



**NANYANG PRIMARY SCHOOL  
2010 CONTINUAL ASSESSMENT 1**

**ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET A**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES:**

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

READ ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

Name: \_\_\_\_\_ (      )

Class: Pr 6 (      )

Parent's Signature: \_\_\_\_\_

**Section A: Graphic Stimulus (5x1m = 5m)**

Study the following text and then answer questions 1 to 5.

**Upcoming Audition**



Executive Director: Paul Garman  
Artistic Director: Steven Glaudini

Director: Calvin Remsberg  
Musical Director: John Glaudini

**OPENING 1 JANUARY 2011 TO 14 JANUARY 2011**  
at the Carpenter Performing Arts Center, Long Beach Road.



**Audition Location:**

Musical Theatre West - Reiner Rehearsal Hall  
4350 E. 7th Street  
Long Beach Road S (908046)



**Audition Dates and Time:**

Monday, 9 November 2010  
11.00 a.m. - 5.40 p.m.

**\*\*by appointment only\*\***

Call (65) 856-1999 to make an appointment  
Selected cast will be informed by 12 December 2010 upon the Director's confirmation.

**Preparation for the audition:**

Sing the most promising and melodious song. Opera in English is acceptable. The score will be provided.

**Characters:**

**Nellie Lovett:** She is a comical and humorous lady in her forties with a strong high voice.

**Anthony Hope:** He is an earnest young man in his mid-twenties with a medium voice range.

**Tobias Ragg:** He is a teenager with a sweet and protective soul. He has high powerful singing voice.

**Johanna:** She is an elegant beautiful young lady with a youthful sweet high voice.

We are also selecting male and female supporting roles with powerful high or low singing voices, from the age of 18 and above.

*Note: The character Sweeney Todd has been selected.*

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The aim of the advertisement is to \_\_\_\_\_.
  - (1) tell the public about the story of Sweeney Todd
  - (2) promote the love for watching a musical performance
  - (3) inform interested participants to audition for a musical
  - (4) encourage the public to watch the 'Sweeney Todd' musical
  
2. The musical performance will be staged in the month of \_\_\_\_\_.
  - (1) January
  - (2) February
  - (3) November
  - (4) December
  
3. Which one of the following statements is **FALSE**?
  - (1) Sweeney Todd is the main character of the musical.
  - (2) Participants must sing an English Opera at the audition.
  - (3) Calvin Remsberg will shortlist the participants for the musical.
  - (4) Auditions will be held at Musical Theatre West – Reiner Rehearsal Hall.
  
4. If Wendy wants to audition for the role of Nellie Lovett, she needs to \_\_\_\_\_.
  - (1) be young and strong
  - (2) be elegant and beautiful
  - (3) have a sweet gentle voice
  - (4) be able to make people laugh
  
5. Jason, a teenager with a high voice, can audition for the role of \_\_\_\_\_.
  - (1) Tobias Ragg only
  - (2) Sweeney Todd and Tobias Ragg
  - (3) Tobias Ragg or the supporting roles
  - (4) Anthony Hope or the supporting roles

**Section B: Grammar Discrete (7 x1m = 7m)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. The rescue team \_\_\_\_\_ for several days for the missing girls before they finally saw the smoke signal.
- (1) have searched
  - (2) has been searching
  - (3) had been searching
  - (4) have been searching
7. My father took Clement and \_\_\_\_\_ to Canada for a vacation last month.
- (1) I
  - (2) me
  - (3) mine
  - (4) myself
8. Mother made John \_\_\_\_\_ the floor as he had dirtied it.
- (1) scrub
  - (2) scrubs
  - (3) scrubbed
  - (4) scrubbing
9. Many of our distant relatives, \_\_\_\_\_ we had not seen for years, came to my brother's wedding.
- (1) whom
  - (2) which
  - (3) where
  - (4) whose
10. The plane's departure was held \_\_\_\_\_ because of the bad weather.
- (1) in
  - (2) up
  - (3) across
  - (4) through

11. Rebecca, ~~as well as her cousins,~~ \_\_\_\_\_ to sew handkerchiefs and sells them for charity fortnightly.

- (1) love
- (2) loves
- (3) loved
- (4) loving

12. Yong Ping is able to lead a normal life \_\_\_\_\_ his illness.

- (1) for
- (2) unless
- (3) despite
- (4) although

**Section C: Punctuation (3 x 1m = 3m)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"Come on, Carrie (13) Caroline shouted, pushing back a damp clump of hair that was plastered against her cheek. "There are some great fish out here!"

"I'm coming!" I yelled back (14) yanking the snorkel out of my mouth. Touching the wound on my right arm, I swam forward. It did not take me long to reach her. She cocked her head at me like a robin does.

"What happened to your arm (15) she asked.

13. (1) [ , " ] comma and inverted commas  
(2) [ . " ] full stop and inverted commas  
(3) [ ? " ] question mark and inverted commas  
(4) [ ! " ] exclamation mark and inverted commas
14. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark
15. (1) [ ? ] question mark  
(2) [ , " ] comma and inverted commas  
(3) [ . " ] full stop and inverted commas  
(4) [ ? " ] question mark and inverted commas

**Section F: Comprehension MCQ (5 x 1m = 5m)**

Read the passage and answer questions 26 to 30.

Wildlife biologist Joe Burnett, 38, first became interested in condors when he did a stint at the Oregon Zoo while he was still in college. He later became condor field supervisor for the Ventana Wildlife Society, in charge of repopulating the forests of Central California with **the species**.

5 With its hunched shoulders and bald, wrinkled head, the California condor is not much to look at up close. In flight, however, the giant scavenger transforms itself into the majestic thunderbird of Native American lore with its wingspan stretching to ten feet. The mighty birds once ranged from western Canada to Mexico, but their numbers dwindled as humans invaded their habitats. Settlers  
10 often shot condors on sight. Curio collectors stole their eggs and the birds died of lead poisoning by eating bullet-riddled animal carcasses. By the mid 1980s, only nine condors remained in the wild, all in California. Today, despite a two-decade effort by the U.S. Fish and Wildlife Service to breed the birds in captivity and release them into the wild, fewer than 175 California condors are flying  
15 free.

Joe, who saw the urgency in saving these birds, helped Ventana build a compound in the mountains of Big Sur, with a pen for holding and training young condors. He tagged them and fitted them with transmitters before they were freed and trapped them regularly for medical checkups. He hauled dead  
20 calves up steep slopes to make sure the birds received a healthy breakfast.

Once a wild fire burned 163,000 acres of the forest, including the Big Sur holding pen. Two free-flying condors were lost. Soon afterward, when Joe climbed a charred redwood tree to investigate why a pair of condors kept returning to it, he made an astonishing discovery. In a hollow at the top of the  
25 200-foot tree, a six-month-old condor chick had somehow survived the blaze. "It was like the phoenix sitting there in a bed of ashes," said Joe.

Adapted from Readers Digest: *A Dramatic Condor Rescue*

26. The words 'the species' in paragraph 1 refer to the \_\_\_\_\_.
- (1) California condors
  - (2) wildlife in California
  - (3) animals in Oregon Zoo
  - (4) forests of central California
27. Which one of the following statements is **not** a reason for the decrease in the population of condors in California?
- (1) The condors were captured.
  - (2) The condor's eggs were stolen by curio collectors.
  - (3) The homes of the condors were attacked by settlers.
  - (4) The condors were poisoned by eating bullet-riddled animal carcasses.
28. The U.S. Fish and Wildlife Service spent about \_\_\_\_\_ years breeding the condors in captivity and releasing them into the wild.
- (1) two
  - (2) twenty
  - (3) two hundred
  - (4) two thousand
29. Joe saved the condors by \_\_\_\_\_.
- (1) hauling calves up steep slopes
  - (2) building a pen and capturing them
  - (3) training, feeding and monitoring them
  - (4) tagging and fitting them with transmitters
30. The two condors kept returning to the charred redwood tree after a wild fire to \_\_\_\_\_.
- (1) feed their chick
  - (2) search for carcasses
  - (3) search for a phoenix
  - (4) to look for their holding pen

**Section D: Vocabulary (5 x 1m = 5m)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. If you want to get the best \_\_\_\_\_ in the storewide sale, then you must be early.
- (1) profits
  - (2) budgets
  - (3) bargains
  - (4) promotions
17. Raymond was chosen by his peers to speak on their behalf at the conference as he was the most \_\_\_\_\_ among them.
- (1) elegant
  - (2) efficient
  - (3) eloquent
  - (4) emotional
18. Ken regretted beating up Chong Teng during their quarrel. He had to suffer the consequence for his \_\_\_\_\_ act.
- (1) selfish
  - (2) careless
  - (3) impulsive
  - (4) spontaneous
19. Janet is caught in a \_\_\_\_\_ as she has to decide which job offer to accept by tomorrow.
- (1) problem
  - (2) dilemma
  - (3) boundary
  - (4) confusion
20. The view from the top of the Blue Mountain is \_\_\_\_\_.
- (1) awful
  - (2) breathless
  - (3) expressive
  - (4) breathtaking

**Section E: Vocabulary Cloze (5 x 1m = 5m)**

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Zach loved skating. He felt as if he was (21) gliding across the land, without a care in the world. (22) Expertly, he did a few flips and turns, stretching his muscles until they felt ready to burst. He (23) etched a few patterns into the ice and twirled around, totally unaware that he was slowly moving away from his house.

The air became very cold. Each breath sent a freezing dagger into his lungs, filling him with pain. An icy wind blew all around Zach, bringing the cold to the core of his body. He (24) shivered. He wished he had not gone so far out. As he got colder, he slowed down. By about ten minutes, he was barely moving. He (25) crouched down, absorbing all of the body heat that he could.

21. (1) skiing  
(2) sliding  
(3) soaring  
(4) pressing
22. (1) Calmly  
(2) Skillfully  
(3) Gracefully  
(4) Confidently
23. (1) cut  
(2) punched  
(3) hammered  
(4) smoothened
24. (1) faltered  
(2) stuttered  
(3) shuddered  
(4) stammered
25. (1) shrank  
(2) hugged  
(3) stooped  
(4) retracted



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**ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET B**

**TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min**

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DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

READ ALL INSTRUCTIONS CAREFULLY.  
ANSWER ALL THE QUESTIONS.

Name: \_\_\_\_\_ (     )

Class: Pr 6 (     )

Parent's Signature: \_\_\_\_\_

Booklet A:	/33
Booklet B:	/67
Total Marks:	/100

**Section G: Grammar Cloze (10 X 1m = 10m)**

There are 10 blanks, numbered 34 to 43, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q). The letters (I) and (O) have been omitted in order to avoid confusion during marking.

**USE EACH WORD ONCE ONLY**

A) and	D) before	G) has	K) of	N) which
B) another	E) even	H) have	L) to	P) while
C) as	F) except	J) in	M) up	Q) with

Manatees are gentle mammals that live their entire lives in the water. Their bodies are well suited \_\_\_\_\_ their environment. They  
(34)

have large, paddle-shaped tails \_\_\_\_\_ front flippers with toenails.  
(35)

Their skin is smooth \_\_\_\_\_ scattered bristly hairs. Manatees also have  
(36)

a thick layer \_\_\_\_\_ fat to keep them warm in cool water.  
(37)

Manatees \_\_\_\_\_ lungs and need to breathe air. Their nostrils are  
(38)

developed to close tightly \_\_\_\_\_ underwater. They usually come  
(39)

\_\_\_\_\_ for air every four minutes. When sleeping, they can wait ten  
(40)

minutes \_\_\_\_\_ coming up for a breath.  
(41)

Manatees are never aggressive. They will not \_\_\_\_\_ fight to  
(42)

protect their young. They have no enemies \_\_\_\_\_ humans. They are  
(43)

endangered by people who encroach on their habitats.

**Section H: Spelling and Grammar (10 x 1m = 10m)**

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Long ago, young Marco Polo left Venice and travelled to a

(44)

faraway land with his father and uncle. This distance region was

(45)

China. Years past, Marco Polo became a beloved and trusted

(46)

servant of the Chinese emperor. He was sent on **errants** all over

the kingdom.

(47)

Many years later, Marco Polo became **angsiours** to return to

(48)

his homeland. Marco Polo pleaded to permission to leave but to no

(49)

avail. After many **atemppts**, he was finally allowed to leave.

(50)

Before he leave, the emperor gave him a caravan and many camels loaded with precious spices, silk and bags of jewels.

He travelled for almost five years and had many exciting

(51)

adventures. Just after he reached home, he was shipwrecked and

(52)

lost almost everything. **Evansually**, he arrived home. His clothes

(53)

are so queer and he told such strange stories that people laughed at him scornfully.

A friend of Marco Polo wrote a book about his adventures.

**Section I: Synthesis/Transformation (6 x 2m = 12m)**

For each of the questions 54 to 59, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

54. Peter knows how to swim. His sister knows how to swim.

Both \_\_\_\_\_  
\_\_\_\_\_

55. If you study hard, you will be able to pass the test.

Unless \_\_\_\_\_  
\_\_\_\_\_

56. All the shoes did not fit him.

None \_\_\_\_\_  
\_\_\_\_\_

57. I was surprised when I won the competition.

Much to \_\_\_\_\_  
\_\_\_\_\_

58. Mother asked Tom, "Where did you go yesterday?"

Mother asked Tom \_\_\_\_\_  
\_\_\_\_\_

59. This was the shop. The robbery took place here last night.

\_\_\_\_\_ where \_\_\_\_\_  
\_\_\_\_\_

**Section J: Comprehension Cloze (15 x 1m = 15m)**

Fill in each blank with a suitable word.

A group of pupils was on a visit to a hospital for the handicapped. They looked in surprise at the patients as they made their \_\_\_\_\_ (60) around. Then they proceeded to the \_\_\_\_\_ (61) hall. There, about a dozen patients were eating lunch. In a corner, John, a short teenager of about fifteen years of \_\_\_\_\_ (62) was being transferred from his wheelchair into a high chair.

John was so crippled that he \_\_\_\_\_ (63) a lot of help from others. He had only stumps for legs and his body was bent and twisted. \_\_\_\_\_ (64) there was nothing else unusual about him. He was bright and cheerful and handled his \_\_\_\_\_ (65) very well. During the \_\_\_\_\_ (66), he joked happily about the food that was served. After lunch, he was carried into his wheelchair again and wheeled to another room. \_\_\_\_\_ (67) he talked to his visitors.

When the pupils \_\_\_\_\_ to school, they were concerned  
(68)  
and troubled. They felt \_\_\_\_\_ for John. They wanted to do  
(69)  
\_\_\_\_\_ to help him.

(70)  
They approached a professor, Dr Cheng, at the university for  
\_\_\_\_\_. Dr Cheng invented an elevator wheelchair for John. It  
(71)  
had a seat that would move up or down at the \_\_\_\_\_ of a  
(72)  
button. It would \_\_\_\_\_ John to have his meals without being  
(73)  
transferred to the high chair.

When John received the present from the pupils, he was  
\_\_\_\_\_ to tears. He could not stop thanking them for their  
(74)  
kindness and generosity.

**Section K: Comprehension (10x 2m = 20)**

Read the passage carefully and answer questions 75 to 84.

5 Dinky Poore did not really mean to start the story about the huge sea monster in Strawberry Lake. He was only telling a fib because he had to have an excuse for getting home late for supper. His parents greeted his tale with some scepticism, but his two sisters were more impressionable. They kept pestering him for so many details about the monster that he had to invent a fantastic tale to satisfy **them**.

It did not take long for the story to get round town and very soon Dinky Poore even had his picture in the paper together with an "artist's impression" of the thing he had seen.

10 It was the artist's sketch in the newspaper that got Henry Mulligan all excited. Henry was first vice-president and also chief of research for the Mad Scientists' Club. Everyone in the club was all willing to play along with the joke –especially when Henry suggested that we could build a monster just like the one shown in the newspaper.

15 "All we need is a timber frame, some canvas and chicken wire, and Jeff Crocker's canoe," said Henry.

20 Jeff Crocker was the president of our club. We held a formal meeting that night to take a vote on it. Naturally, we all voted in favour of it. We soon had a loathsome-looking creature guaranteed to scare the life out of anyone a hundred meters away from it.

Meanwhile, the town was still all excited about the possibility that there was a real, live sea monster in Strawberry Lake. A reporter from one of the big city papers had been in town to interview Dinky Poore.

25 The first night we took the beast out was a Saturday when the lake cabins and shoreline were crowded with weekend visitors. They soon spotted the beast and started screaming and waving. Upon hearing the noise, we decided to give them a good show. We began rocking the canoe from the rear and swishing the beast's huge tail back and forth through the water. The noise from the crowd got louder and we could hear shrill screams of women.

30 When we got back into town that night, the whole town was buzzing and everybody was talking about the sea monster. There was no doubt that the beast had been a sensational success. Homer, our spy on the beach, said all the women on the beach had screamed. And, when he left the beach, police cars had arrived and were sweeping the lake with their spotlights.

40 We took the monster out a couple more times that week and the crowd just about went wild. The newspaper offered a reward to anyone who could get a picture of the beast, and people started flocking into Mammoth Falls from all over. Lake cabins were being rented for four times as much as they used to be. All the stalls by the lake were doing a booming trade, and the restaurants and one hotel in town couldn't handle the crowd.

45 Soon, we realised we had a tiger by the tail. Business was so good, and the people in town were so happy, that we didn't dare stop taking the monster out, even though it was wearing us out.

Adapted from "The Strange Sea Monster of Strawberry Lake" by Bertrand Brinley

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

75. Why did Dinky Poore tell the story about the huge sea monster in Strawberry Lake to his parents?

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76. Which word in paragraph 1 tells you the reason why Dinky Poore's sisters believed his story?

---

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77. In line 6, what does the word "them" refer to?

---

---

78. Explain why the members of the Mad Scientists' Club voted to build the sea monster.

---

---

79. Why do you think they had to use a canoe to build the sea monster?

---

---

80. From paragraph 7, how could the writer and his friends tell that the crowd had spotted the sea monster?

---

---

81. Explain clearly why the writer and his friends chose to take the beast out on a Saturday.

---

---

82. What made the writer so sure that the beast had been a huge success?

---

---

83. Give two ways in which business in the town had grown.

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84. Based on the last paragraph, were the writer and his friends excited about taking the monster out again? Why?

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END OF BOOKLET B

# ANSWER SHEET

## EXAM PAPER 2010

SCHOOL : NANYANG PRIMARY  
SUBJECT : PRIMARY 6 ENGLISH

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	1	2	4	1	3	2	1	1	2	2	3	4	1	4	3	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	2	4	2	2	1	3	3	1	1	2	3	1

Q34	Q35	Q36	Q37	Q38	Q39	Q40	Q41	Q42	Q43
L	A	Q	K	H	P	M	D	E	F

- 44)distant      45)passed      46)errands      47)anxious      48)for  
49)attempts      50)left      51)before      52)Eventually      53)were  
54)Both Peter and his sister know how to swim.  
55)Unless you study hard, you will not be able to pass the test.  
56)None of the shoes fitted him.  
57)Much to my surprised, I won the competition.  
58)Mother asked Tom where he had gone the day before.  
59)This was the shop where the robbery took place last night.  
60)way      61)dining      62)age      63)needed      64)otherwise  
65)disability      66)meal      67)where      68)returned      69)sad  
70)something      71)help      72)pres      73)enable      74)moved  
75)The story a fib as Dinky Poore had to have an excuse for getting home late for supper.  
76)The word is "impressionable".  
77)The word refers to Dinky Poore's sisters.  
78)They had wanted to play along with the joke started by Dinky Poore.  
79)They needed the sea monster to be able to float on the water and look real.  
80)The crowd soon started screaming and waxing at the sight of the "sea monster".  
81)They took the beast out on a Saturday as there will be more people at the cabins and shoreline that day and they wanted many people to see sea monster.  
82)After the people of the town had seen the monster, everyone was talking about it.  
83)Lake cabins were being rented for four times as much as they used to be all the stalls by the lake were doing a booming trade.  
84)No, they were not. It was wearing them out.