



CATHOLIC HIGH SCHOOL  
PRELIMINARY EXAMINATION 2 (2010) (VA2)  
PRIMARY SIX  
ENGLISH LANGUAGE  
PAPER 1 (WRITING)

Name: \_\_\_\_\_ ( )

Class: Primary Six \_\_\_\_\_

25 August 2010

55 marks

1 hour 10 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

Answer the question in Part 1 and one question from Part 2.

This booklet consists of 4 printed pages excluding the cover page.

**Part 1: Situational Writing (15 marks)**

(1) Study the programme about your school's event.

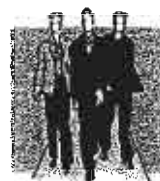
# **Celebrate YOG @ CHS**



**Date : 9 September 2010**

**Time : 12 noon – 1:35 p.m.**

**Venue : Champion High School**



*Champion High School is organising an event to commemorate the Youth Olympic Games on behalf of 5 schools in the South Zone. The event will commence with a torch relay at Greenway Primary School and end at Champion High School. There will be inter-school games such as volleyball, soccer, basketball and wrestling for the pupils to participate in. This provides an opportunity for the pupils from the South Zone schools to get to know one another.*

## **Programme**

<b>12.00 – 12.30 p.m.</b>	<b>Wushu Performance by our CCA group</b>
<b>12.30 – 12.40 p.m.</b>	<b>Arrival of the Guest-of-Honour for the Opening Ceremony (Speech by the Guest-of-Honour)</b>
<b>12.40 – 1.00 p.m.</b>	<b>Project Runway (Fashion show showcasing YOG T-shirts designed by our very own pupils is the spotlight of this event)</b>
<b>1.00 – 1.10 p.m.</b>	<b>Arrival of the YOG Mascot and screening of video on the torch relay</b>
<b>1.10 – 1.25 p.m.</b>	<b>Lighting of the South Zone Cauldron by the Guest-of-Honour</b>
<b>1.25 – 1.35 p.m.</b>	<b>Singing of the YOG theme song</b>

***Light refreshment will be available in the Meeting Room after the event for all guests.***

### Your Task

Imagine you are James, the Head Prefect, of Champion High School.

Write a letter inviting Mr Norman, the President of YOG Sports Council, to grace the occasion your school has planned as the Guest-of-Honour.

You are to refer to the programme on page 1 for your letter.

In your letter, include the following information:

- date and venue of the event
- the objective for organising the inter-school games
- the highlight of the event
- one other item in the programme that might interest the Guest-of-Honour
- what is the Guest-of-Honour expected to do during the programme

You may re-order the points. Write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

There are two questions in Part 2.  
Answer only one of them.

- (2) Write a story based on the situation in the picture below. Your story should be at least 150 words long.



You must make use of the points below in your story:

- what was the woman doing
- what did the security guard do
- what happened in the end

You may reorder the points. You may also include other relevant points.

(3) It was after recess. Your form teacher was about to step into class. However, you wished that she would not turn up. Beads of perspiration started to form on your forehead when you saw her enter the classroom.

Based on the above situation, write a story of at least **150 words**.

You must make use of the following points below in your story:

- what you had done
- what happened next
- what happened in the end

You may reorder the points. You may include other relevant points.



**CATHOLIC HIGH SCHOOL  
PRELIMINARY EXAMINATION TWO (2010)  
PRIMARY SIX  
ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)  
BOOKLET A**

Name: \_\_\_\_\_ ( )

Class: Primary Six \_\_\_\_\_

Wednesday, 25 August 2010

30 Questions  
(30 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Study the following advertisement and then answer questions 1 to 5.

# Vision Care Programme

*Optical Voucher*

Valid till: 30 Nov 2010

# \$100

**Singapore Dollars Hundred Only**

*\*Usable only from Monday to Friday.  
(For all students and National Servicemen 2010)*

Free pencil and spectacle case (while stocks last). Reserve your free gift strictly via registration at [www.spec.sg](http://www.spec.sg). No purchase needed!

Fill in your particulars below and present the above voucher and your student / National Servicemen ID at any Opt Point or Spec outlets to receive a discount of \$100. This is applicable to any purchase of a set of spectacle frame and spectacle lenses with a minimum amount of \$150 spent.

Name : \_\_\_\_\_

Date of Birth : \_\_\_\_\_

School: \_\_\_\_\_

Class : \_\_\_\_\_

*For purchase of contact lenses, an eye examination is required by law and only available at #03-46 Shore Centre - Tel: 6737 0000. **Strictly by appointment only.***

Organised by



Your Best Optical Store  
[www.spec.sg](http://www.spec.sg)

Partnered by



The Eyecare Centre  
[www.opt-point.com](http://www.opt-point.com)

Supported by



Neighbours first,  
bankers second.

Managed by



Student Vision Care

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. According to the advertisement, which of the following groups of people is/are eligible to use the optical voucher?
  - (1) Malaysian students only
  - (2) Those who have the voucher
  - (3) Those serving National Service
  - (4) Students who want to get contact lenses
  
2. You will receive a free pencil and spectacle case if you \_\_\_\_\_.
  - (1) are a student
  - (2) have the voucher
  - (3) make a reservation online
  - (4) buy a set of spectacle frame and lenses
  
3. To use the voucher, you \_\_\_\_\_.
  - (1) may make your purchase anytime
  - (2) must furnish your personal information
  - (3) may make your purchase at any optical shop
  - (4) must spend exactly \$100 on your total purchase
  
4. In order to purchase contact lenses, you \_\_\_\_\_.
  - (1) must call in advance
  - (2) may visit any Opt Point or Spec outlets
  - (3) may choose to have an eye examination
  - (4) must drop by any Opt Point outlet on 30 Nov only
  
5. Which of the following is not true of the advertisement?
  - (1) The voucher can be used on 30 Nov 2010.
  - (2) The programme is organised in collaboration with Opt Point.
  - (3) In order to receive the \$100 discount, you are required to spend up to \$150.
  - (4) One can also go down to #03-46 Shore Centre to make an appointment to purchase contact lenses.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Let's have sushi for lunch, \_\_\_\_\_?

- (1) will we
- (2) can we
- (3) shall we
- (4) must we

7. Having \_\_\_\_\_ for the past three hours, Johan was dead beat.

- (1) swim
- (2) swam
- (3) swum
- (4) had swum

8. I would have told you the problem if I \_\_\_\_\_ about it.

- (1) know
- (2) knew
- (3) knows
- (4) had known

9. I chose to be a teacher because I preferred books and people \_\_\_\_\_ politics.

- (1) to
- (2) than
- (3) over
- (4) from

10. I wondered if I \_\_\_\_\_ last night's fire if I had been more careful.

- (1) can have prevented
- (2) shall have prevented
- (3) could have prevented
- (4) should have prevented

11. Brian does not agree and neither \_\_\_\_\_ Jane, Ahmad and Siti.

- (1) or
- (2) do
- (3) nor
- (4) does

12. Ali tried to stop \_\_\_\_\_ the leaks in his bottle with some chewing gum.

- (1) in
- (2) up
- (3) off
- (4) out

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Roger thought nothing of it when a white pickup truck pulled alongside his sedan on the expressway - until the driver tried to run him off the road. With his wife in the passenger seat and his two kids ages 11 and 7, in the back (13) Roger wanted to avoid a confrontation with a maniac (14) burly, blood-shot eyed and shabbily dressed.

As the pickup tailed him, Roger pulled over hoping that the driver would pass him. Instead, he tried ramming Roger's car.

"I thought this was it," said Roger (15) as my daughter and wife were screaming. My son was praying."

*Adapted from: Be Your Own Body Guard, Joe Kita*

13. (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ - ] hyphen
14. (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ ; ] semi-colon
15. (1) [ " ] inverted commas  
(2) [ . " ] full stop and inverted commas  
(3) [ " , ] inverted commas and comma  
(4) [ , " ] comma and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The parrot has beautiful \_\_\_\_\_.
- (1) pelt
  - (2) toupee
  - (3) bristles
  - (4) plumage
17. Mrs Lim keeps her home \_\_\_\_\_. There is not a speck of dust to be seen.
- (1) immaterial
  - (2) impervious
  - (3) immaculate
  - (4) impoverished
18. The police thanked Mr Tan. The information he provided was \_\_\_\_\_ in putting the robber behind bars.
- (1) insatiable
  - (2) instructional
  - (3) instrumental
  - (4) insubstantial
19. The church bell \_\_\_\_\_ in the tower. We could hear the echoes of the chimes five minutes after the bell was rung.
- (1) revived
  - (2) retorted
  - (3) rejuvenated
  - (4) reverberated
20. The Guest-of-Honour was \_\_\_\_\_ to his seat by the Principal.
- (1) escorted
  - (2) pursued
  - (3) conveyed
  - (4) shadowed

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

With its hunched shoulders and bald, wrinkled head, the California condor is not much to look at up close. In flight, however, the giant scavenger (21) changes itself into the (22) splendid thunderbird of Native American lore, its wingspan stretching to three metres. The population of the mighty birds once (23) extended from western Canada to Mexico, but their numbers (24) decreased gradually as humans (25) encroached into their habitats. Settlers often shot condors on sight, curio collectors stole their eggs, and the birds got lead poisoning from eating bullet-riddled animal carcasses.

Adapted from: Ryal, A.J.S. (2010) *Flight from the Fire. Reader's Digest*, January 2010,

21. (1) mutates  
(2) modifies  
(3) switches  
(4) transforms
22. (1) lofty  
(2) cool  
(3) majestic  
(4) unruffled
23. (1) ranged  
(2) crossed  
(3) covered  
(4) stretched
24. (1) withered  
(2) dwindled  
(3) subsided  
(4) diminished
25. (1) invaded  
(2) breached  
(3) plundered  
(4) trespassed

Read the passage below and answer questions 26 to 30.

It is still early morning in Rajasthan, India and the time is just after half past five. The thermometer, however, has already climbed above 30 degrees centigrade and another scorching day beckons. It is therefore quite understandable that teachers at Vidyalaya, a local school in the district, and their 150 pupils should start the day at seven and finish at twelve. After that, the heat is simply unbearable. 5

For 28 children from the Vidyalaya school, today marks the start of an exciting week. While their fathers start their work in the fields and their mothers collect their daily water supplies from the village well, the children find out what they can expect over the course of the next five days - the Swarovski Water Conservation Centre has finally arrived in the sleepy Indian village. Five trainers will be giving lessons throughout the week. 10

The five trainers, who will spend the next five days teaching the 28 children about how best to manage water resources, were recruited locally. They all come from the region and speak the same dialect that the children learn at home from their parents. Showing great commitment, they will work closely with the inquisitive children over the next few days, giving lessons in the poorly equipped classrooms and visiting the nearby national park together. It is surprising to discover that only a handful of children have visited the park, which is famous around the world for its rich variety of reptiles and birds. It means they are all the more excited when they finally see with their own eyes the incredible species that live just a stone's throw away. 15 20

Each of the children carrying out experiments in the Keoladeo National Park is already well aware of the issues concerning water provision. During the summer months, in particular, if the monsoon arrives late or is not particularly heavy, the whole region is at risk, because everyone and everything is dependent on water. There are two wells in the village, one of which, however, is already dry. In addition, the water that comes from the pump in the school yard has a very high salt content and is not suitable for drinking, while the local sewerage systems also leave a lot to be desired. 25 30

"The more precious water becomes, the more conscientiously people manage it," explains Dr Imboden, a renowned international expert in nature conservation. "We start with the children, who take their newfound knowledge home with them. Thus, we know that, step by step, we can achieve real success,

as over the course of the five-day programme the children learn in a fun way what life with water is all about." 35

Adapted from: *The Living Ganges*, Swarovski Magazine, 1/2010.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. Why were pupils in Vidyalaya school dismissed at noon?
- (1) Their teachers only worked till noon.
  - (2) It was too hot for them to have lessons.
  - (3) They had begun their day as early as seven in the morning.
  - (4) The temperature had climbed to 30 degrees centigrade.
27. What were the children excited about?
- (1) They had the opportunity to attend school.
  - (2) Their fathers had started their work in the fields.
  - (3) Their mothers had collected water from the village well.
  - (4) The Swarovski Water Conservation Centre had arrived in their village.
28. Which of the following best describes why trainers were recruited locally?
- (1) They had great commitment.
  - (2) They spoke the same language.
  - (3) They came from the same region.
  - (4) They were familiar with the village and its surroundings.
29. The word 'it' in line 32 refers to \_\_\_\_\_.
- (1) precious water
  - (2) water conservation
  - (3) the sewerage system
  - (4) the water pump in the school yard
30. The objective of the project is to \_\_\_\_\_.
- (1) educate children on the importance of water
  - (2) find a new source of drinking water for the children
  - (3) allow children to carry out experiments in Keoladeo National Park
  - (4) educate children on the different water resources in a fun manner



**CATHOLIC HIGH SCHOOL  
PRELIMINARY EXAMINATION TWO (2010)  
PRIMARY SIX  
ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)  
BOOKLET B**

Name: \_\_\_\_\_ (     )

Class: Primary Six \_\_\_\_\_

Wednesday, 25 August 2010

50 Questions  
(65 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

Components	Marks
Booklet A	30
Booklet B	65
<b>TOTAL</b>	<b>95</b>

Parent's  
Signature: \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

<del>(X)</del> and	<del>(D)</del> behind	<del>(Q)</del> in	<del>(K)</del> on	<del>(N)</del> there
<del>(B)</del> are	<del>(E)</del> from	<del>(M)</del> of	<del>(J)</del> these	<del>(P)</del> up
<del>(C)</del> back	<del>(F)</del> is	<del>(L)</del> or	<del>(H)</del> through	<del>(R)</del> will

I can smell the garbage dump even before I see it. I have come to Phnom Penh to join Scott Neeson (31) \_\_\_\_\_ one of his regular visits to Steung Meanchey, a 30 metre-high mountain of decomposing refuse covering an area of 11 hectares outside Cambodia's capital. Wearing rubber boots, trousers and shirts which we (32) \_\_\_\_\_ throw out later, Neeson and I climb (33) \_\_\_\_\_ the garbage mountain. The smell is overpowering: a mix of sulphur, rotting flesh (34) \_\_\_\_\_ excrement.

I choke (35) \_\_\_\_\_ tears as I breathe in thick, acrid smoke (36) \_\_\_\_\_ the hundreds of small fires that (37) \_\_\_\_\_ constantly burning. "Watch out," says Neeson as he points to a discarded surgical needle. "Step on that and you could get hepatitis or AIDS." In addition to the town's rubbish, hospitals dump used syringes and even body parts here.

Walking atop the garbage (38) \_\_\_\_\_ like walking on a waterbed: one wrong step and you could fall into a quick-sand-like of toxic mud. From the top of the sprawling dump, I see scores of garbage pickers (39) \_\_\_\_\_ the smoky air. (40) \_\_\_\_\_ are some adults, but many are children. They are all busy at work.

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

People who have never seen Dr Gunther von Hagen's plastination

41.

42.

**spesimens** shudder at the thought of facing dead people, mummified for eturniti. I

was surprised to find nothing creepy about the "people" on exhibit. In fact, I would

43.

44.

not mind spend a night alone with them – incredible, considered I would be scared in

45.

a wax museum. A woman seated in front of me at the pre-opening press **konferance**

whispered to her companion that she would not mind being plastinated. He said they

46.

could be preserves together.

47.

Dr Hagens, with his wife, had now 'closed the gap between life and death'. "I

48.

hope for the **exibesion** to be places of enlightenment and contemplation, and open

49.

to interpretation regardless of the background and **filosophi** of the viewer."

50.

What thrills and touches visitors are seeing the human body as we would

never be able to – our insides and how we change with age or disease.

Adapted from: *Body of Work* by Tan S.L.

**Fill in the blanks with the most suitable answer. (15 marks)**

The Youth Olympic Flame was lit for the first time in Ancient Olympia, Greece, the birthplace of the Olympic Games. The ceremony made history (51) \_\_\_\_\_ 23 July 2010. The lighting (52) \_\_\_\_\_ the start of a round-the-world journey and a prelude to the Singapore 2010 Youth Olympic Games.

(53) \_\_\_\_\_ at the Temple of Hera, the Youth Olympic flame was (54) \_\_\_\_\_ by reflecting sunlight using a parabolic mirror and carried by the High Priestess to the Ancient Stadium for the Singapore 2010 Youth Olympic Games.

The Flame Lighting Ceremony in Ancient Olympia kicked (55) \_\_\_\_\_ the 13-day journey of the Youth Olympic Flame to celebration cities representing the 5 continents around the world. It then (56) \_\_\_\_\_ in Singapore on 6 August 2010 for a traditional six-day torch relay around the island nation.

At each of the celebration (57) \_\_\_\_\_, the Flame would journey to significant city landmarks and allow as many people as (58) \_\_\_\_\_ to welcome the Flame to the continent. The day would end off with a City Celebration, where the (59) \_\_\_\_\_ the city and that continent are allowed to join in the festivities to (60) \_\_\_\_\_ the world's first Youth Olympic Games.

The Flame's journey would culminate in the torch (61) brought to the Float@Marina Bay in Singapore, the world's largest floating stage on 14 August 2010 (62) \_\_\_\_\_ it would ignite the Singapore 2010 Youth Olympic Games cauldron as part of the Opening Ceremony, signifying the (63) \_\_\_\_\_ of the Games. Once lit, the Flame would (64) \_\_\_\_\_ to burn brightly throughout the 12 days of the Games until the Closing Ceremony.

The Singapore 2010 Youth Olympic Games (65) \_\_\_\_\_ to inspire youth around the world to embrace, embody and express the Olympic values of Excellence, Friendship and Respect. It will create a lasting sports, culture and education legacy for Singapore and youths from around the world, as well as elevate the sporting culture locally and regionally.

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Samuel studies hard and is also active in sports.

Not only \_\_\_\_\_  
\_\_\_\_\_

67. The car was not badly damaged. There were a few scratches.

Apart \_\_\_\_\_  
\_\_\_\_\_

68. Be polite and courteous to all whom you meet.

\_\_\_\_\_ no matter  
\_\_\_\_\_

69. Hassan's father asks, "Do you know where your mother keeps the Yellow Pages?"

Hassan's father asks \_\_\_\_\_  
\_\_\_\_\_

70. Lily was shocked to see an old man lying unconscious outside the lift.

The sight \_\_\_\_\_  
\_\_\_\_\_

Read the passage below and answer questions 71 to 80. (20 marks)

One evening, it was getting dark and Nai Phan was preparing to close his shop when a young man rushed in.

"What can I do for you, sir?" Nai Phan asked.

Instead of replying, the stranger produced a gun and pointed it at his heart.

"Hand over your cash," the young man snapped roughly. "All of it; whatever you have. If I don't get the money, I will let you have a taste of bullets."

Nai Phan said in a conversational tone, "I will give you the money, but not because of your gun. I will give it to you because you seem to need it so badly. Perhaps it is a matter of life and death. Here... all the money I have is here. Take it and hurry home. Who knows? Perhaps your mother is ill; perhaps she has not touched food for days. I will not tell the police. There is about nine hundred here in cash; there may be more... take it."

He placed the money on the table but the young gunman did not seem to be able to touch it.

"Why don't you take it?" Nai Phan asked. "Look here, why would I trick you? I know you are hard up. We are all hard up these days. I don't believe you are a bad man. Who would choose to be a thief if he could afford not to? Perhaps your father is ill and you have to look after him. Take him this money but do not spend it all on medicine. Believe me, a doctor can cure the body but a man needs a cure for his mind and soul as well. Buy some sweet-smelling flowers to place on the sacred altar at home. That is what I do every night. You do not have to know what holiness is or where it lives. It is enough to feel at peace with yourself. That is heaven. Oh, and put away your gun: you will feel better at once. A man who carries a gun cannot know peace, his heart is tortured with fear and doubt and the scent of danger."

The young man put the gun in his pocket. He raised his hands in salute to Nai Phan.

"I ought to shoot myself instead of shooting you," he said.

"Don't speak like a crazy man," said Nai Phan, handing the young man the money. "This is all there is. Take it, it is yours. It is not a gift made in anger. You are a man like myself, like any other man; any man would do the same if he were desperate."

The young gunman sat down. "I have never met you before and I have never met anyone who speaks like you. I will not take your money. Now I will go home to my mother." He coughed a few times and continued, "I am a bad son. All the money

my mother gave me I spent on betting on horses; the little I had left I spent on drinks.”

35

“Everyone makes mistakes. What is life but a mixture of experiments, mistakes and failures?” said Nai Phan.

“I am not strong,” the young man went on. “Did you hear my cough? I have got T.B. I deserve it, I suppose, because I have done bad things. Thank you and good-bye.”

40

Adapted from: Manivat, V. (1987). *Who Needs It?* Singapore: Oxford University Press.

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. What was Nai Phan’s occupation?

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72. Explain clearly how you know Nai Phan was not afraid of the young gunman.

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73. Which 4-word phrase in the passage tells you that Nai Phan was not certain of the day’s earnings?

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74. What does the word “that” in line 22 refer to?

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75. What evidence is there in the passage to show that the young gunman respected Nai Phan?

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76. What do you understand by the sentence "It is not a gift made in anger" (line 29)?

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77. Which word in the passage tells you that the young gunman was in such a bad situation that he was willing to try anything to change it?

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78. Give one reason why the young man had become a robber.

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79. Explain fully how we can tell that the gunman was remorseful in the end.

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80. How would you describe Nai Phan's character?

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END OF PAPER

# ANSWER SHEET

## EXAM PAPER 2010

SCHOOL : CATHOLIC HIGH PRIMARY  
SUBJECT : PRIMARY 6 ENGLISH

TERM : PERLIMINARY

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	3	2	1	3	3	3	4	1	3	2	2	2	1	4	4	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	4	1	4	3	1	2	1	2	4	2	1	1	K	Q	P	A

Q35	Q36	Q37	Q38	Q39	Q40
C	E	B	F	M	N

- 41)specimens      42)eternity      43)spending      44)considering  
45)conference      46)preserved      47)has      48)exhibition  
49)philosophy      50)is      51)on      52)indicated  
53)Help/Over/Beginning/Starting/Later      54)lit/ignited      55)off  
56)arrived/ended      57)cities      58)possible      59)resident/citizens  
60)celebrate      61)being      62)because      63)start/commandment  
64)continue      65)aims/hopes/desires/strives/seeks/aspires  
66)Not only does Samuel studies hard, but he is also active in sports.  
67)Apart from a few scratches, the car was not badly damaged.  
68)Be polite and courteous to all no matter who you meet.  
69)Hassan's father asks if I know where my mother keeps the yellow Pages.  
70)The sight of an old man lying conscious outside the life shocked Lily.

71)He was a shop's owner.

72)Nai Phan spoke in a conversational tone to the young gunman and gave the money to the gunman, not because of his gun, but because the gunman seem to need it badly.

73)The phrase is " there may be more".

74)It refers to feeling at peace with yourself.

75)The young gunman put the gun in his pocket and even raised his hands in salute to Nai Phan, showing respect to him.

76)It was that Nai Phan thought that the young man really needed the money for his family needs and it was out of desperation that the young man respect in the father to get money.

77)The word is " desperate".

78)He wanted more money because he had spent a lot of his money betting on horses and the little he had left was spent on drink, thus he was desperate and became a robber.

79)The young man said that he should be shooting himself.

80)He is very calm, very tame and understandable.