

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## MID-YEAR EXAMINATION 2011 PRIMARY 6 ENGLISH

### PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1hour 50 minutes

#### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

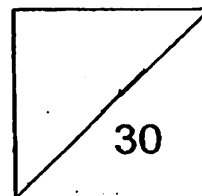
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ ( )

Class: Primary 6. \_\_\_\_\_

Date: 4 May 2011



This booklet consists of 10 printed pages including this page.

Study the following brochure and then answer questions 1 to 5.

Learn to rollerblade with us around Labrador Park  
**Blade With Us**  
 The only rollerblade school for children



**Fringe activities:**

- Superhero Obstacle Course on rollerblades
- Mighty Mouse Scavenger Hunt
- Beach Party and many more



**Exclusive Blade With Us Members**  
 Enjoy a waiver of \$50 of the registration fee

**We offer:**

- Small class sizes (1 instructor : 4 children maximum)
- The teaching of practical, hands-on urban rollerblading skills to skate safely in parks
- Suitable for children with no rollerblading knowledge



Types of Camps	Activities	Cost
4 Full-Day Camp*	<ul style="list-style-type: none"> <li>- Pick up practical and key rollerblading skills</li> <li>- Urban skating confidence course at park</li> <li>- Participate in <u>all</u> fringe activities</li> <li>- Covers advanced skills and freestyle rollerblading skills</li> <li>- Includes 2 snacks and 1 lunch set plus beverages</li> </ul>	\$468
1 Full-Day Camp*	<ul style="list-style-type: none"> <li>- For children who want to try out the full day camp before full enrolment</li> <li>- Includes 1 day lunch and snacks</li> </ul>	\$168
4 Half-Day Camp*	<ul style="list-style-type: none"> <li>- For children who want to get a basic foundation in urban rollerblading or advance their skills</li> <li>- Participate in one fringe activity</li> <li>- Includes morning snacks and beverages</li> </ul>	\$298
2 Half-Day Camp*	<ul style="list-style-type: none"> <li>- For children who want to get a feel of rollerblading before full enrolment</li> <li>- Includes morning snacks and beverages</li> </ul>	\$168

\*All our camps are suitable for beginner to advanced skaters.  
 Group discount: Register in groups of 4 and get \$80 OFF each camper!  
 \*\*Group discount only valid for first-time campers and registration before 1 April 2011 for June intake.  
 Members using members promotional rates are not eligible for group discount.

Send an email to [funonblades@blade-with-us.com](mailto:funonblades@blade-with-us.com) to register today!  
 For more details, please call 6726 5353 or check out our website: [www.blade-with-us.com](http://www.blade-with-us.com)

Featured in:  
 Parents of Today Magazine



Supported by:  
 Singapore Sports Association



Official Partner:  
 National Unions of Singapore



Goodie bags for everyone who signs up



Adapted from <http://skate-with-us.com/>

(Go on to the next page)

For each question, from 1 to 5, four options (1, 2, 3 or 4) are given. One of them is the correct answer. Make your choice and share the oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 1 According to the poster, which of the following is true of the camps?
- (1) All full day camps do not include meals.
  - (2) All camps are suitable for beginner rollerbladers.
  - (3) All camps include participation in fringe activities.
  - (4) All previous participants of the camps can enjoy a group discount.
- 2 Which one of the following benefits does *Blade With Us* members enjoy?
- (1) Free goodie bags
  - (2) A waiver of camp registration fee
  - (3) A discount of \$80 off the cost of the camp
  - (4) Free subscription to *Parents of Today* magazine
- 3 Jane is 7 years old and is interested to get a basic foundation in urban rollerblading. Which type of camp should she sign up for?
- (1) 1 full-day camp
  - (2) 2 half-day camp
  - (3) 4 half-day camp
  - (4) 4 full-day camp
- 4 According to the poster, which is the preferred way to sign up for the camp?
- (1) through email
  - (2) by calling *Blade With Us*
  - (3) through the *Blade With Us* website
  - (4) by registering in person at Labrador Park
- 5 Rollerblade Camps are endorsed by \_\_\_\_\_
- (1) Blade With Us
  - (2) Parents of Today
  - (3) National Union of Singapore
  - (4) Singapore Sports Association

(Go on to the next page)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

6 If you \_\_\_\_\_ alert, you would not have knocked into the tree and got injured.

- (1) are
- (2) were
- (3) had been
- (4) have been

7 Mrs Raj \_\_\_\_\_ around the world since her retirement last year and is now touring Europe.

- (1) travelled
- (2) has travelled
- (3) has been travelling
- (4) had been travelling

8 Mrs Lee said that one hundred and fifty dollars \_\_\_\_\_ enough to pay for the food for the birthday party but I ended up spending more.

- (1) is
- (2) are
- (3) was
- (4) were

9 James, together with his friends, \_\_\_\_\_ to the musical, "The Lion King", next Saturday.

- (1) is going
- (2) are going
- (3) was going
- (4) were going

10 If James is ill, he ought to see a doctor, \_\_\_\_\_ he?

- (1) can't
- (2) mustn't
- (3) wouldn't
- (4) shouldn't

(Go on to the next page)

11 Mother is going to take Gabriel and \_\_\_\_\_ to the dentist for our annual dental check.

- (1) I
- (2) me
- (3) her
- (4) you

12 Suresh cannot \_\_\_\_\_ the fact that her best friend, Martha, has betrayed her.

- (1) get by
- (2) get off
- (3) get over
- (4) get through

(Go on to the next page)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Sadako and Masahiro quickly washed the dishes after breakfast. When the kitchen was clean and tidy (13) Sadako tied red bows on her braids and stood impatiently by the door.

"Sadako," her mother said softly (14) we aren't leaving until seven-thirty. You can sit quietly until it is time to go."

Sadako plopped down with a thud onto the tatami mat. Nothing ever made her parents hurry. While she sat there, a fuzzy spider paced across the room. A spider was a good luck sign. Now Sadako was sure the day would be wonderful.

"That's silly," Masahiro said. "Spiders don't really bring good luck."

"Just wait and see(15)" Sadako said excitedly.

*Adapted from Sadako and the Thousand Paper Cranes*

- 13 (1) [ , ] comma  
 (2) [ . ] full stop  
 (3) [ : ] semi-colon  
 (4) [ - ] dash
- 14 (1) [ , ] comma  
 (2) [ . ] full stop  
 (3) [ ." ] full stop and inverted commas  
 (4) [ , " ] comma and inverted commas
- 15 (1) [ , ] comma  
 (2) [ . ] full stop  
 (3) [ ? ] question mark  
 (4) [ ! ] exclamation mark

(Go on to the next page)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16 The police had to \_\_\_\_\_ and break up the fight before anyone got hurt.

- (1) intrude
- (2) interrupt
- (3) interfere
- (4) intervene

17 I was shocked at the \_\_\_\_\_ of the boy who had vandalised the school toilet during school hours.

- (1) heroism
- (2) audacity
- (3) rudeness
- (4) cowardice

18 George \_\_\_\_\_ easily and quickly into his new school in England.

- (1) blended
- (2) integrated
- (3) connected
- (4) conformed

19 He \_\_\_\_\_ the waiter to come over to take their orders.

- (1) lured
- (2) invited
- (3) coaxed
- (4) beckoned

20 The suspects arrested at the crime scene were \_\_\_\_\_ for questioning at the police station.

- (1) confined
- (2) withheld
- (3) detained
- (4) imprisoned

(Go on to the next page)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

It has been seven weeks since his patient, a university undergraduate, had been rushed to the Accident and Emergency Department after a nasty car accident. He suffered serious abdominal injuries and he had lost consciousness. When the call came through for an emergency surgeon, Robert was up in his office having a cup of tea after a fairly tiring morning's work.

After three and a half hours on the operating table, Robert had done everything he could to save his life. The next day, the man was showing signs that he was going to survive. He was clear-headed. In addition, he was speaking coherently. It was only then, on the morning after the operation, Robert realised that he had an important person on his hands.

*Adapted from The Surgeon*

- 21 (1) afflicted  
(2) endured  
(3) incurred  
(4) sustained
- 22 (1) gruelling  
(2) lethargic  
(3) demanding  
(4) cumbersome
- 23 (1) hints  
(2) signals  
(3) warnings  
(4) indications
- 24 (1) lucid  
(2) sober  
(3) rational  
(4) conscious
- 25 (1) wisely  
(2) audibly  
(3) logically  
(4) eloquently

(Go on to the next page)

Read the passage below and answer Questions 26 to 30.

Greg Mortenson was part of an expedition to reach the summit of a mountain called K2. Greg and Scott Darsney had helped to rescue another member of their team, Etienne Fine. When Etienne neared the summit of K2, he had become extremely sick as fluid had collected in his lungs, and tissues in his brain began to swell. Along with the expedition's leaders, Dan Mazur and Jonathan Pratt, Greg and Scott had carried Etienne down the mountain to where a helicopter could land and take him to a hospital. Mazur and Pratt had returned and managed to reach the summit of K2, but Greg and Scott, already exhausted from a stressful climb earlier, had no strength left. Their only choice was to get off the mountain as quickly as possible. 5

The human body does not function well in the high altitude of mountains like K2. Air pressure drops as a climber gets higher, each breath takes in less oxygen. On less oxygen than usual, people get headaches and feel weak, nauseated, and exhausted. They do not think clearly. Add in hard work and freezing temperatures, it is easy to become seriously weakened. Tasks that were once simple for experienced climbers like Greg – such as walking with a backpack full of climbing and camping gear – become almost impossible. 10

As Greg and Scott made their way down to one of the base camps, they found it took them hours to cover three miles. As they struggled, Greg and Scott met Mouzafer Ali and his friend, Yakub, two porters who made a living guiding and helping mountain climbers. They offered to carry the climbers' packs for four dollars a day. Greg and Scott gladly agreed. 15

Now, Greg was lost. He was hiking down the Baltoro Glacier, a frozen river that flows along a mountain slope at a rate of four inches a day. His heavy black boots did not seem to be moving any faster than the ice beneath them. He had taken a wrong turn. He had lost sight of Mouzafer as well as his friend. And Mouzafer was carrying the pack that held most of Greg's gear – his tent, his sleeping bag, his stove, his food, his flashlight, and his matches. All he had with him was a small, purple backpack that held a blanket, an empty water bottle, and a single protein bar. 20  
25

Greg knew he would have to wait and search for the trail in daylight. He filled his water bottle with snow, held his protein bar next to his skin, and ate it. He found a flat slab of rock and wrapped himself in his blanket. Greg watched as the sun set behind the peaks that surrounded him, leaving him in darkness.

When Greg opened his eyes in the morning, he struggled to free his hands from the blanket wrapped around him. His hands were so stiff from the cold they were like claws. He could not even open his water bottle. Even though he knew he had no food and no warm clothing and would not survive if he did not find both soon, he was not scared. He filled his water bottle from a melting trickle that ran from the glacier and winced as he drank the frozen liquid. Food will not be a problem for days, he told himself, but you must remember to drink. 30  
35

Adapted from *Three Cups of Tea* by Greg Mortenson and David Oliver Relin

(Go on to the next page)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 Which of the following statements is true?

- (1) Etienne became extremely ill after he reached the summit of K2.
- (2) The rest of the team members managed to reach the summit of K2.
- (3) Greg was part of an expedition team comprising <sup>at least</sup> more than five people.
- (4) Etienne was carried down the mountain to a hospital by his team members.

27 The main idea in paragraph two is about \_\_\_\_\_.

- (1) the effects of low air pressure on the human body
- (2) why climbers cannot think clearly as they climb higher
- (3) how freezing temperatures can weaken an experienced climber
- (4) how tired Greg was such that he could not walk with his backpack

28 Why did Greg and Scott struggle to make their way down to one of the base camps?

- (1) They were lost.
- (2) They did not have enough food.
- (3) They were running out of oxygen.
- (4) They were worn out by the stressful climb earlier.

29 Why did Greg lose sight of Mouzafer and Scott?

- (1) It was too dark.
- (2) He was too slow.
- (3) He took the wrong route.
- (4) He could not see them in the cold fog.

30 Greg "winced" in line 34 because \_\_\_\_\_.

- (1) he was injured
- (2) the water was too cold
- (3) the water tasted strange
- (4) he was happy that he had finally found water

End of Booklet A

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

<del>(A)</del> above	<del>(B)</del> by	<del>(G)</del> never	<del>(K)</del> off	<del>(N)</del> there
<del>(D)</del> after	<del>(E)</del> for	<del>(H)</del> now	<del>(L)</del> often	<del>(P)</del> to
<del>(C)</del> at	<del>(F)</del> in	<del>(J)</del> of	<del>(M)</del> on	<del>(Q)</del> too

The fawn lying in the thicket looked very small, alone and confused. Then Edgar remembered something he had read. Mother deer \_\_\_\_\_ leave their fawns  
(31)  
hidden in the woods for short periods of time while they go \_\_\_\_\_ to look for food.  
(32)  
This mother deer would probably come back soon. Edgar grabbed his dog \_\_\_\_\_  
(33)  
the collar and told him, "Time to go, Tag." Tag whined. He refused to move and wanted to remain right \_\_\_\_\_. Edgar did, \_\_\_\_\_, in a way. He wanted to be sure  
(34) (35)  
the mother deer would return.

A week later, Edgar returned to check \_\_\_\_\_ the fawn. First, he looked  
(36)  
\_\_\_\_\_ the thicket. He saw an area of mashed-down grass \_\_\_\_\_  
(37) (38)  
the spot where he had first seen the fawn. That revealed \_\_\_\_\_ him that the fawn  
(39)  
had been sleeping there every night, and Edgar relaxed. The mother deer had been close by  
\_\_\_\_\_ all. He could stop worrying.  
(40)

(Go on to the next page)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Mr Seah first thought of starting a spice-mix business during his days as a chef. He

(41)  (42)

work at a now-defunct rístoren where he learnt the finer points of cooking and it was then that

(43)

he specialised in Cantonese kwisine.

(44)

(45)

He thought, "Inhaled gas and fumes day in and day out cannot be healthier." His

(46)

shoulders would aike and he did not think it was a job he could handle when he was older, so

(47)  (48)

he thought about starting a business making spice mixes at the konviniáns of home cooks.

(49)

As a young and inkweesifive child, he would spend his free time watching street

(50)

hawkers cooked food. His "nose" for spices and herbs was something he honed then.

(Adapted from the Straits Times, 14 Mar.2011)

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

There was once a king whose kingdom was plagued by a dragon. The king did not  
 \_\_\_\_\_ who to turn to for help. The king's knights were cowards who  
 (51)  
 \_\_\_\_\_ under the bed whenever the dragon \_\_\_\_\_ in sight. The  
 (52) (53)  
 king's wizard could not \_\_\_\_\_ either because, being old, he had forgotten his  
 (54)  
 magic spells. Nor could the wizard look up the \_\_\_\_\_ that had slipped his  
 (55)  
 \_\_\_\_\_, for he had lost his wizard's book many years before. The king was at  
 (56)  
 his wits' \_\_\_\_\_.  
 (57)  
 Every \_\_\_\_\_ there was a full moon, the dragon would come out of his  
 (58)  
 lair and ravage the countryside. He tipped \_\_\_\_\_ fences, tore the last chapters  
 (59)  
 out of \_\_\_\_\_ and put frogs in people's drinking \_\_\_\_\_.  
 (60) (61)  
 He switched house numbers \_\_\_\_\_ so that people would  
 (62)  
 \_\_\_\_\_ the wrong house and crawl into bed with their neighbours.  
 (63)  
 He put firecrackers in people's cigars and sprung every bear trap for miles around so  
 the bears could wander \_\_\_\_\_ they pleased.  
 (64)  
 "That," said the king in fury, "is enough!" He \_\_\_\_\_ for a meeting of  
 (65)  
 everyone in the kingdom.

Now it happened that there lived in the kingdom a wise old cobbler who came to the  
 rescue of the king.

(Go on to the next page)

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## MID-YEAR EXAMINATION 2011 PRIMARY 6 ENGLISH

### PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 50 minutes

#### INSTRUCTIONS TO CANDIDATES

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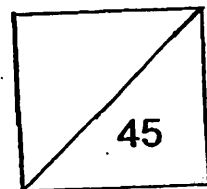
Answer all questions.

Write your answers in this booklet.

Name: \_\_\_\_\_ ( )

Class: Primary 6. \_\_\_\_\_

Date: 4 May 2011



This booklet consists of 5 printed pages including this page.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 I cannot understand what he is saying. He has such a strong accent.

\_\_\_\_\_ that it is impossible

\_\_\_\_\_

67 Jon lost his way because the complex network of roads confused him.

Confused \_\_\_\_\_

\_\_\_\_\_

68 The caretaker locked the door as he thought no one was in the room.

Thinking that \_\_\_\_\_

\_\_\_\_\_

69 Grandpa was kind and generous. He inspired me to do volunteer work.

Grandpa's kindness \_\_\_\_\_

\_\_\_\_\_

70 The new gardener is pruning the hedge.

The hedge \_\_\_\_\_

\_\_\_\_\_

METHODIST GIRLS' SCHOOL (PRIMARY)  
Founded in 1887



MID-YEAR EXAMINATION 2011  
PRIMARY 6  
ENGLISH

PAPER 2  
(BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

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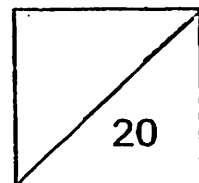
Answer all questions.

Write your answers in this booklet.

Name: \_\_\_\_\_ ( )

Class: Primary 6. \_\_\_\_\_

Date: 4 May 2011



This booklet consists of 4 printed pages including this page.

Read the passage below and answer questions 71 to 80.

(20 marks)

An army unit was once invited by the police force to give a demonstration to a group of police officers to show exactly how an ambush was carried out. They were to show an attack on "enemy" soldiers from a hidden position.

A suitable site was chosen on a lonely road in a remote area where not many road users would be affected. The soldiers put up notices starting from about a kilometre on either end of the road to divert traffic to another road. This diversion was necessary because the soldiers did not want ordinary vehicles to be mixed up with their ambush.

When the diversion notices were in place, a three-tonne army truck was driven and parked across the road so that it blocked the route completely. The troops then prepared to take up their positions on either side of the road. They were supposed to wait for a special army lorry which was going to come along the road and be caught in the demonstration ambush. The soldiers were armed with blank ammunition and thunder-flashes which could make plenty of noise but would not cause any harm. The spectators were then led to a point from which they could watch the ambush and yet remain out of sight.

Just as the last details had been arranged, a perfectly innocent and harmless vegetable lorry appeared round the bend. It had come from a neighbouring farm within the diversion notices and the driver did not know about the demonstration. Unfortunately, the soldiers did not know this. As soon as they saw the lorry, they opened up a tremendous burst of fire and threw imitation hand-grenades at the lorry.

The driver saw that the road ahead was blocked. He yelled, "Terrorists! We're trapped!" The attendant on the back of the lorry did not need to be told. The two extremely frightened men hurled themselves from the moving lorry, landed in the undergrowth and fled for their lives. The vehicle carried on driverless and crashed into the stationary army truck with disastrous results.

The policemen thought that this was the most convincing and interesting demonstration they had ever watched.

Later on, the owner of the lorry was paid for the damage and the two men were compensated. The soldiers were transferred to another unit which would not involve them in giving demonstrations.

(Go on to the next page)

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

**71** What was the main purpose of the army unit's demonstration?

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**72** Explain fully why the chosen site was considered suitable for the demonstration.

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**73** What precautions did the soldiers take to stop ordinary vehicles from entering the site?

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**74** What did the soldiers overlook when taking the precautions?

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**75** Whom does the word "spectators" (line 15) refer to?

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(Go on to the next page)

76. Why did the soldiers shoot at the vegetable lorry?

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77. What did the lorry driver think had happened to him and his attendant?

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78. Quote the sentence from paragraph five which shows that the lorry attendant knew instinctively what to do.

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79. Which two-word phrase in paragraph five tells us that the vegetable lorry was badly damaged?

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80. Why do you think the policemen were unaware of the mistake made by the army unit?

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END OF PAPER

# ANSWER SHEET

## EXAM PAPER 2011

SCHOOL : MGS PRIMARY  
SUBJECT : PRIMARY 6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	2	3	1	4	3	3	3	1	4	2	3	1	4	4	4	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	4	3	4	1	4	1	3	3	1	4	3	2	L	K	D	N

Q35	Q36	Q37	Q38	Q39	Q40
Q	M	F	C	P	B

- 41)worked      42)restaurant      43)cuisine      44)Inhaling      45)healthy
- 46)ache      47)for      48)convenience      49)inquisitive      50)cooking
- 51)know      52)hid      53)was      54)help      55)spells
- 56)mind      57)end      58)time      59)over      60)books
- 61)water      62)around      63)enter      64)as      65)called
- 66)He has such a strong accent that it is impossible for me to understand what he is saying.
- 67)Confused by the complex network of roads, Jon lost his way.
- 68)Thinking that no one was in the room, the caretaker locked the door.
- 69)Grandpa's kindness and generosity inspired me to do volunteer work.
- 70)The hedge is being pruned by the new gardener.
- 71)The main purpose was to show the police officers exactly how an ambush was carried out.
- 72)The chosen site was considered suitable for the demonstration as it was on a lonely road in a remote area where not many road users would be affected.
- 73)They put up diversion notices and blocked the route with truck.
- 74)They forgot about the vehicles travelling within the diversion notices.
- 75)The word "spectators" refers to the group of police officers.
- 76)They thought it was special army lorry taking part in the demonstration.
- 77)The lorry driver and his attendant thought that they were being attacked and trapped in a terrorist attack.
- 78)The sentence is "The attendant on the back of the lorry did not need to be told".
- 79)The two word phrase is "disastrous results".
- 80)They thought what had happened was part of the demonstration.