography.pdf](http://www.levistrauss.com/Downloads/History_Levi_Strauss_Biography.pdf)

For each question from 25 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. Levi moved to New York \_\_\_\_\_.
- (1) after his father passed away
  - (2) to start a business selling blue jeans
  - (3) when he found out that his father had tuberculosis
  - (4) because he wanted to take over his brothers' business
27. In paragraph 2, "springing up" has the same meaning as \_\_\_\_\_.
- (1) popping
  - (2) advancing
  - (3) blossoming
  - (4) mushrooming
28. Davis used metal rivets on the trousers to \_\_\_\_\_.
- (1) make the trousers look interesting
  - (2) ensure that the trousers were more durable
  - (3) meet the request of a prosperous merchant
  - (4) decorate the pocket corners and the base of the button fly
29. What made Levi take up the idea suggested by Davis?
- (1) He knew how to do the paperwork.
  - (2) He wanted to help Davis who had no money.
  - (3) He wanted the patent of the product to himself.
  - (4) He knew that the blue jeans would be a success.
30. How was the blue jeans first manufactured?
- (1) Both Davis and Levi sewed the jeans.
  - (2) Levi opened a factory at Market Street.
  - (3) Both Davis and Levi rented a factory space.
  - (4) Seamstresses were employed to sew the jeans.



**HENRY PARK PRIMARY SCHOOL  
2010 SEMESTRAL EXAMINATION TWO  
ENGLISH LANGUAGE  
PRIMARY 5  
PAPER 2 BOOKLET B**

Name: \_\_\_\_\_ ( )

Class: P5

**Total Duration of Paper: 1h 50 min**

| <b>Section</b>                   | <b>Marks</b> |           |
|----------------------------------|--------------|-----------|
| Grammar Cloze                    |              | 10        |
| Editing for Spelling and Grammar |              | 10        |
| Comprehension Cloze              |              | 15        |
| Synthesis / Transformation       |              | 10        |
| Comprehension Open Ended         |              | 20        |
| <b>Total</b>                     |              | <b>65</b> |

**Structural Cloze – 10 marks**

There are 10 blanks in the passage below. From the list of words in the box, choose the most suitable one and write its letter in the blank. The letters (I) and (O) have been omitted to avoid confusion.

**USE EACH WORD ONLY ONCE**

|          |          |            |           |          |
|----------|----------|------------|-----------|----------|
| (A) and  | (B) are  | (C) around | (D) as    | (E) but  |
| (F) form | (G) from | (H) is     | (J) loses | (K) lost |
| (L) more | (M) most | (N) such   | (P) that  | (Q) this |

Tamarins are being threatened! Cottontop Tamarins (31) \_\_\_\_\_ found only in Columbia but soon (32) \_\_\_\_\_ monkey might disappear forever. The list of the world's (33) \_\_\_\_\_ endangered primates was released recently by conservationists (34) \_\_\_\_\_ this unique creature is one of them. Primates (35) \_\_\_\_\_ a family of animals that includes lemurs, monkeys, apes and humans. A variety of threats (36) \_\_\_\_\_ as deforestation and poaching are reducing primate populations (37) \_\_\_\_\_ the world. The Cottontop Tamarin's biggest threat (38) \_\_\_\_\_ the loss of its forest home. Columbia (39) \_\_\_\_\_ more than 4000 square kilometers of rainforest every year! That is an area (40) \_\_\_\_\_ large as six Singapores!

So, let's do our part to save the Tamarins!

Adapted from *What's Up*, March 2010



Spelling and Grammar – 10 marks

Correct each word in **BOLD** for spelling and each UNDERLINED word for grammar. Write the correct word in the relevant box.

The cruel practice of making sloth bears dance goes back a few centuries when

(41)

India was ruled by kings and queens. Even though the **government** has banned these

(42)

shows, many bear owners continue the practice because they were poor and cannot

(43)

find other means to earn money. Stolen as cubs from the **jungels**, these bears will

(44)

travel all over the country with their masters, providing **entetanement** to those who

(45)

want to see the bears dance. It is a sad life for this beautiful creatures, where every

(46)

(47)

moment was spent in fear, in hunger and terrible pain. Many bears die of **infecksion**

(48)

(49)

within a few years. This, then, prompted the masters to poach more of these animals in

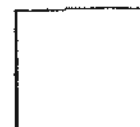
(50)

the forest. A study has shown that this regular poaching has reduced the **poppelation**,

of wild sloth bears to almost half. At this rate, these poor animals will soon become

extinct.

Adapted from *What's Up*, March 2010



**Comprehension Cloze – 15 marks**

Read the passage carefully and then fill in each blank with a suitable word of your own.

The National Day Parade returns to the historic padang this year. This is for the first time (51) \_\_\_\_\_ five years. It was on that green field that thousands watched as the Japanese troops (52) \_\_\_\_\_ ending World War II for Singapore.

The thousands celebrating National Day this year will (53) \_\_\_\_\_ remember how uncertain the future seemed then. The (54) \_\_\_\_\_ of the 45<sup>th</sup> NDP have decided on the theme “Live Our Dreams, Fly Our Flag” for this year. The tagline (55) \_\_\_\_\_ unveiled yesterday at the old City Hall. At a press conference, the chairman of (56) \_\_\_\_\_ year’s organising committee said, “This is (57) \_\_\_\_\_ the first National Day was held and it is timely (58) \_\_\_\_\_ us to come back here once again and (59) \_\_\_\_\_ people of how we started out.”

The birthday parade on August 9 will showcase all the crowd’s (60) \_\_\_\_\_ items and more. For instance, this year’s fireworks (61) \_\_\_\_\_ will come from not four or five locations (62) \_\_\_\_\_ nine places.

Making their debut will be Singapore’s (63) \_\_\_\_\_ military machines. They have just been added to the army’s collection. One third (64) \_\_\_\_\_ the 210-vehicle convoy on St Andrew’s Road will be the latest acquisitions (65) \_\_\_\_\_ the Singapore Armed Forces.

Be prepared for an awesome birthday party!

Adapted from *The Straits Times*, May 13, 2010



**Synthesis – 10 marks**

**Rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s).**

66. If it does not rain this afternoon, we will go swimming.

Unless \_\_\_\_\_  
\_\_\_\_\_

67. Sally loves painting. Meena loves painting too.

Both \_\_\_\_\_  
\_\_\_\_\_

68. Mr Lee enjoys watching movies. He enjoys playing soccer even more.

Mr Lee prefers \_\_\_\_\_  
\_\_\_\_\_

69. Jason said, "My friend will be leaving for Holland tomorrow."

Jason said that \_\_\_\_\_  
\_\_\_\_\_

70. All the children were given gifts for Children's Day.

Every \_\_\_\_\_  
\_\_\_\_\_



**Comprehension Open Ended – 20 marks**

**Read the passage carefully and answer questions 71 to 80.**

The sea and the rivers were always not very happy with each other. The rivers were a disgruntled lot. They had started out as tiny clear streams high up in the mountains and made their way through valleys, plateaus and plains. Their waters had swollen up during monsoons and had then reduced to a trickle during summer but on the whole they had flourished. As a result, they felt they were strong and able to take hardships well.

Now, at the end of their journey, they had to merge with the sea. They would lose their precious freedom forever. Yet, they could not stop themselves from flowing, could they? As a result, they flowed till they reached the sea. This did not make them happy at all. They felt that the sea was benefitting by them.

"Now we have to join the sea. Really, this is too unfair!" they complained to each other. "It's bad enough that we have to merge. It is worse that our sweet and drinkable water becomes terribly salty and tasteless when we merge with the sea. The sea becomes stronger because of us and we are the ones who lose out."

The sea heard the rivers and looked amused. It had known about this unhappiness for a long time and decided to put an end to it, once and for all. "If that's the way you feel, I see no point why you should join me at all. Go away and enjoy your cool, sweet waters by yourself," the sea told the rivers.

"Be careful what you say," cautioned the rivers. "Without us, you may not be so big and prosperous. If we did not empty our waters into you, you will soon dry up."

"Dear Rivers," explained the sea. "You are the ones who need me to keep you alive. It is definitely not the other way around. As I said, you are welcome to flow away from me and enjoy your freedom."

7. Of course, there was no way the rivers could do that. Even if by some miracle they could change their course and not flow into the sea, their very survival was at stake. They knew that very few rivers lasted on their own without uniting with the sea. Most dried up and died. What was the use of independence if one did not live to enjoy it.

Thus the rivers made peace with their situation and flowed into the sea.

<http://www.pitara.com/talespin/folktales/online.asp?story=89>

For each question from 71 to 80, write your answer in the space provided. All answers must be in complete sentences.

71. Where did the rivers begin their journey?

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72. Which word in the passage has the same meaning as 'unhappy'?

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73. Did the rivers have an easy time as they moved through the plateaus and plains? Support your answer with evidence from the passage.

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74. What was the main reason that the rivers did not like to join the sea?

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75. What does the word 'this' in paragraph 3 refer to?

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76. Which sentence from the passage tells you the sea was not angry with the rivers?

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77. Why do you think the sea told the rivers off?

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---

78. How did the rivers threaten the sea?

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79. In your opinion, were the rivers smart? Why do you say so?

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80. From this story, which do you think is more important, the sea or the river? Why do you say so?

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**END OF PAPER**

Setters: Mrs Deepak David  
Mrs Kalpana Balasubramaniam



# **ANSWER SHEET**

**EXAM PAPER 2010**

**SCHOOL : HENRY PARK PRIMARY**  
**SUBJECT : PRIMARY 5 ENGLISH**

**TERM : SA2**

|    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 2  | 3  | 1  | 3  | 1  | 4  | 1  | 1  | 2  | 3   | 1   | 2   | 1   | 2   | 3   | 2   | 3   |

|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
| 1   | 4   | 2   | 4   | 2   | 4   | 4   | 2   | 1   | 1   | 2   | 4   | 4   | B   | Q   | M   | A   |

|     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|
| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
| F   | N   | C   | H   | J   | D   |

- |                       |                |                |                   |
|-----------------------|----------------|----------------|-------------------|
| 41) government        | 42) are        | 43) jungles    | 44) entertainment |
| 45) these             | 46) is         | 47) infection  | 48) prompts       |
| 49) from              | 50) population | 51) in         | 52) surrendered   |
| 53) not/barely/hardly | 54) organizers | 55) was        | 56) this          |
| 57) where             | 58) for        | 59) remind     | 60) favourite     |
| 61) display           | 62) but        | 63) new/latest | 64) of            |
- 65) by  
 66) Unless it rains this afternoon, we will go swimming.  
 67) Both Sally and Meena love painting  
 68) Mr Lee prefers playing soccer to watching movies.  
 69) Jason said that his friend would be leaving for Holland the next day.  
 70) Every child was given gifts for Children's Day.  
 71) They began their journey at the little clear streams high in the mountains.  
 72) The word is 'disgruntled'.  
 73) When the rains came, they became full/swollen and during the summer, they nearly dried up.  
 74) They did not want their sweet/drinkable water to become dirty.  
 75) It refers to the river having to merge with the sea.  
 76) The sentence is "The sea heard the rivers and looked amused".  
 77) The sea felt that it was time to put an end to the rivers' unhappiness and grumbling.  
 78) They said that they would not empty their waters in the sea.  
 79) Yes, they were smart. They realized that they needed the sea's help and make friends with the sea.  
 80) From this story, I think that the sea is more important. The rivers need the sea to keep them alive.