



Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2010
ENGLISH LANGUAGE
PAPER 1
PRIMARY SIX

Name: _____ ()

Class: Primary 6 _____

Date: 4 May 2010

Parent's/Guardian's signature

INSTRUCTION TO CANDIDATES

1. This question paper consists of 4 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

Part 1: Situational Writing (15 marks)

(1) Read the information leaflet below.

Penang Hawker Fare @ Yorkshire Hotel
10 Queen's Road, Singapore 123789
Tel: 67370011, Fax: 67381314
Website: www.yorkshirehotel.com.sg

~~~~~

The famous Penang Hawker Fare returns to the Yorkshire Hotel for the year-end festivities from 17 December 2010 to 1 January 2011.

Celebrate Christmas and the New Year at Pink Rose Terrace.

Hot favourites: *Penang Laksa, Prawn Noodle Soup, Fried Kway Teow, Chicken Curry, Ice Kachang and an assortment of cakes.*

Hurry! Come join us and stand a chance to win hotel and meal vouchers in our annual lucky draw.

Lunch: 12pm – 2.30pm

Dinner: 6.30pm – 10.00pm

Price: \$25 (Adult); \$18 (Child - below 12 years old)  
*(prices subject to 10% service charge and 7% GST)*

- Menu items may change daily
- No reservations allowed
- Seating is on first-come-first-served basis

Your task

Imagine you are John. You received an information leaflet from Yorkshire Hotel and have decided to invite your friend, Peter, out for a meal. Write an email to Peter, telling him about the promotion at the hotel.

You must include the following points in your email:

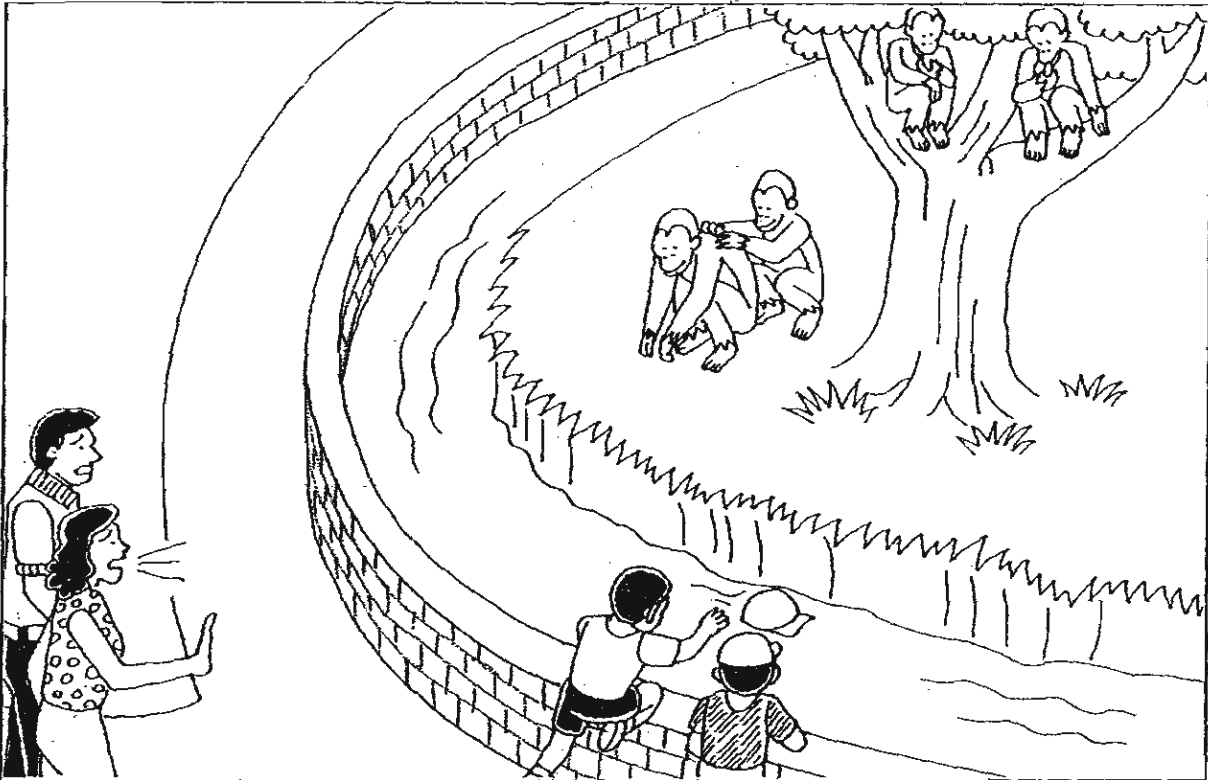
- ask how ~~John~~ <sup>Peter</sup> is spending the festive season
- set a date for your invitation to dinner
- time and venue of the dinner
- what promotion is on at the hotel
- mention at least two dishes on the menu
- why you have to go early

You may reorder the points. The email must be written in complete sentences.

**Part 2: Continuous Writing (40 marks)**

There are two questions in Part 2.  
Answer only one of them

- (2) Write a story based on the picture below. Your story should be at least 150 words long.



For your story, make use of the points below:

- where and when the incident took place
- who the people present were
- what happened in the end

You may reorder the points. You may also include other relevant points.

- (3) I was waiting for my father to pick me up from school. I had waited for almost an hour and he still had not come. I began to wonder what had happened to him.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below:

- how you felt
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.



Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2010  
ENGLISH LANGUAGE  
PAPER 2 (BOOKLET A)  
PRIMARY SIX

Name: \_\_\_\_\_ ( )

Class: Primary 6 \_\_\_\_\_

Date: 11 May 2010

Duration of paper: 1h 50 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 10 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.

Study the following text below and then answer questions 1 to 5.

# THE 11<sup>TH</sup> ANNUAL YOUNG LEARNERS SPELLING BEE

**If you can spell, then *WE WANT YOU!***

Calling all young learners between the ages of 9 and 12! Come on down to the Drama Centre (Hall 2) with your entry form duly filled on 5 June 2010 at 2 p.m. sharp and show us how well you can spell!

All contestants will take part in knock-out rounds until we determine our top 3 scorers. In each round, contestants will be asked to spell a list of words. Their answers will then be marked for accuracy by our 5 judges. All our judges are English teachers who have taught for at least 10 years. The top 3 scorers will stand to win:

**1<sup>st</sup> Prize:**

- A Sonni MP3 player and electronic dictionary
- A \$500 book voucher
- A one-year subscription to Young Learners Magazine

**2<sup>nd</sup> Prize:**

- A Sonni MP3 player
- A \$300 book voucher
- A one-year subscription to Young Learners Magazine

**3<sup>rd</sup> Prize:**

- A Sonni electronic dictionary
- A \$200 book voucher
- A one-year subscription to Young Learners Magazine

All contestants will receive a six-month subscription to Young Learners Magazine.

Proudly sponsored by :

**Sonni Electronics      &      ABC Books**

To download entry forms, go to [www.younglearnersspellingbee.com.sg](http://www.younglearnersspellingbee.com.sg).

For each question from 1 to 5, four options are given. Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.  
(5 marks)

1. By August 2010, the Young Learners Spelling Bee would have been organised for \_\_\_\_\_ years.
  - (1) ten
  - (2) eleven
  - (3) twelve
  - (4) thirteen
  
2. The Spelling Bee is organised for \_\_\_\_\_.
  - (1) adults
  - (2) children
  - (3) teachers
  - (4) teenagers
  
3. To participate in the Spelling Bee, one must \_\_\_\_\_.
  - (1) buy a book from ABC Books
  - (2) register at the Drama Centre
  - (3) download and submit the entry form
  - (4) submit the entry form in the Young Learners Magazine
  
4. \_\_\_\_\_ is not included in the top three prizes of the contest.
  - (1) An MP3 player
  - (2) A \$200 book
  - (3) An electronic dictionary
  - (4) A one-year subscription to Young Learners Magazine
  
5. A contestant will need to go to \_\_\_\_\_ to take part in the Spelling Bee.
  - (1) Drama Centre
  - (2) Drama Theatre
  - (3) Sonni Electronics
  - (4) ABC Books Company

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Mr Tan, as well as his children, \_\_\_\_\_ going to the park tomorrow.

- (1) is
- (2) are
- (3) was
- (4) were

7. Mr Tan ought to take his son to school today, \_\_\_\_\_ he?

- (1) mustn't
- (2) couldn't
- (3) wouldn't
- (4) shouldn't

8. Fish and chips \_\_\_\_\_ his favourite dish. He always orders the dish whenever he dines in a restaurant.

- (1) is
- (2) are
- (3) was
- (4) were

9. Neither the boys nor their father \_\_\_\_\_ where to find their badminton coach at this hour.

- (1) know
- (2) knew
- (3) knows
- (4) knowing

10. \_\_\_\_\_ it rains, the boys will play soccer in the field.

- (1) As
- (2) Unless
- (3) Although
- (4) However

11. She saw a shark \_\_\_\_\_ towards the surfer and she screamed.

- (1) swim
- (2) swam
- (3) swims
- (4) was swimming

12. \_\_\_\_\_ of the participants was given a door gift.

- (1) All
- (2) Both
- (3) Each
- (4) Some

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet.

(3 marks)

It was evening when Mr Tan returned from his workshop.

"I've made you a new washing machine," said Mr Tan to Mrs Tan.

"Thank you, Sam," said Mrs Tan (13) "That's just what I need. Where is it?"

"In the garden," said Mr Tan. "Come and look."

"It's the biggest washing machine I've ever seen (14) cried Mrs Tan.

"That's because you have to do the washing from inside the machine," said Mr Tan. "It's a rather unusual washing machine."

"I can see that," said Mrs Tan, nodding to the lady next door (15) who happened to be standing on a stepladder, dusting her hedge.

Adapted from *Mrs Simkin's Washing Machine* by Linda Allen

13. (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ ; ] semi colon
14. (1) [ , " ] comma and inverted commas  
(2) [ . " ] full stop and inverted commas  
(3) [ ? " ] question mark and inverted commas  
(4) [ ! " ] exclamation mark and inverted commas
15. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The triathlon was so \_\_\_\_\_ that many of the athletes were completely worn out after the race.
- (1) gruelling
  - (2) disabling
  - (3) unnerving
  - (4) traumatising
17. There was a \_\_\_\_\_ outside the popular pub between two gangs which resulted in the death of a teenager.
- (1) brawl
  - (2) scowl
  - (3) scuttle
  - (4) mutter
18. The man was arrested for \_\_\_\_\_ a fugitive in his home.
- (1) holding
  - (2) keeping
  - (3) retaining
  - (4) harbouring
19. During the dry season, the firefighters could not put out the \_\_\_\_\_ inferno in the forest.
- (1) raging
  - (2) fuming
  - (3) burning
  - (4) flashing
20. He did not know that such an \_\_\_\_\_ remark could be perceived to be insulting.
- (1) elusive
  - (2) innocent
  - (3) offensive
  - (4) obnoxious

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Every night it was the same: our father would gather me, my two brothers and my two sisters into one of our bedrooms and tell us the latest instalment of his long-running bedtime story. Each part ended with our hero, a boy named Ringky-Tingky Pedup, hanging by his fingertips on the edge of a cliff or up to his chin in a churning ocean.

(21)  
(22)  
"Do you know what happened next?" Father would ask in his deep bass voice.

(23)  
All five of us would groan because we knew what he was about to say. "You'll

(24)  
find out tomorrow night!" Father would declare.

We would reluctantly go off to bed and, as we dropped off to sleep, try to think of what Ringky-Tingky Pedup was going to do to get himself or his friends out of his latest predicament.

(25)

Adapted from *You'll Find Out Tomorrow Night* by John.C. Mulkey

21. (1) piece  
(2) article  
(3) portion  
(4) fragment

22. (1) wild  
(2) rippling  
(3) turbulent  
(4) convulsive

23. (1) low  
(2) flat  
(3) hollow  
(4) crackling

24. (1) scream  
(2) screech  
(3) grumble  
(4) whimper

25. (1) crisis  
(2) sorrow  
(3) position  
(4) dilemma

Read the passage below and answer questions 26-30.

When she saw the gate of the new school, Totto-chan stopped. The gate of the school she used to go to had fine concrete pillars with the name of the school in large characters. The gate of this new school simply consisted of two rather short posts that still had twigs and leaves on them.

"This gate's growing," said Totto-chan. "It'll probably go on growing till it's taller 5  
than the telephone poles!"

The two 'gateposts' were clearly trees with roots. When she got closer, she had to put her head to one side to read the name of the school because the wind had blown the sign askew. She caught a glimpse of something that made her think she must be dreaming. She squatted down and peered through the shrubbery to get a 10  
better look, and she could not believe her eyes.

"Mother, is that really a train? There, in the school grounds!" For its classrooms, the school had made use of six abandoned railroad cars. To Totto-chan, it seemed something you might dream about. The windows of the railroad cars sparkled in the morning sunlight but the eyes of the rosy-cheeked little girl gazing at them through the 15  
shrubbery sparkled even more.

A moment later, Totto-chan let out a whoop of joy and started running towards the 'train school', calling out to Mother over her shoulder. "Come on, hurry! Let's get on this train that's standing still." Startled, Mother began to run after her. Mother had been on a basketball team once, so she was faster than Totto-chan and caught hold 20  
of her dress just as she reached a door.

"You can't go in yet," said Mother, holding her back. "The cars are classrooms and you haven't been accepted here yet. If you really want to get on this train, you'll have to be nice and polite to the headmaster. We're going to call on him now, and if all goes well, you'll be able to go to this school." 25

Totto-chan was awfully disappointed not to get on the 'train' right away, but she decided she had better do as Mother told her. "All right," she said. Then she added, "I like this school." Mother felt like telling her it was not a matter of whether she liked the school but of whether the headmaster liked her. She just let go of Totto-chan's dress, took hold of her hand, and started walking towards the headmaster's office. 30

Adapted from *Totto-chan* by Tetsuko Kurobayashi

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 Totto-chan stopped at the school gate of the new school because \_\_\_\_\_.

- (1) it was locked and she could not enter the school.
- (2) she was enthralled by the fact that the gateposts were trees.
- (3) she felt uneasy and overwhelmed by the unfamiliar surroundings.
- (4) the gate was covered with twigs and leaves and the place looked eerie.

27 In line 9, 'askew' means \_\_\_\_\_.

- (1) away
- (2) faded
- (3) slanted
- (4) straight

28 In line 13, 'it' refers to \_\_\_\_\_.

- (1) the new school.
- (2) outdoor learning
- (3) railroad cars used as classrooms
- (4) Totto-chan's mother sending her to school.

29 Why did Totto-chan's mother run after her?

- (1) She wanted to say goodbye to her daughter.
- (2) She wanted to tell her daughter to behave herself.
- (3) She wanted to stop Totto-chan from going to the classroom.
- (4) She was afraid Totto-chan would get knocked down by the railroad cars.

30 From the passage, what can we say about Totto-chan?

- (1) She is a shy girl.
- (2) She is a spoiled child.
- (3) She is a smart child.
- (4) She is an inquisitive child.



Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2010  
ENGLISH LANGUAGE  
PAPER 2 (BOOKLET B)  
PRIMARY SIX

Name: \_\_\_\_\_ ( )

Class: Primary 6 \_\_\_\_\_

Date: 11 May 2010

Duration of paper: 1 h 50 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 7 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

|                                            |            |  |  |
|--------------------------------------------|------------|--|--|
| <b>1. Composition</b>                      | <b>55</b>  |  |  |
| <b>2. Language Use &amp; Comprehension</b> | <b>95</b>  |  |  |
| 2.1 OAS (Booklet A)                        | 30         |  |  |
| 2.2 Grammar Cloze                          | 10         |  |  |
| 2.3 Editing (Spelling & Grammar)           | 10         |  |  |
| 2.4 Comprehension Cloze                    | 15         |  |  |
| 2.5 Synthesis & Transformation             | 10         |  |  |
| 2.6 Comprehension                          | 20         |  |  |
| <b>3. Listening Comprehension</b>          | <b>20</b>  |  |  |
| <b>4. Oral Communication</b>               | <b>30</b>  |  |  |
| <b>Total</b>                               | <b>200</b> |  |  |

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- |                    |                   |                     |                   |          |
|--------------------|-------------------|---------------------|-------------------|----------|
| (A) <del>a</del>   | (D) <del>As</del> | (G) <del>from</del> | (K) on            | (N) was  |
| (B) <del>and</del> | (E) <del>at</del> | (H) in              | (L) onto          | (P) were |
| (C) <del>are</del> | (F) for           | (J) is              | (M) <del>to</del> | (Q) with |

In many ways, humans are just like the dolphins that swim in the world's oceans and rivers. Dolphins (31) mammals like us and must swim (32) the surface at regular intervals to breathe air. Just as you might, they team up (33) groups or pods to accomplish tasks and they are smart.

Dolphins also talk to each other. Starting (34) birth, dolphins squawk, whistle, click and squeak. Sometimes, one dolphin will vocalize (35) then another will seem to answer. Sometimes, members of a pod vocalise in different patterns (36) the same time, much like many people chattering at (37) party. Just (38) you gesture and change facial jaw expressions as you talk, dolphins communicate non-verbally using body postures, claps, bubble blowing and fin caresses.

When the going gets tough, for instance, some dolphins call (39) backup. After being bullied by a duo of bottlenose dolphins, one spotted dolphin returned to the scene the next day (40) a few pals to chase and harass one of the bully bottlenose dolphins.

Adapted from *Chatty Mammals*, National Geographic Kids

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Nature can be unbelievably powerful. A major earthquake can topple huge buildings and

(41)

(42)

brings down entire mountainsides. At Niagara Falls, closed to two million litres of water

(43)

crash down eighteen storeys into the Niagara River every second - enuf to fill nearly fifty

Olympic-size swimming pools in a minute!

(44)

A tornado can sweep away entayer houses and hurl cars through the air like missiles.

(45)

A tornado also have <sup>the</sup> power to derail train cars, tear grass from the ground, and even rip

(46)

paifment from the street.

(47)

Wildfires are so powerful they can create their own warether. As these fires burn,

(48)

they consumes huge quantities of oxygen. The intense heat causes the air to rise. When

(49)

fresh air swoops in and replaces it, strong winds are produce. Sometimes, this self-created

(50)

condition causes swerling tornadoes of fire.

Adapted from *Freaky Forces of Nature* by Douglas E. Richards

I open the box and there are the letters. There are not \_\_\_\_\_ (51) letters as most people who post on \_\_\_\_\_ (52) Sunday manage to catch the five o'clock collection. I am just sweeping them \_\_\_\_\_ (53) the bag when the girl takes a step \_\_\_\_\_ (53) me. I see her out of the \_\_\_\_\_ (55) of my eye and I straighten \_\_\_\_\_ (56) There is a kind of desperation about her and she seems all stirred up \_\_\_\_\_ something.

I turn to go \_\_\_\_\_ (57) to the van but she starts to speak to me. "Anything wrong, Miss?" I say to her. (58)

"Yes," she says. "There's something terribly wrong but you could \_\_\_\_\_ (59) it right for me in a minute, if you'd be very kind."

She does not let me finish. She is reaching out as if she wants to grab \_\_\_\_\_ (60) of my arm. "You can easily \_\_\_\_\_ (61) it straight away," she says. "It's just \_\_\_\_\_ (62) I've posted a letter that I \_\_\_\_\_ (63) never have posted and I want to get it \_\_\_\_\_ (64) ~~It~~ goes out, it'll do terrible harm that I could never do \_\_\_\_\_ (64) about. You will give it to me, won't you? Please?" (65)

"Sorry, Miss," I say, shaking my head. "Firmest rule in the book. Once a thing's posted, it's in the care of the Post Office until it reaches the party it's addressed to."

Adapted from *Firmest Rule in the Book* by Roland John

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66 Roy's mother asked him, "Have you packed everything you need for the camp tomorrow?"

Roy's mother asked him \_\_\_\_\_

\_\_\_\_\_

67 Crack six eggs into the mixing bowl. After that, stir in a cup of milk.

\_\_\_\_\_ after

\_\_\_\_\_

68 Mr Bala saw the man behaving suspiciously outside his neighbour's flat and called for the police.

On \_\_\_\_\_

\_\_\_\_\_

69 You will damage your spectacles if you do not handle them carefully.

Unless \_\_\_\_\_

\_\_\_\_\_

70 John sent my mother to the hospital when she fell. He also footed the bill.

Not only \_\_\_\_\_

\_\_\_\_\_

With a thunder of jet engines, the plane lumbered down the runway. "She's heavy again," Captain Ingemar Berglund thought. He knew from the loadsheet that their cargo – 40 tons of oil-drilling equipment – was the maximum allowed. 1

At last, the air-speed indicator reached 155 knots and Berglund pulled back on the controls. The jet lifted off as the sun rose gradually in the distance. Berglund and his four crew members clenched their rumbling stomachs. "At last, I'll get some coffee," Berglund thought. They would land in the steam heat of Nigeria to unload their cargo, hop to Ghana to load fresh fruit, then fly back to Europe. Pilots called it the pineapple run. 5

"Okay, Ingvar," Berglund said as they saw the sun through the clouds, "let's put some coffee on." 10

"Sure!" Ingvar unclipped his seat belt and stood up. As he walked along the aisle, a violent down draught slammed the jet. **His feet left the floor and the others were thrown upwards into their seat belts.** The pilots felt a terrific jolt, as if the plane had hit something. 15

Quick as a cat, Berglund snatched the controls as warning horns and bells exploded in the cockpit. Red lights flashed and instruments went haywire, signalling the failure of just about every system. The captain's glance snapped to the standby instruments in front of him. The plane was plunging sideways, down towards the snowy mountains wrapped in clouds far below. Berglund threw the controls hard left and tried to keep the plane steady. Then, he swiftly cut back the remaining engines so the plane did not roll on its back. They had only minutes before impact. 20

Berglund wrestled the plane out of the death dive. He had to rely on brute force to keep the plane level. Berglund's arm and leg muscles quivered with the strain of fighting the controls, but his brain was calm. "It's the end of us," he thought, "but we'll go down fighting." 25

British co-pilot, Martin Emery, radioed air traffic control. "Mayday! Mayday! Request landing immediately!" He had to shout over the din of the alarms. "We need emergency landing! Both engines missing on the right wing!" Emery reported.

As Berglund gingerly wrestled the aircraft through a left turn, Emery took a disposable camera from his flight case and snapped a picture of the damage. "I hope they find the film in the wreckage," he told Berglund. 30

The landing gear was cranked into position. Berglund saw the runway rushing up to meet him. He pulled the nose up and the jet's main landing gear touched down right on the white-painted numbers. He cut the power and triggered the emergency brakes. Half of the runway was already gone. He shoved the throttle of No.2 engine into full reverse. Shuddering and roaring, the jet slowed, then swung off the runway. Just 30 feet from a notice at the edge of the airfield – "Do Not Pass Here" – the plane lurched to a halt. Firefighters doused the flames with foam. As the passengers were being evacuated, Emery turned to Berglund and whispered almost inaudibly, "Congratulations, Captain." 35 40

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71 What does 'lumbered' in line 1 suggest about the plane?

---

---

72 What kind of plane was Captain Berglund flying?

---

---

73 What was the planned route and purpose of the flight?

---

---

74 Which part of the day was it when the flight took off?

---

---

75 What do you think went through Ingvar's mind when 'His feet left the floor and the others were thrown upwards into their seat belts.' (line 13-14)?

---

---

76 "It's the end of us," he thought, "but we'll go down fighting." (line ~~24~~<sup>25</sup>) Describe Captain Berglund's character. Give a reason for your answer.

---

---

77 Which word in paragraph 7 tells us that it was very noisy in the cockpit?

---

---

78 Why did Emery take a picture of the damage?

---

---

79 What emergency measures were taken as soon as the plane landed?

---

---

80 Which 3-word phrase in the last paragraph tells us that Emery was overcome with disbelief that ~~they~~ the crew had managed to land the plane safely?

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END OF PAPER



# ANSWER SHEET

**EXAM PAPER 2010**

**SCHOOL : ACS PRIMARY  
SUBJECT : PRIMARY 6 ENGLISH**

**TERM : SA1**

|    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 2  | 2  | 3  | 2  | 1  | 1  | 4  | 1  | 3  | 2   | 1   | 3   | 3   | 4   | 1   | 1   | 1   |

|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
| 4   | 1   | 2   | 3   | 3   | 1   | 3   | 1   | 2   | 3   | 3   | 3   | 4   | C   | M   | H   | G   |

|     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|
| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
| B   | E   | A   | D   | F   | Q   |

- 41)bring      42)close      43)enough      44)entire      45)has  
46)pavement      47)weather      48)consume      49)produced      50)swirling  
51)many      52)a      53)into      54)towards      55)corner  
56)sp      57)by      58)back      59)make      60)hold  
61)do      62)that      63)should      64)back      65)anything

66)Roy's mother asked him he had packed everything he needed for the camp the following day.

67)Stir in a cup milk after cracking six eggs into the mixing bowl.

68)On seeing the man behaving suspiciously outside his neighbour's flat, Mr Bala called for the police.

69)Unless you handle your spectacles carefully, you will damage them.

70)Not only did John send my mother to the hospital when she fell, but he also footed the bill.

**71)It was heavily loaded with cargo.**

**72)He was flying a cargo plane.**

**73)They were to go to Nigeria to unload their cargo followed by going to Ghana to unload fresh and then back to Europe. It was to drink coffee.**

**74)It was in the early morning.**

**75)Ingvar knew the plane was in trouble and they had to quickly do something to find out what was wrong.**

**76)He does not admit defeat easily and persevered to the end. Although he might die, but he never gave up trying.**

**77)The word is "din".**

**78)If anyone found the picture, it could give them the idea as to why the plane crashed.**

**79)The plane was doused with foam and the passengers evacuated.**

**80)The 3 – word phrase is "whispered almost inaudibly".**