



**NANYANG PRIMARY SCHOOL**  
**FIRST SEMESTRAL ASSESSMENT 2010**  
**PRIMARY 6**

**ENGLISH LANGUAGE**

**PAPER 2: BOOKLET A**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: \_\_\_\_\_ ) Pr 6

There are a total of 80 questions – 30 MCQ and 50 open-ended questions.

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions.**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

**Section A: Graphic Stimulus (5 X 1m = 5m)**

Study the flyer below and answer questions 1 to 5.



# The Snake Sanctuary

## General Information

The Snake Sanctuary is a home to more than 200 snakes. Our mission is to protect and promote awareness of these reptiles. There are a total of 50 different species of snakes from all over the world, both venomous and non-venomous.

Visit our sanctuary and find out more about the fascinating traits of these reptiles and what they can do. Our sanctuary is open every day of the year except on public holidays.

## Visitor experiences include:

Amazing Visitor Centre, Interactive Displays, 4-D movie, Educational Film Theatre, Souvenir Shops, Cafes and Restaurants and a complimentary photo taken with the slithery friends.

We conduct educational tours for schools or groups of at least 15 people. Advanced booking is essential. Please make your booking via our website: [www.snakesanctuary.org.com](http://www.snakesanctuary.org.com) or phone (Tel: 64488341).

## Dan Russell and His World's Greatest Snake Show (On weekends only!)

Don't miss this fascinating family attraction. Watch Dan handle these fascinating creatures. The show includes:

- 1 hour interactive presentation

*Touch, hold or wear... or simply look! Up to 6 different snakes including the Black-Headed python.*

Show starts at 1pm.



## Admission Charges:

Adult: \$25      Child (3 to 12): \$16      Child below 3: Free

Rates include single admission to Snake Sanctuary and all activities except the Snake Show (\$20 for a 1-hour show) and 4-D movie (\$8 per movie ticket).

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Which one of the following statements is true?
  - (1) Snakes are farmed and sold in the Snake Sanctuary.
  - (2) There are 200 different snakes in the Snake Sanctuary.
  - (3) Snake Sanctuary has bred 50 different species of snakes.
  - (4) Snakes are housed and taken care of in the Snake Sanctuary.
  
2. Snake Sanctuary is open for visit on \_\_\_\_\_.
  - (1) Vesak Day
  - (2) National Day
  - (3) Children's Day
  - (4) Christmas Day
  
3. Visitors can learn more about snakes from the \_\_\_\_\_.
  - (1) 4-D movie and cafes
  - (2) photo-taking session and restaurants
  - (3) educational film and souvenir shops
  - (4) interactive displays and educational film
  
4. Mr Tan and his family are going to the Snake Sanctuary this **Saturday** morning. However, he has to be at his office by **noon** for a meeting. Which one of the following activities will he miss?
  - (1) 4-D movie
  - (2) Snake Show
  - (3) Educational Film
  - (4) Interactive Displays
  
5. If you are planning to visit the Snake Sanctuary as a class, you can \_\_\_\_\_.
  - (1) visit their website to make a booking
  - (2) send an email to Educational Film Theatre
  - (3) meet the person in charge to propose your plan
  - (4) make a trip to the Snake Sanctuary to plan the activities

**Section B: Grammar Discrete (7 X 1m = 7m)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. You ate the last bar of chocolate in the fridge, \_\_\_\_\_?

- (1) did you
- (2) didn't you
- (3) was it
- (4) wasn't it

7. All except Jay \_\_\_\_\_ going to the concert tonight.

- (1) is
- (2) are
- ~~(3) was~~
- (4) were

8. There was a total power failure in Bukit Timah last night. There wasn't \_\_\_\_\_ power at my house so I slept early.

- (1) no
- (2) any
- (3) much
- (4) some

9. She is desperate for money. She hasn't paid the bills \_\_\_\_\_ she lost her job.

- (1) so
- (2) until
- (3) since
- (4) when

10. Tom is \_\_\_\_\_ some money every month for the overseas trip.

- (1) setting up
- (2) setting about
- (3) setting aside
- (4) setting against

11. Tadd would have come in first in the race if he \_\_\_\_\_ over a rock.

- (1) does not trip
- (2) would not trip
- (3) has not tripped
- (4) had not tripped

12. Greg is one of the twenty pupils who \_\_\_\_\_ to perform at the coming concert.

- (1) are chosen
- (2) was chosen
- (3) has been chosen
- (4) have been chosen

**Section C: Punctuation (3 X 1m = 3m)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

John and Beth were invited to a friend's housewarming party. They had forgotten to take the invitation card along with them and were having great difficulty locating the place.

"We are going in circles. Are you sure we're on the right street (13) said Beth.

John was getting fed up (14) It was the tenth time that Beth had asked the same question. Then he pulled over and got out of the car.

"I'm going home now (15) John yelled at his wife and stomped off angrily. Poor Beth was at a loss as to what to do for she did not have a driving licence.

13. (1) [,"] comma and inverted commas  
(2) [!"] exclamation mark and inverted commas  
(3) [?" ] question mark and inverted commas  
(4) [." ] full stop and inverted commas

14. (1) [;] semicolon  
(2) [:] colon  
(3) [.] full stop  
(4) [!] exclamation mark
15. (1) [." ] full stop and inverted commas  
(2) [," ] comma and inverted commas  
(3) [?" ] question mark and inverted commas  
(4) [!" ] exclamation mark and inverted commas

**Section D: Vocabulary (5 X 1m = 5m)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. You will \_\_\_\_\_ your chance of getting the job if you are late for the interview.
- (1) ruin  
(2) abort  
(3) stand  
(4) nullify
17. Ramli's mother brought home some durian tarts. The strong smell of durian \_\_\_\_\_ every room in their flat.
- (1) pierces  
(2) inhabits  
(3) pervades  
(4) overpowers
18. My father is colour-blind, he cannot \_\_\_\_\_ between green and blue.
- (1) decipher  
(2) dissociate  
(3) determine  
(4) distinguish
19. Last year, a small quantity of poison was \_\_\_\_\_ in some of the milk products.
- (1) invented  
(2) detected  
(3) uncovered  
(4) manifested

20. Having worked in China for three years, Priya had \_\_\_\_\_ a smattering of the Chinese language.

- (1) acquired
- (2) obtained
- (3) gathered
- (4) procured

**Section E: Vocabulary Cloze (5 X 1m = 5m)**

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Saturday came and I made my way to the harbour and the waiting boat. A member of the crew beckoned me aboard and led me to a small cabin. Soon the boat was out on the open sea.

The weather was perfect and the sea was calm and peaceful. But by evening there was bad news. It was obvious that the boat's

engine was breaking down. Sometimes it puffed and panted, and sometimes it stopped completely. Soon our progress was barely noticeable.

"Aren't there any islands nearby where we can go for repairs?" I asked the engineer.

"Yes, but that's where the pirates lie in ambush," he replied, adding some blood-thirsty details.

Before long a narrow, nippy motor-boat suddenly arrived alongside. Seven burly men clambered aboard. I sensed danger so I jumped into the sea without a second thought.

*Adapted from Slow Boats to China by Gavin Young*

21. (1) fed  
(2) begged  
(3) ushered  
(4) signalled

22. (1) steady  
(2) tranquil  
(3) turbulent  
(4) composed

23. (1) failing  
(2) spoiling  
(3) damaging  
(4) destroying

24. (1) rule  
(2) lurk  
(3) dwell  
(4) gather

25. (1) scruffy  
(2) brawny  
(3) ruthless  
(4) rough-looking

**Section F: Comprehension MCQ (5 X 1m = 5m)**

Read the passage below and answer questions 26 to 30.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

5 Scott and his four comrades were utterly disappointed when they reached the South Pole and found that the Norwegians had beaten them in the race to be the first men ever to reach it. After planting the British flag at the Pole, they took a photograph of themselves before they departed, and started the 950-mile journey back.

10 The journey was painfully slow, and the joy and excitement had gone out of them. The sun hardly appeared, but the snow was soft, and snow storms often made it impossible to sight the stones they had set up to mark their way home.

15 The five of them pushed on at the best speed they could manage. They knew their strength was going and their supply of food was depleting. The winds wore them out, so that each day the distance they travelled was shorter than the previous day's. If they had had warm food and dry sleeping-bags, they would not have suffered so much. Each time they reached one of the places where they had left oil for cooking and heat, they found that there was less than they expected. They hadn't known that oil creeps out from tins in very low temperatures.

20 Scott had been suffering for some time from frozen feet. At night his feet swelled so large that he could scarcely put his boots on the next morning, and he walked in great pain. He was very brave. He did not complain, but he knew his slowness was making it less likely that the others could save themselves. He asked them to leave him behind in his sleeping-bag, but they refused and helped him on a few more miles, until it was time to put up the tent for another night.

26. Scott and his comrades went to the South Pole \_\_\_\_\_.
- (1) to start a 950-mile expedition
  - (2) to set up stones to mark the way
  - (3) to be the first men ever to reach it
  - (4) to plant the British flag and take a photograph
27. Scott's team was very disappointed upon arriving at the South Pole because \_\_\_\_\_.
- (1) the sun hardly appeared
  - (2) the journey was painfully slow
  - (3) the stones they had set up could not be seen
  - (4) the Norwegians had reached the South Pole before them
28. The word "**home**" (line 10) refers to \_\_\_\_\_.
- (1) the South Pole
  - (2) the places where they had left oil
  - (3) the places where they had marked
  - (4) a place 950 miles from the South Pole
29. According to paragraph 3, why did the team travel a shorter distance each day?
- (1) They could not see where they were going.
  - (2) They were getting wearier and weaker each day.
  - (3) They did not have warm food and dry sleeping-bags.
  - (4) They wasted time looking for the oil they had left for cooking and heat.
30. Why did Scott instruct his friends to leave him behind?
- (1) He knew he was ill and was going to die.
  - (2) He was brave and wanted to stay behind to rest.
  - (3) He did not want them to perish as he had slowed them down.
  - (4) He wanted to rest for the night so he could walk the next day.



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL EXAMINATION 2010  
PRIMARY 6**

**ENGLISH LANGUAGE**

**PAPER 2: BOOKLET B**  
TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ( )	<b>Booklet A</b>	<b>/30</b>
Pr 6 ( )	<b>Booklet B</b>	<b>/65</b>
Parent's Signature _____	<b>Total</b>	<b>/95</b>

PAPER 1 - Writing	<b>/55</b>
PAPER 2 - Language Use & Comprehension	<b>/95</b>
PAPER 3 - Listening Comprehension	<b>/20</b>
PAPER 4 - Oral Communication	<b>/30</b>
<b>TOTAL</b>	<b>/200</b>

**Instructions to pupils:**

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- 2. Follow all instructions carefully.**
- 3. Answer all questions.**

**Section G: Grammar Cloze (10 X 1m = 10m)**

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

**Use each WORD once ONLY**

A) a	D) as	G) even	K) however	N) often
B) and	E) by	H) has	L) for	P) the
C) are	F) but	J) have	M) on	Q) with

For thousands of years, people have sailed the oceans carrying valuable cargo to sell in different countries. Pirates have roamed the seas for just \_\_\_\_\_ long, attacking ships and coastal towns \_\_\_\_\_ profit.

(31)

(32)

The ancient Egyptians suffered attacks \_\_\_\_\_ pirates as far back as the 13<sup>th</sup> Century. The ancient Greeks \_\_\_\_\_ Romans faced the same problem too. As sea trade grew then, so did \_\_\_\_\_ threat of ocean-going crime.

(33)

(34)

(35)

Piracy and smuggling are not simply crimes of past centuries. They \_\_\_\_\_ flourishing today, and are \_\_\_\_\_ organised by vicious international gangsters.

(36)

(37)

Today's pirates \_\_\_\_\_ fast boats, high-tech equipment and machine guns. They prey \_\_\_\_\_ merchant ships and yachts, stealing from the crew and sometimes \_\_\_\_\_ capturing a whole ship and its cargo. Piracy grows year-by-year, particularly around Nigeria and parts of Southeast Asia.

(38)

(39)

(40)

Marks

**Section H: Spelling and Grammar (10 x 1m = 10m)**

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

(41)

Thousands of crimes are committed every day. To solve many of this cases, investigators turn to forensic science. Forensic science means using

(42)

scientific knowledge and **tachnics** to help with a criminal investigation,

(43)

**exspesially** in a trial.

(44)

Every day, forensic scientists are hard about work in crime laboratories.

(45)

They use tests to analyse evidence from crime **seens**. If the tests they use

(46)

reveals anything useful about a case, they are often called upon to be expert

(47)

(48)

witness in a trial. They will explain how the test results mean. This can make all

(49)

(50)

the difference in **profing** whether a person is guilty or **inknoccent**. As many crimes are committed every day, forensic work is reserved only for serious ones.

Marks

**Section I: Comprehension Cloze (15 x 1m = 15m)**

Fill in each blank with a suitable word.

Three men in crisp white shirts and black trousers lingered near the Clarke Quay taxi stand. They had their (51) \_\_\_\_\_ on foreigners who were standing about, looking uncertainly at the snake-like (52) \_\_\_\_\_ forming at the taxi stand.

Then (53) \_\_\_\_\_ of the trio approached a Caucasian man in a business suit. He asked, "Taxi, sir? I can (54) \_\_\_\_\_ you call for one. You do not have to wait."

His price was \$20.50 to Kovan, a ride which would normally (55) \_\_\_\_\_ about \$9. When the Caucasian man agreed to the fare, he whipped out his walkie-talkie to page for a taxi. When no taxi driver responded after two minutes, he (56) \_\_\_\_\_ to the Caucasian man and said, "Sir, the price is too (57) \_\_\_\_\_. No one will want to (58) \_\_\_\_\_ you up. Can you increase the price to \$30.50?"

Marks

When the bargain was struck, he paged for a taxi (59) \_\_\_\_\_  
and a Comfort Mercedes-Benz taxi (60) \_\_\_\_\_ in five minutes. This  
was at 9.30 pm on a weekday. Reporters from The Sunday Times found this  
being repeated at a number of tourist spots at different (61) \_\_\_\_\_  
of the day.

At each site, at least five foreigners were (62) \_\_\_\_\_ into the  
~~touting trap of these taxi drivers during the two-hour period when the reporters~~  
were there. While foreigners are being (63) \_\_\_\_\_, the locals are  
upset that they have difficulty (64) \_\_\_\_\_ a taxi.

Mr David Tan, a project officer, who had been waiting for more than twenty  
minutes for a taxi at Boat Quay on Wednesday night, said, "It's so frustrating  
when taxi drivers with no passengers (65) \_\_\_\_\_ to pick up locals,  
but only stop for tourists who pay ridiculous prices." Mrs Lee, a member of the  
public, nodded in agreement.

Marks
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**Section J: Synthesis/Transformation (5 x 2m = 10m)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Miss Lim must raise her voice. Otherwise, the class will not hear her.

Unless \_\_\_\_\_  
\_\_\_\_\_

67. Darren completed his homework first. Then he played computer games.

\_\_\_\_\_ after  
\_\_\_\_\_

68. The girl's purse is stolen. She is crying in the police station.

\_\_\_\_\_ whose \_\_\_\_\_  
\_\_\_\_\_

69. Gabriel takes part in the walkathon with his brothers every year.

\_\_\_\_\_ together with \_\_\_\_\_  
\_\_\_\_\_

70. "Joy, I will celebrate my birthday next weekend," said David.

David told \_\_\_\_\_  
\_\_\_\_\_

Marks
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**Section K: Comprehension Open-ended (10 x 2m = 20m)**

Read the passage below carefully and answer questions 71 to 80.

Julie and Elizabeth had finished breakfast and were now in their bedroom upstairs getting ready for the last day of school. Next to Christmas, the Last Day was the best day of the year since it marked the beginning of the summer holidays. In honour of the Last Day, they would wear their best dresses and their brand-new, patent leather shoes. 5

"Will Ethel Tucker have shoes on today?" Elizabeth asked Julie.

Julie turned to her and answered, "Maybe she'll stay at home."

Ethel had started coming to school only two weeks ago. Though she was the only girl who came to school barefooted, this in itself would not have been enough to set her apart. What made Ethel really different at Orchard School lay in the fact that she was very poor. It was suspected that she did not always have enough to eat. Furthermore, Ethel Tucker had no mother. She was very poor indeed. 10

The Tucker family home was in the little shack next to the blacksmith's workshop. This was convenient for Mr Tucker, who worked at the blacksmith's workshop with Mr Rogers, the owner. 15

Julie and Elizabeth kissed their mother goodbye, picked up their lunch boxes and left the house to begin the long walk to school.

~~The moment Elizabeth entered the classroom, she saw with dismay~~ that Ethel had not stayed at home after all. It was not until Elizabeth had taken her seat that she was able to check on Ethel's feet. Today, as on all other days, they were bare. Carefully, Elizabeth looked at the other children. As far as she could tell, they all had shoes on. She tried to catch Julie's eye across the room to signal **the dreadful news** but Julie, deep in a book, would not look up. 20 25

"I think we will take time this morning to go over the recitations once more," said Miss White. She looked around the room and said, "Lester, let's begin with you."

Lester had chosen a poem about circles. It was just about the shortest poem he could find anywhere but Miss White liked it so much that she said he might learn it if he looked up all the words. 30

Lester began his recitation, "He drew a circle that shut me out - heretic, rebel, a thing to flout. But Love and I had the wit to win. We drew a circle that took him in."

Few of the children bothered to listen to him; they had heard it before. But this morning, for the first time, Elizabeth was able to relate to the poem. She listened with excitement as the words began to have real meaning for her - a very special meaning. "We drew a circle that took him in," she repeated softly. 35

~~She glanced across the aisle to where Ethel sat, one bare foot resting upon the other.~~ Quickly, Elizabeth reached down a hand and unbuttoned the strap of one of her shoes. Next, she unbuttoned the other. Finally, she removed her socks. 40

When it was Elizabeth's turn, she rose and padded to the front of the room. Her eyes were lowered to her white naked feet so she did not see Julie's shocked eyes and the boys' delighted grins. 45

Adapted from "The Last Day" by Doris Gates

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. Besides the Last Day, which other day was a special day of the year for Elizabeth and Julie?

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72. Quote the sentence from lines 6-13 that suggests Ethel was a new student in the school.

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73. State **two** ways in which Ethel was very different from her schoolmates.

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74. What was Mr. Tucker's occupation?

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75. What does the word "This" in line 15 refer to?

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76. What was "the dreadful news" (line 24)?

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77. "... Julie, deep in a book, would not look up." (line 24) What does the underlined phrase tell you what Julie was doing?

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78. Why did Lester choose to recite the poem about circles?

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79. Why did Elizabeth remove her shoes and socks in paragraph 12?

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80. In the last paragraph, in what way was Julie's reaction different from the boys?

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Marks
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End Of Paper

# ANSWER SHEET

**EXAM PAPER 2010**

**SCHOOL : NANYANG PRIMARY**  
**SUBJECT : PRIMARY 6 ENGLISH**

**TERM : SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	3	4	2	1	2	2	2	3	3	4	4	3	3	4	1	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	2	4	4	2	1	2	2	3	4	4	2	3	D	L	E	B

Q35	Q36	Q37	Q38	Q39	Q40
P	C	N	J	M	G

- 41)these                      42)technics                      43)especially                      44)at                      45)scenes  
46)reveal                      47)witnesses                      48)what                      49)proving                      50)innocent  
51)eyes                      52)queue                      53)one                      54)help                      55)cost  
56)turned                      57)low                      58)pick                      59)again                      60)arrived  
61)times                      62)lured                      63)cheated                      64)getting                      65)retuse
- 66)Unless Miss Lim raises her voice, the class will not not hear her.  
67)Darren played computer games after he had completed his homework.  
68)The girl whose purse is stolen is crying in the police station.  
69)Gabriel, together with his brothers, takes part in the walkathon every year.  
70)David told Joy that he would celebrate his birthday the following weekend.  
71)Christmas Day was the other day which was a special day of the year for Elizabeth and Julie.  
72)The sentence is 'Ethel had started coming to school only two weeks ago'.  
73)Ethel came to school barefooted whereas her schoolmates came to school with shoes. Ethel was very poor but her schoolmates were not.  
74)Mr Tucker was a blacksmith.  
75)The word 'This' refers to the fact that Mr Tucker lived next to the blacksmith workshop.  
76)The dreadful news was that Ethel still same to school barefooted.  
77)The phrase tells me that Julia was so engrossed in reading a book that she did not know the Elizabeth was calling her.  
78)The poem about circles was the shortest poem Lester could find anywhere.  
79)She did not want Ethel to be the only Barefooted girl in the room.  
80)Julia was shocked but the boys were amused.