



**NANYANG PRIMARY SCHOOL
PRELIM EXAMINATION 2010
PRIMARY 6**

ENGLISH LANGUAGE

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ () Pr 6 ()

There are a total of 80 questions – 30 MCQ and 50 open-ended questions.

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

Section A: Graphic Stimulus (5 x 1m = 5m)

Study the flyer below and answer questions 1 to 5.

Children's Carnival

5-6 June 2010

Cartoon Drawing with Lancy



Tap into your creativity and learn how to draw cartoons and illustrations on paper! Students will get to learn different ways of learning basic cartoon drawings.

Date: Saturday, 5th June 2010

Time: 10 am – 12 pm

Place: Garfield Club (Art Room)

Fee: Member \$20

(Children should be 4 – 13 years old)

*Students are to bring own colour pencils, pencils or colour pens if possible. Basic materials will be provided.

Monster Science Adventures

Fascinated by the monsters you see in the movies? Now you can learn about them in a hands-on workshop conducted by TITAN. Not only will you learn about the Science behind these creatures, but you will go away with knowledge and fun facts about the monsters from movies!



Date: Sunday, 6th June 2010

Time: 9.30 am – 12.30 pm

Place: Garfield Club (Monster Room)

Fee: Member \$20

(Children should be 6 – 13 years old)

Parents can spend an afternoon of Fun Dancing and Socialising. To find out more and to register, please call 63910123.

Registration for the children's workshops must be submitted online at www.GarfieldClub.com latest by 7th May 2010.

Gifted Mind Challenge

Come join us for a fun brain challenge this holiday! Students will have to solve problems that will test and train their brain and IQ, all while having fun at the same time!



Date: Saturday, 5th June 2010

Time: 2 pm – 4.30 pm

Place: Garfield Club (Newton Room)

Fee: Member \$30

(Children should be 6 – 13 years old)

Students will learn to solve problems in a fun and interactive environment, as well as learn to work together as a team to train their analytical skills and creativity.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Tim is 5 years old. Which workshop can his parents enrol him for?

- (1) Gifted Mind Challenge
- (2) Cartoon Drawing with Lancy
- (3) Fun Dancing and Socialising
- (4) Monster Science Adventures

2. Which one of the following statements is **NOT TRUE**?

- (1) There are no activities for adults.
- (2) The Gifted Mind Challenge involves group work.
- (3) Registration for the children's workshops cannot be made by phone.
- (4) The Gifted Mind Challenge is the most expensive workshop at the Children's Carnival.

3. Registration for the children's workshops cannot be submitted on _____.

- (1) 5th May 2010
- (2) 6th May 2010
- (3) 7th May 2010
- (4) 8th May 2010

4. The Children's Carnival stretches over a period of _____.

- (1) 1 day
- (2) 2 days
- (3) 3 days
- (4) 4 days

5. The Monster Science Adventures hands-on workshop is conducted by _____.

- (1) Titan
- (2) Lancy
- (3) Garfield Club
- (4) Children's Carnival

Section B: Grammar Discrete (7 x 1m = 7m)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Which one of you _____ not going for the concert? Please inform me now.

- (1) is
- (2) are
- (3) was
- (4) were

7. After queuing for almost half an hour, I _____ that when it was my turn, there would still be tickets left.

- (1) hope
- (2) hopes
- (3) hoped
- (4) hoping

8. The boys would rather _____ their time playing hockey than _____.

- (1) spend...read
- (2) spending...read
- (3) spend...reading
- (4) spending...reading

9. My uncle is one of the people who _____ very compassionate. He never hesitates to help the less fortunate.

- (1) is
- (2) are
- (3) was
- (4) were

10. The referee laid _____ the rules of the game clearly before the children started playing their very first game of soccer.

- (1) by
- (2) up
- (3) back
- (4) down

11. I don't like playing games _____ rules are complicated.

- (1) who
- (2) whom
- (3) which
- (4) whose

12. Bridgette is certain _____ winning the top prize for the most prestigious dance competition next week.

- (1) by
- (2) of
- (3) on
- (4) with

Section C: Punctuation (3 x 1m = 3m)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1,2,3 or 4) on the Optical Answer Sheet.

"Come along now," her mother cried, "the bus will be here any moment(13) Her mother's impatient command sent her tumbling out of bed and hurrying to get ready. Her mother hated anything that threatened the high point of her week – shopping.

"What is so great about the Great Singapore Sale(14) Leena thought to herself as she brushed her teeth. Slipping hurriedly into her red frock and sandals(15) she grinned at the idea of popping into the library to borrow her favourite fantasy series, *The Chronicles of Narnia*.

13. (1) [.] full stop
(2) [!] exclamation mark
(3) [?] question mark and inverted commas
(4) [!] exclamation mark and inverted commas

14. (1) ["] inverted commas
(2) [",] inverted commas and comma
(3) [.] full stop and inverted commas
(4) [?] question mark and inverted commas

15. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark

Section D: Vocabulary (5 x 1m = 5m)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. With his _____ salary, it is really a miracle how he can even afford tuition for his three children.
- (1) tiny
(2) minute
(3) meagre
(4) microscopic
17. His interest in golf _____ after a few months and now he hardly goes to the club.
- (1) waned
(2) expired
(3) reduced
(4) subsided
18. She took the _____ in the race only twenty metres towards the end, but it was enough for her to win.
- (1) way
(2) lead
(3) front
(4) position

19. The mischievous chimpanzee _____ the actions of his trainer at the animal show.

- (1) traced
- (2) recurred
- (3) mimicked
- (4) pretended

20. He has set his _____ on being a doctor.

- (1) sights
- (2) efforts
- (3) thoughts
- (4) decision

Section E: Vocabulary Cloze (5 x 1m = 5m)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

When the alarm clock rang, I tried to ignore it by turning it over. As this did not work, I threw my right arm across and knocked the clock onto the floor. Now, I
(21)
was really irritated because it did not stop ringing for five minutes and I had to get
(22)
out of bed to turn it off. I swore and stumbled out of bed. My foot landed on the
(23)
clock and it was painful. My foot, I mean.
(24)

My foot had also managed to kick the clock under my bed. That meant that I had to get on my hands and knees and crawl in under the bed to find it. When I came out from under the bed, clasping the now silent clock, a shadow on the floor
(25)
told me that my troubles were going to continue. My father was standing in the doorway looking very angry. Something told me it was not going to be the greatest day of my life.

21. (1) slid
(2) flung
(3) jostled
(4) shoved

22. (1) fretful
(2) annoyed
(3) provoked
(4) disappointed
23. (1) cursed
(2) mused
(3) bellowed
(4) promised
24. (1) inflamed
(2) agonising
(3) disturbing
(4) discouraging
25. (1) clutching
(2) clinching
(3) capturing
(4) snatching

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Section F: Comprehension MCQ (5 x 1m = 5m)

Read the passage below and answer questions 26 to 30.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Roy still remembers the incident very clearly. It was 6 am as he made his way to school. He slipped on his black and orange wind-breaker which he knew would be a great asset after the thunderstorm that night.

5 Suddenly, he heard whimpering noises coming from the bushes behind him. He was afraid and a little apprehensive, but curiosity got the better of him and he decided to investigate. He was surprised to find that the noise came from a litter of leaves. He decided to dig deeper. Pushing back the leaves, he saw a box and threw open the lid. To his horror, there in the box lay the most perfect little shape with its eyes twinkling between its cries. It only had a vest and cloth nappy on. No wonder it was crying. The baby had brown curly hair and its lips were blue. Roy quickly unzipped his wind-breaker and gently wrapped the baby up. Then, he held it close hoping that the whimpering would stop. It did. He rushed back to the flat to tell his mother. Roy's mother was surprised to see him at the door and shocked when she saw the baby.

15 Sensing trouble when she saw the baby's condition, Roy's mother did not stop to speak but dressed herself quickly and rushed out of the flat with Roy and the baby. Once they were in a taxi, Roy asked his mother where they were going. His anxious mother simply replied with a nod. As if sensing the excitement, the baby started crying again.

20 At the hospital, the baby received immediate attention. Meanwhile, Roy overheard his mother speaking over the telephone to an officer, Corporal Lim, who handled the case. Corporal Lim turned up at the hospital shortly. He had contacted the Social Welfare Department to report Roy's find. Corporal Lim also told Roy and his mother that they could go home as he would look after the baby until the social welfare officer arrived. Roy and his mother looked at each other. They wanted to make sure that the baby would be well taken care of. Roy's mother told the officer that they would like to wait for the social welfare officer. The police officer nodded in agreement.

25 When the social welfare officer, Miss Rani, arrived, Roy and his mother asked Miss Rani to let them know what would happen to the little girl. She promised she would. Suddenly, Roy realised that he had forgotten all about school! When he got to school in the late morning, he handed a note from his mother to his teacher, Mr Weng, explaining why he was late. Mr Weng raised his eyebrows slightly, but said nothing. His classmates wanted to know all about his adventure. He noticed that even Mr Weng listened intently when he told them his story.

26. Roy had taken his wind-breaker with him as _____.
- (1) his mother had told him to take it along
 - (2) he knew he would need it to keep the baby warm
 - (3) he had heard the weather forecast for that morning
 - (4) he knew it would be chilly that morning after the thunderstorm
27. The actual source of the whimpering noises was _____.
- (1) the baby
 - (2) the howling wind
 - (3) the litter of leaves
 - (4) a clump of bushes
28. According to paragraph ³4, Roy's mother was silent because _____.
- (1) she was upset that Roy was late for school
 - (2) she was anxious and concerned about the baby
 - (3) she was angry about being disturbed from her usual morning routine
 - (4) she was wondering how someone could have abandoned such a beautiful baby
29. Roy and his mother decided to wait for the social welfare officer as _____.
- (1) they wanted to see who she was
 - (2) the baby was in unstable condition
 - (3) they wanted to ensure the baby was in good hands
 - (4) they were hoping to be rewarded for doing a good deed
30. In lines ³⁰~~35-36~~, Mr Weng raised his eyebrows slightly. This probably shows that Mr Weng _____.
- (1) was amused to hear Roy's explanation
 - (2) had accepted Roy's explanation for being late
 - (3) was thinking of ways to punish Roy for being late
 - (4) was not totally convinced with Roy's explanation for being late



NANYANG PRIMARY SCHOOL
PRELIMINARY EXAMINATION 2010
PRIMARY 6

ENGLISH LANGUAGE

PAPER 2: BOOKLET B
TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____

Pr 6 (E)

Parent's Signature: _____

Booklet A	/30
Booklet B	/65
Total	/95

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Instructions to pupils:

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Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

A as	D and	G for	K only	N who
B along	E any	H of	L or	P with
C also	F away	J on	M under	Q where

Koh Samui is one of Thailand's popular beach resorts. It is well-known worldwide as a thriving holiday destination _____ from the city. It is a tranquil, tropical island _____ white sandy beaches and sparkling clear water. It comprises villages filled with friendly people, great restaurants _____ local food outlets. The weather _____ tends to be hot all year round. Visitors _____ flock there can enjoy themselves walking _____ the beautiful beaches. To beach lovers, it seems that this island exists _____ if it was meant for them.

A trip to the island is not costly _____ time-consuming. It allows visitors to reserve their pockets for shopping sprees, at _____ of the trade markets opened nightly, for unique exhibits and cheap items _____ sale. Actually, there is plenty to satisfy the visitors be they curious, lazy or adventurous!

Marks

Section H: Spelling and Grammar (10 x 1m = 10m)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

A new breed of cyclist messengers known as 'speed messengers' have taken New

(41)

York by storm. These messengers are well paid for record-speed delivery of **dokuments** to

(42)

bisnusses and banks by weaving in and out of traffic, often going against traffic lights and

(43) (44)

take short cuts through **padestrain** crossings and sidewalks. Injuries to messengers have

(45)

(46)

become commonplace as the competition between these daredevil messengers increased.

(47)

(48)

The New York Police, who were once **tolarent** of these messengers, had started taking

(49)

action against them for **rekles** cycling on the streets. They have even brought

(50)

offandurs to court.

This, however, has not deterred the 'speed messengers' from ploughing through the busy streets during office hours.

Section I: Comprehension Cloze (15 x 1m =15m)

Fill in each blank with a suitable word.

There has been increased international attention on saving the tigers. Tigers in the wild are being killed more _____ than they can multiply themselves because _____ of the illegal tiger trade. _____ international efforts to control the tiger trade, it continues to thrive as there is a demand for almost every _____ of the tiger.

Some tigers are sold as _____ to people who fancy keeping an exotic animal at home. These owners are usually _____ and can afford the _____ costs of keeping a wild animal in _____.

However, the demand for tiger parts contributes more to the dwindling number of the tiger _____. Tiger parts are sought after all around the _____.

Tiger bone is popular as a form of _____ as it is believed that it can cure a number of ailments. Tiger skin is used for clothing and decorative purposes. Tiger teeth are even used as amulets that supposedly _____ good luck.

Today, any reduction in the tiger trade is a result of new _____ on
(62)
animal conservation that make the trade illegal. Furthermore, "fake" tiger parts have been
found to replace _____ tiger parts. Poaching of this endangered animal is
(63)
prohibited but many still _____ to hunt the tigers as traders are
(64)
_____ to pay high prices for them. It is not clear if poaching can eventually
(65)
be eliminated as the trade continues to be lucrative as long as there is a demand for tiger
parts.

Marks

Section J: Synthesis and Transformation (5 x 2m = 10m)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The heavy rain caused the motorists to slow down as they could not see well.

Due to _____

67. You cannot take the cake out of the oven yet. It has to turn brown.

_____ until

68. Mr Tan had just washed his new sports car. It started to rain.

No sooner _____

69. The acrobats enthralled the spectators with their stunning act.

The spectators _____

70. The girls are not attending the concert. That group of boys is also not attending the concert.

Neither _____

Marks

Section K: Comprehension Open-ended (10 x 2m = 20m)

Read the passage below carefully and answer questions 71 to 80.

James Kingston was halfway up the mountain when he heard the rumbling sound. Gripping the rocks with his bare hands, he swung his body to the side. He was just in time as the rocks, the start of a landslip, came tumbling down on his right. He inched to the left, shifting his hands and feet as little as possible with each movement. Although a landslip was not as serious as a landslide, it meant that there were loose rocks, and loose rocks on a mountain so steep might trigger the movement of other rocks along the way.

James did not know how long he stayed in that position. His arms and legs were beginning to ache from the lack of movement. With a firm resolve to realize his goal, he closed his eyes trying his best to imagine the view from the top of the mountain and convincing himself that he would be able to reach the top. After spending many years exploring the wilderness, James was able to make sense of the time of day using the most traditional method. By the time he dared move, part of the sun had moved behind the clouds and James guessed that it was nearing late afternoon. At least five hours had passed since he had begun his climb.

Climbing the mountain with only a little equipment was not as simple as he had expected. In the beginning, it was easy to climb up the slope with its many well-worn paths where James only had to take small simple steps. At times, it was almost like walking on flat ground. However, he had no equipment to rely on when he wanted to stop for a break. His only option was to climb continuously but this had been affected by the landslip. The event that he had dreaded the most had happened. Now came the most difficult part of his climb. The slope was steeper now and James searched for another spot where he would be able to place his legs. The only suitable spot required him to lift his legs upwards in right angles.

It was getting dark. James made his way to the side of the mountain where he had been earlier. Usually, the same place would not have two landslips occurring in such a short period. James climbed as fast as he could with his bare hands and feet. The wind was starting, like it usually did at this time of the day. He felt a sense of unease. He had to hold on tighter to the rocks, as he felt himself being pulled back. When the winds became stronger, he had to wait for the in between periods before he could climb or his skinny frame would be flung right off the mountain and into the ridge below.

After half an hour, he finally reached the top of the mountain just when the sun was setting and he managed to get an incredible view of the event. He was surprised by the number of people around him. It was an easy climb but it still required effort and skill to get to the top. There was an old couple who looked like they could barely walk and a young boy with his father. He had not seen anyone when he was climbing up. He then concluded that they must have climbed up from the other side.

He set up his tent and settled down for the night. He would climb the steeper mountain behind the lake next week.

ANSWER IN COMPLETE SENTENCES.

71. How did James Kingston know about the landslide?

72. Why did James Kingston move "his hands and feet as little as possible" in paragraph 1?

73. What two things did James Kingston do to encourage himself to complete the climb?

74. What was the traditional method that James Kingston used to tell the time of day?

75. Explain fully how the slope at the bottom half of the mountain was different from the one further up the mountain:

76. Why was it difficult for James Kingston to stop for a break?

77. Which word in paragraph 4 has the same meaning as "anxiety"?

Marks

78. What danger did the strong wind pose to James Kingston?

79. What does the "in-between periods" in lines 32-32 refer to?

80. Explain clearly why James Kingston was surprised especially to see an old couple and a young boy at the top of the mountain.

Marks

End of Paper

Nanyang Primary Prelim Exam 2010 English Suggested ANS

Paper 2 Booklet A

1. 2	7. 3	13. 4	19. 3	25. 1
2. 1	8. 3	14. 4	20. 1	26. 4
3. 4	9. 2	15. 1	21. 2	27. 1
4. 2	10. 4	16. 3	22. 2	28. 2
5. 1	11. 3	17. 1	23. 1	29. 3
6. 1	12. 2	18. 2	24. 2	30. 4

Paper 2 Booklet B

31. F	38. L	45. among	52. Despite	59. world
32. P	39. E	46. increases	53. part	60. medicine
33. D	40. G	47. tolerant	54. pets	61. bring
34. C	41. documents	48. have	55. rich	62. rules
35. N	42. businesses	49. reckless	56. high	63. red
36. J / B	43. taking	50. offenders	57. captivity	64. dare
37. A	44. pedestrian	51. quickly	58. population	65. willing

66. Due to the heavy rain, the motorists had to slow down as they could not see well.

67. You cannot take the cake out of the oven until it turns brown.

68. No sooner had Mr Tan washed his new sports car than it started to rain.

69. The spectators were enthralled by the acrobats' stunning act.

70. Neither the girls nor that group of boys is attending the concert.

71. He heard the rumbling sound.

72. He was afraid that the loose rocks on a mountain so steep would trigger the movement of the rocks.

73. He closed his eyes and imagined the view from the top of the mountain and convinced himself that he would be able to reach the top.

74. He used the position of the sun to tell the time of the day.

75. At the bottom half of the mountain, it was easy to climb up with its many well worn paths and sometimes, it was like walking on flat ground but the slope further up the mountain was steeper.

76. He had no equipment to rely on when he wanted to stop for a break.

77. The word is "unease".

78. He had to hold on tighter to the rocks as he felt himself being pulled back by the strong wind and he had to wait in between periods or his 28 skinny frame would be flung off the mountain.

79. It refers to the times when the wind was not blowing.

80. Climbing the mountain required skill and effort and the old couple and the young boy would not have been able to do that.